



## HOW TO CREATE AN INCLUSIVE CLASSROOM ENVIRONMENT

Recently we've seen a number of education institutions begin taking steps to diversify their school environments. Actually inclusive classroom settings lead to beneficial academic outcomes and better interpersonal relations for students of all backgrounds.

Below, read about several ways education leaders can work to create inclusive academic settings that support young students of all levels.

1) **Academic Support-** Inclusive learning recommends schools provide academic support services to ensure all students have the opportunity to thrive. Flexible pacing, reading specialists and tutoring can be especially helpful to students with learning differences or who speak English as a second language. There are thousands and thousands of words in dictionaries and Thesaurus which are very helpful.

2) **Create Open Discussions-** Educators can promote inclusivity by creating environments where students can openly discuss thoughts and feelings about their passions and destiny. "If you think you can, you are right. Just be PASSIONATE about what you think."

Success Mantra = Passion + Attitude + Skills + Knowledge

3) **Motivate & Encourage Students with Values-** Integrity in the value we place on ourselves and it's the ability to make and keep commitment to ourselves. There is no such thing as a problem without a gift for us in its hands. We seek problems because we need the gifts. Conscious efforts should be made to train our thoughts so that they empower our beliefs to generate energy in our sub-conscious mind and have a positive influence on our reality. "Be not afraid of growing slowly, Be afraid only of standing still."

4) **The Board Preparatory Floor-**

- ***My experience for Board examination-***

The board examinations are something which create a lot of anxiety, apprehensions and fear in the students but the board preparatory floor in DPS School, with its methodical approach and meticulous strategies caters to the needs of Depsites. The focus on the academics is a year round approach keeping the studies students centric.

The students of classes IX – XI follow an integrated system of studies which includes the following salient features.

- Through a discussion with the panel of teachers and the past assessments/ test records/ analysis of the students, his caliber and potential are evaluated and then the students are segregated into batches so as to pace the learning process accordingly.
- The course for each team (divided on the basis of potential) planned ensuring the students are thorough with the course content. At least three Pre-board Examinations are held for the students with extensive doubt clearing sessions in between.

- A periodical evaluation system is carried out round the year by conducting a series of weekly floor test series (FTS) along with quarterly periodic test. This has proved to be a strategic tool in monitoring the academic progress of each student.
  - Daily worksheet system ensures a thorough and competitive approach circulations of worksheet of every chapter on every subject are given to improve the overall knowledge of the student regarding topic. Worksheets are made by teachers, keeping in mind the fact that the questionnaire must have something extra than the text book. Teachers and Management do research and discussions on regular basis to improvise the techniques of the education whether in the preparation of worksheets or in the method of taking classes.
  - Preparation of demo teaching in advance where observations are taken by Heads to improve the teaching techniques. Before teachers teach the new topic they give demo lessons.
  - Totally believing in the ideology “Practice makes a man Perfect” the students are made to do numerous practice papers in each subject to help them boost their confidence, inculcate time management qualities during the examination and as well as be content proficient.
  - Special mention need to be given to the rigorous drilling done to classes X and XII so that they can give their best effort on the final day. To make sure that they actually are able to give their best they are coached with regular mock tests. Their performances are evaluated in each of those tests and accordingly they are suggested a pattern of preparation of the chapter.
- 5) **Use Visuals-** Effective use of audio visual teaching aids stimulates the senses of the students to help them grasp the lessons in a comprehensive way. Teachers already know that using visuals to teach and practical learning is very effective. Anchor charts, posters, diagrams and maps have long been used for successful instruction. However, visuals can also be used to make the curriculum more accessible beyond the subject areas.
- 6) **Create a Respectful School Community-** Outside individual classrooms, educators can also make sure they foster an inclusive larger school community. Hire a staff that reflects the diversity of the students and demonstrate on an institutional level a respect for people of all races and economic backgrounds.
- 7) **Last But Not The Least ‘Parents as Partners’-** Parents are most important resource a teacher can heavy in the classroom. Not only do they offer a helping hand during field trips or school events, a parent has valuable knowledge that can support their child’s education. Therefore, it is essential for teachers to view parents as an important part of an inclusive classroom. Teachers can make parents feel welcome and valued through class newsletters, volunteering communication books or home work planners as well as giving regular feedback. Establishing a welcoming and respectful environment in the classroom for parents will support teachers’ efforts to become more inclusive in numerous ways.

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