The route of development for a rural school.



Our father of the nation GHANDHIJI believed that rural area is the soul of INDIA. And the African Gandhi Nelson Mandela has quoted that Education is the key to change the world. In present Indian era, if we think logically, we need to develop education system of rural India to convert tag of developing country to developed country. So, as we are considering rural area as a soul of our country, we need to understand that without a body, a soul can't develop. And a body is made up of five elements...

रिपु जल पावक गगन समिरा

पंच रचित यह शरिरा

So, if we consider a school education as a body which is located in our soul -- rural area, then we must cultivate five essential elements to develop it. The above picture is indicating those five elements.

The first part of a picture is viewing that a teacher is teaching students on ground, which is giving the message that rural area has limited resources like 'GROUND' but convert the limited resources into limited company, means best utilization of each asset. As in picture teacher is teaching on ground in circle seating class room arrangement, this method has two wonderful benefits. First it helps to give the best direct content knowledge and second it is also useful to create rapport among students and a teacher. And we all surely agree that the schools of modern metropolitan cities are also starving to get these two benefits. So, when any rural school adopts the policy to convert their limited resources as their big strength then essential elements automatically will be developed.

Friends, one of the criteria of a good school is academic part, and We all know that to get the best content based academician at rural area is one of the obstacle for the development of rural school therefore, the second part of picture is showing a school girl standing with the help of weak school compound wall, which indicates the rural area school location but, she enjoys learning with the TV channel educational program. And now a days due to so many government efforts to attach any school with this type of television program is easy and economically cheap

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too. So to give exact and city level content teaching is a cup of tea for every rural school with very small effort. And this effort will surely improve the quality of academic content.

If we all keenly observe the rural students we can analyze that they have capability but they live the life in their own comfort zone only. And due to it somewhere, they feel lack of self-confidence and passion too. And the best remedy for this difficulty is, seed the DREAM to win the world in the eyes of every student. And therefore, the third part of picture is the image of a student who looks at the globe. But, if we touch the height of these three steps, the needed base is professionalism in teacher is MUST. And therefore, the fourth part of a picture is the portrait in which teachers are developing their own professional knowledge. And when teachers become professionally perfect they will surely ignite the students' mind and environment of whole school.

Definitely, the implementation of above four steps can develop any rural school with immediate effect. But, in our India every area has its own culture and that's the beauty and strength of all of us. So to maintain the multicultural strength is the most important part of rural area education. Because when they will lose the root of tradition then they may lose nationalism too. And therefore last part of a picture is viewing the students who are dancing with traditional cloths. And for sustainable development of any rural area school, the root of local traditional is the upper most condition.

So, if any rural school IMPLEMENT THE ABOVE FIVE ELMENTS, <u>start using his resources</u> <u>in the best way</u> with <u>TV programs</u> through <u>continuous professional learner</u> and <u>seed the dream</u> <u>in each students' eyes</u> by way of <u>traditional root</u> that school will spontaneously reach the sustainable development goal.

"I pray god to bring this development in each school of our country to lead the world as a developed country"

-KRUTARTH JOSHI

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