

EDUCATION AIMS AT INCULCATING MORAL VALUES WITHIN THE CHILD



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INTRODUCTION

Value system is viewed as a relatively permanent perceptual frame work which influences the nature of an individual's. The values are the attributes and thought desirable. Values are similar to attitudes are more permanent and well built in nature.

Culture, society, language or religion. The importance of inculcating these values in our children is acknowledged universally. It is also accepted universally that parents have a major role in teaching human values to their children. Human society anywhere has a set of core values to live by. These core values do not differ with over the years, schools have also taken an important role in value education .It has become part of the curriculum with a time slot earmarked in the timetable for the inputs. Books on values are in the list of prescribed textbooks and children are expected to answer an exam like any other academic subject. It would be hard almost impossible, to find a school that doesn't have a set of values Laid down in the school's policy which is reiterated in the school motto.

DEFINITION

A value may be defined as" concept of the desirable, an internalized criterion or standard of evaluation a person possesses. Such concepts and standards are relatively few and determine or guide an individual's evaluations of the many objects encountered in everyday life."

According to Milton Rokeach, a noted psychologist," Values are global beliefs that guide actions and judgments across a variety of situations."

Values represent basic convictions that specifies mode of conduct (or state of existence) a personality or socially preferable to an opposite mode of conduct (or and state of existence)".

A research study conducted in 2013 in two different countries obtained the teachers views on value education. The main method of teaching value reported by the teachers was to be a good role model in everyday interactions with students. Values education was largely described as an everyday practice embedded in the stream of social interactions.

How does this translate into everyday practice? What do adults in the child's environment at home and in school have to do to ensure that these values are inculcated in the child? Do the community and the public in the Child's environment also play a role in inculcating values? Can the constitution of country contribute to this education? The answer to all the questions is yes.

These are small ways to role model that we care and respect everyone. Taking it further we want our children to respect all things both living and non- living. Have we stopped someone from throwing stones at a street dog or cat? Do we pluck flowers from a public garden and use them to decorate our house? Do we just roll down the car window and throw a chocolate wrapper out? How often has one disposed of empty food cartons and cups under the car and driven off leaving the parking lot in mess? Have we ever stopped to think how the trash will get cleared from the parking area? Couldn't we have taken the trash back home and disposed it of in the home trash bin? If we value cleanliness in our homes and respect our environment then we will treat spaces as we would our home.

Sources of Values:-

1- Family Factor:-

The most important factor which influences that value system of an individual is his immediate family .Some values are inculcated in a person learn and develops values form the following sources the individuals from the childhood and remain in his mind throughout his life. The child rearing practices the parents adopt shape the personality of the human being. Family is the most influential factor in the individual's learning of social behavior, values and norms.

2-Social Factors:-

Out of all the social factors school plays the most important role in developing the value system of an individual. The child learns the

basic discipline from the school. Moreover, the interactions with the teachers, classmates and other staff members in the schools and colleges make the child inculcate values important to the teaching-learning process. Other Social factors which may affect values are religious, economic and political institutions in the society.

3-Personal Factors:

Personal traits such as intelligence, ability, appearance and educational level of the person determine his development of values. For example if a person is highly intelligent, he will understand the values faster. If he is highly educated, high values will be inculcated in him by his school and college.

4- Cultural Factors:-

Cultural Factors include everything that is learned and passed on from generation to generation. Culture includes certain beliefs and other patterns of behavior. An individual is participant in social culture, group culture and organizational culture. Thus he is known as a composite of many cultural elements. Culture is based on certain implicit and explicit Values. For example, whether a person is co-operative ,friendly or hostile depends upon to which culture he belongs to individual relationships are different in different cultures and within certain groups of society also. Whether, the individual values money making or doing service to the mankind again depends upon his cultural background.

5- Religious Factors:

Individuals, generally ,receive strength and comfort from their religion. Religion comprises of a formal set of values which are passed on from generation to generation. Advancement in technology has under viewed in traditional religions beliefs and values.

6- Life Experiences:

A man learns the most from his own personal life experience. Sometimes man can learn from the experience of others also. In the long run, most of the values which influence our behavior are validated by the satisfaction we have experienced in pursuing them.

Individuals work out their values on the basis of what seems most logical to them.

Values carry importance in direct proportion to how much faith the individual has in them. He should have those values which can stand the test of reality. He should not have rigid values but flexible system which can change with the changes in the individual himself, his life situation and the socio-economic environment.

7-Role Demands:-

The role demand refers to the behavior associated with a particular position in the organization. All organizations have formal and some informal code of behavior. Role demand can create problems when there is a role conflict. Thus, The managers will have to quickly Learn the value system prevalent in the organization.

If they want to move up the ladder of Success. For example, if the informal code of behavior says that the manager must mix up socially with the subordinates ,he should learn to do so even though, his personal value system conflicts with his role as a manager.

8- Halo Effect:-

The halo effect refers to the tendency of judging people on the basis of a single trait, which may be good or bad, favorable or unfavorable. Sometimes we judge a person by one first impression about him or her. For example, if a person is a kind he will also be perceived as bad, awful, unkind, aggressive, harmful, and wicked. Thus, with the help of halo effect, we see certain values in others which are actually not there, but we perceive them to be there.

Conclusion:-

In conclusion, moral values are extremely important for your overall well being. Moral values provide a structure for your life. Honesty makes you respectable. Compassion makes you sympathetic to others. Courage gives you the bravery to overcome life's challenges. Modesty keeps you focused and humble. Forgiveness allows you to be emotionally stable because you don't hold onto anger and resentment. These attributes will allow you to live your life in a way that reduces your stress levels.