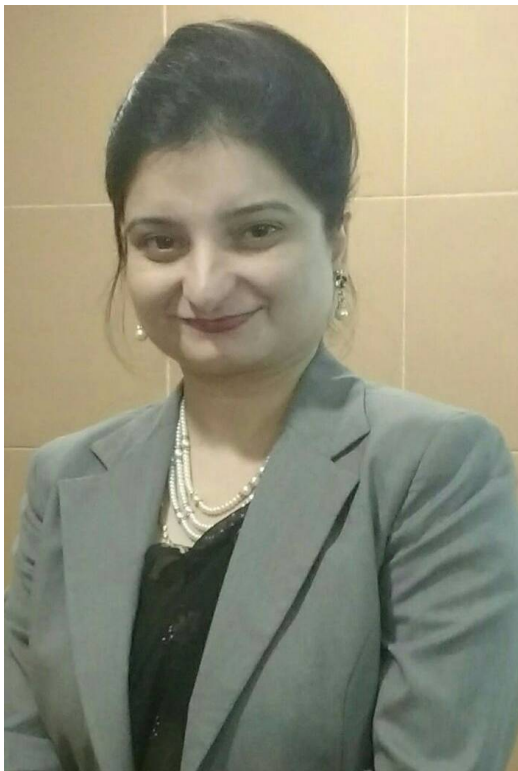
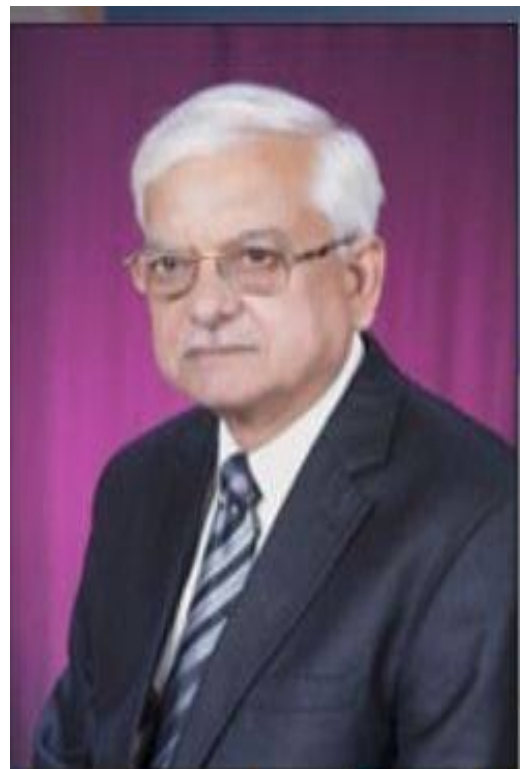


INTERNATIONAL VISION INDIA READER

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Mr. George Salazar

NASA, Johnson Space Center, USA

I congratulate your society's pursuit of quality education programs in India for both rural and urban areas. Your efforts in providing teacher Professional development will certainly make a positive impact on both the Teacher and the students. Without question, it will lead to a Well-educated future workforce that will make a difference for not only India's economy but also the world. The late Nelson Mandela once said, "Education is the most powerful weapon which you can use to change the World." **The Mansha Educational, Cultural and Social Welfare Society's** goal is the epitome of That quote.-

ISRO (INDIAN SPACE RESEARCH ORGANIZATION)



In realizing the goals of the National Policy of ICT in Schools Education and the National Curriculum Framework, "MANSHA" is doing excellent job. Reaching to underprivileged and downtrodden of remote areas through various communication technologies is indeed commendable. I wish all the success in future.

Syed Shadab
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Indian Space Research Organization
Hyderabad

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CHILD IS THE FINEST SENSOR

Children are the future of the nation. Every parent desires to provide their children the best education as per their capacity and capabilities. They select the best of the school though it has become too tedious to select a school. Everyone starts bombarding them with the study material without thinking that every child is distinct. Treating every child equal on academic front is perennial problem that the country has been presently. In a school, where hundreds of children are studying, it is very difficult to survey and map the mind of each child.

Children get affected by each and every activity happening around them and with every piece of information. Family, parents, environment, friend-circle and school play a vital role in shaping the young and pliable mind of the child. Health also matters a lot and any physical or psychological disabilities should also be taken as an important factor.

Mutual relation of parents has also gone under many changes over the years. Fission of family system, working of husband and wife, economic consideration and pressure and emphasis on individuality has taken the couple relation to a different level. Wards get affected by these relations. Child is most delicate and finest sensor which Almighty has created. When something is wrong in the relationship and the couples want to pose normal in front of children or society, child senses the silver lining in the relation. He thinks about it and gets affected. Child's behaviour and performance gets a negative impact. Child compares the status of parents of other children and thinks that why it is not same for him.

Mind-set of children of divorced couples should be handled differently. The process of divorce is very cumbersome in India. During this process most of the time husband and wife are at loggerheads. Legal process, blame-game and internal enmity silently kill the children. Their mental space is fully occupied by this thing. Such students need to be given different treatment and care. Regular counseling, love and affection can bring such students on track. However, teachers and others only push such children to study even during such difficult phase also.

Children are sensitive to environment. Parents and guardians need to convey the message in the form of action rather than words. In a family, if child is asked to study and others are watching television, automatically his attention will be diverted. However, if parents are sitting along with the child or reading newspaper, child will study naturally. It has been observed that most of the time child takes the same profession or occupation as of his parents because he observes the things with his finest sensors.

Incidents, occurring around a child, play a major role in framing his mind-set and thought process. Mahatma Buddha adopted the path of nirvana as he saw old person and dead body in

his childhood. He gave a serious thought over it and made efforts to find out a solution that has resulted in the emergence of a new religion. Likewise if any child sees the obscene, immoral, anti – social scenes during childhood, its memory cannot be erased from his subconscious mind and it can yield bitter results. Actually taking care of the children is the responsibility of the society, as child is going to live in this society with the noble or worst virtues and will have long lasting impact over the society either good or bad manner. So it should be taken care of by all stake-holders. So, the children at least up to the age of 15 years should not be exposed to the cruel or obscene phase of the life. After certain age, they themselves can use their mind to analyse the things and will not be carried away by the ill-interpretation of the incidents.

If we feed good things or present better ideas and scenes to the sensor of the children, they will turn out to be better human beings and good citizens of the country. Finest sensor has the capabilities to receive the mildest signal and convert it into great symphony, which can transform the world. Need of hours is to remove all the spurious signals from the finest sensors. Give them quality time, better and healthy environment and use the quality of the sensor for the betterment of society.

Love, affection, sensitivity, hard working and liberal attitude can be very well fed through these finest sensors. Enmity, hatred, divisiveness, atrocities should avoided. As the world is becoming more and more competitive day by day, the need for noble virtues and emotional quotient has increased more than ever. Finest sensors have to be used wisely.



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ONE STEP TOWARDS CHANGING THE WORLD

The boy bent down, picked up yet another starfish and threw it as far as he could into the ocean. Then he turned, smiled and said, "It made a difference to that one!". The starfish story has been read, understood and narrated by us as educationists on numerous occasions in different fora/school/lecture or classroom as motivational speech.

Recently, I volunteered as Chairperson of Anganwadi project of Delhi Govt. My name figured in the list for Sanjay Camp Chanakyapuri, New Delhi. I was really excited that I will be able to contribute for a good cause. Anganwadi is a type of rural mother and child care centre in India. Concept of Anganwadi was started by the Indian Government way back in 1975, as part of the Integrated Child Development Services program to combat child hunger and malnutrition. Anganwadi is a colloquial term, meaning "courtyard shelter".

I was shocked, when I faced actual ground reality. Chanakyapuri is the elite area located in the heart of New Delhi, amongst the diplomatic embassies of the richest and most progressive countries of the world. Residences of senior Govt officials, offices of state govts and top hotels are located within stone's throw. Amidst the greenest belt of Delhi are the residences of top railway officials and one of the most elite schools of Delhi sharing its boundary with Sanjay Camp. It would be beyond anybody's imagination to find a slum called the "Sanjay Camp" located within 500m from five star Hotels, ITC Maurya and Taj Palace where American President was put up during his official visit to India.

Friends, the picture is disturbing, Anganwadi project, an excellent initiative by Govt, but marred by unorganised implementation, corrupt practices and exploited subjects. I found myself, grouped by innocent and helpless infants and nursing mothers, who don't even know what benefits they are being offered by Govt. I was aghast to see the miserable conditions with broken shelter, no place to sit or stand for 60 infants, officially on roll. Daliya supposedly cooked in milk for 60 infants was reportedly consumed regularly, with not more than 8, seen at sight at any given time. I am trying to pick up one starfish and throw it into polluted & contaminated ocean where there is no scope of survival.

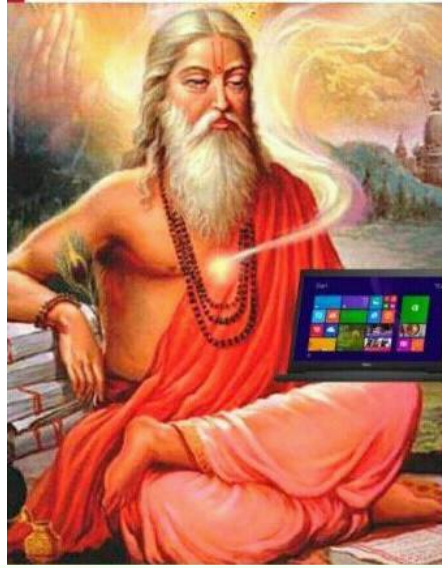
I am neither a pessimistic nor critic, but my heart and mind is wondering, that even after 70 years of independence we are still on the crossroads where education, malnutrition & health take back seat. Large number of NGOs, Self-motivated individuals like Nobel Laureate Kailash Satyarthi and Govt policy on CSR fund are available, but it's like a drop in ocean. Maybe the number is too large to make a visible impact.

Is it all eyewash Or who cares for poor is the attitude of society? No scheme of uplifting & incorporating have-nots' segment of society will help unless there is will to do so.

Catch them young, and Anganwadi is the right platform from where we can nurture infants born to under privileged and deprived members of society. More practical and organised efforts can target these infants from playschool age and let the state own it, but not just for 2-3 hours a day in Anganwadis, but wholistic transformation of these citizens into educated and equally valuable adults of society. Automated, digital transformation of entire programme with real time monitoring of implementation and execution may show desired results. The constructive hand holding of underprivileged from Anganwadis to IIT/IIMs can transform inequality, poverty and eradicate social evils and criminal activities. Dovetailing health programmes with education will fulfil social responsibility of the state enshrined in Directive Principles for the state in Constitution of India.



Anubhuti Mehta
Global Ways School
Gurgeon
Advisor to schools



COMBO PACKAGE TEACHER

एतदेशप्रस्तुतस्य सक्कशादाग्रजन्मनः ।
स्व स्व चरित्रं शिक्षेरेण पृथिव्यां सर्वमानवा ॥

We have a rich and prideful golden heritage. In ancient period, every Indian was transforming the knowledge through his own life sketch to other people of world. Therefore India was holding the educational leadership. And after independence we all are living with the dream to rotate the wheel of time to achieve the position of educational leadership again. But, actually the wheel of time is already rotated in the form of 21st century. In present era the technology and smart generation is knocking our door. In this situation, we have to create a COMBO PACKAGE TEACHER to achieve the goal – educational leadership who can form the new generation and above picture is the description of that combo package.

In picture the Rishi is the symbol of the person who transfers his own ability to society. Teachers should transfer their ability to student from their heart. Therefore in the picture energy source is transferring to heart i.e. the modern child caring, child centred & psychology based education. In present era technology has its own impor-

tance . so, Rishi's left side is occupied with latest technology i.e. laptop. It shows that modern teacher should be techno savvy. Above all this piousness –the Indian way of life must be the foundation. And peacock's feather is the symbol of that piousness. It says that the teacher has to gain the piousness with moral values. Books are kept at the right side of Rishi to exhibit the significance of reading. In modern internet age with students teachers are making the distance with books. But books gives correct knowledge & concentration . And to get and transfer the correct knowledge & concentration the teacher has to read the books.

In short, heart with Indian culture , head with divine knowledge through global skill should be the modern teacher's perception to complete the mission to became global educational leader.



KRUTARTH K. JOSHI
PRINCIPAL
LITTLE FLOWERS' SCHOOL, DAHOD

PROFESSIONAL SPIRITUALISM

Most organizations across the globe are increasingly facing dissatisfaction among their employees. So what can an organization do to create a better work atmosphere in office? The answer lies in understanding the concept of workplace spirituality. Workplace spirituality is related to the spirit at work which promotes and secures the employee's individual feelings of satisfaction.

Spiritual feelings become more prominent when employees have a sense of connect with their organization; the work they are handling; and a feeling of bonhomie with their peer and seniors. We can introduce workplace spirituality as an important aspect of employee engagement and keep employees motivated & peaceful.

1. **Interesting work:** Work cannot be interesting in itself; either it should provide enriching experiences or those employees who consider it to be interesting, should be roped in. This would translate into meaningful work which provides purpose to an employee.

2. **Training to empathize:** Empathy is a capacity to recognize and feel the emotions of others. To bring the feeling of interconnectedness, the employees need to empathize with their colleagues to be able to see the larger picture. Thus, training to empathize with colleagues, co-workers, and seniors is necessary to foster spirituality in an organization.

3. **Rigorous training:** Developing a spiritual practice is the need of the hour. Organisations must make efforts to develop the spiritual quotient of their employees and encourage them to live an integrated life where work and other life roles stay at peace simultaneously.

4. **Empowering employees:** Employees have to deal with conflicts related to professional and personal life. Spiritual employees are at ease with themselves — calm and benevolent. Such employees are apt to be empowered as they can make the right use of resources at their disposal.

5. **Continual improvement:** Employees must always strive to improve their professional skills. The power of questioning the 'what' and 'why' of a particular action will lead to a stronger connection of the employees with themselves, their work and the organization.

6. **Feeling of wholeness:** Involving oneself entirely in the performance of one's work may bring wholeness. An employee feels complete when at ease with the work, is able to devote time to personal life and justifies professional existence. Completeness is also felt when an employees are doing the kind of work that interests them.

ANJU GUPTA

(headmistress)

ahlcon international school

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Success Mantra



Someone says, 'Hard work is key to success'. It is right but the most essential ingredient of success is 'Positive Thinking'. It is the power with which we can face all the problems of our life. Second step is 'Self Confidence'. About this it can be said, "The man who wins is the man who thinks he can". So, we should have confidence on ourselves. We should have faith in ourselves and say loudly, "I can do it and I will do it." As it is said by a famous educationist, Ms. Tazeen Jamal Siddiqui, "#we can and we will #" and that is why our forum Vision India is rising to excellence day by day. The third step is strong 'Will Power.' As it is quoted, "Where there is a will, there is a way." It is a magical power that leads you to success in midst of difficulties and helps in crossing the barriers. It is true that if a person holds the will, he will have success definitely. It is your self confidence, faith and determination to win which count and deliver success. "Keep going and never quit" is the fourth step to get success. We should never lose heart and keep going with the hope that one day we will win. Let you arise, awake your spirit, roll the stones of difficulties aside, climb over the fences of obstacles and go straight on to energize your will power with firm determination. So 'Determination' is very important fifth step to get success. Be determined to make success, peace, happiness and serenity your obedient slaves. Success is not merely a question of luck, it depends on hard work, will power, self confidence and determination. So always remember that you are the captain of your soul, the master of your fate and the maker of your destiny. Hence have faith in yourself and go ahead.

BY

Sonu Sinha
Principal
D.R. International school
Garhmukteshwar

NO MORE - FINGERS ON YOUR LIPS.

You got me right. The future of the Indian Classrooms is not going to be a market place with an exhibition of the gadget guru where digiboards and LCD monitors rule. Even laptops and iPods will be passé. The classroom will once again be crowned with its crowning glory. The real mentor in its new avatar. **THE TEACHER!!!**

The teacher will become the game changers of the modern futurist classroom. This species will obliterate the teacher of the past . The heavy burdened mother of sorrows who thought it was her birthright to be wished by students and felt the agony of being deprived of wielding the stick ,which was the paragon of discipline of her. She, then, invented the better stick, took her revenge on poor souls and deprived them of grades.The lumpen was adored for her viciousness and arrogance especially if she carried in some invisible sachet the power to ruin your practicals in board examination and snatch away your dream collage. Her smile was

The future of the classroom will be replaced by creative, active, smart and talented teachers. Teachers who will sing and dance. Understand the nuances of dramatics, debate with kids and eradicate the issues in their tissues. Who would partner with students to make the world a better place.

The PRTs, TGTs and PGTs will be obliterated. The arrogance of the Principals will be relics in large hollow schools for the under trials perhaps. Classrooms will be run by actual actors of the education system. Where smiles giggle and humor rules. Experiments and questions will arise from the depts of inquiry. It is into this future of the classroom shall beauty arise orchestrated by a mentor who cares!!!!

Charles Clarence

Principal

Dr. MPS World School,

Agra.



ABHIMANU- "THE MIRACLE CHILD"

The story of Abhimanu is known and now science also backs the concept of the fetus learning things in the mother's womb. We can help the child grow and develop since conception and after birth with skillful parenting Technique.

After birth the child learns from the environment he/she develop cognitive skills ,behavior patterns, social skills and relationship dynamics to name a few. By giving the right environment we lay a strong foundation for the school to build the best in our child.

Formative years are of utmost importance for rearing a young adult to a healthy and accomplished individual in life. A person has to develop and then strike the right balance between IQ (intellectual quotient) EQ (emotional quotient) SQ (spiritual quotient). If an equation is developed it will be like $IQ+EQ+SQ=$ Balanced Blissful Individual.

Life is a package build up of several factors and the key to happiness and satisfaction lies in striking the balance.

I have seen in the case of my children. When I was carrying my daughter I used to read, watch movies, prepare delicacies and devoured them go out with husband for walks and for fun. So my daughter turned out to enjoy the same things.

At the time of my son I was working till eighth month and was into networking so my son also developed a knack for the same.

This one is real crazy my mother went to a movie named "ANITA" and after 2 days was admitted for delivery. I when in class nursery decided on the name "Anita" though I was named "Shalini". It was much later that my parents came to know about the same.

With these personal experiences I very much believe in miracle child or "abhimanu's" of the world.

In case of my grandson how at four months he is able to understand high five, shake hand, I miss you, I love you, you are beautiful and conveys them with hand and face gestures. My daughter used to motivate him to latch successfully from seventh month onwards so after delivery the process of latching was a piece of cake. Day four onwards he used his hands as indicator to signal the flow of milk. Shows recognition to the music, heard people who had a positive interaction with him when in womb. Is sensitive to food smell, travel, recognize voice and dialogue of near and dear ones.

Installation of morals, character building healthy relationship dynamics all when done from early age help in developing Healthy minds. This can be seen with clay when it is kneaded with water it can be shaped in any form but once hard it will break but never yield.

Transformation of young minds can help in the transition of society help break the dogmatic view and result in up lifting the society as the children are the future of the nation.

Anita Seth Principal

Rise International School



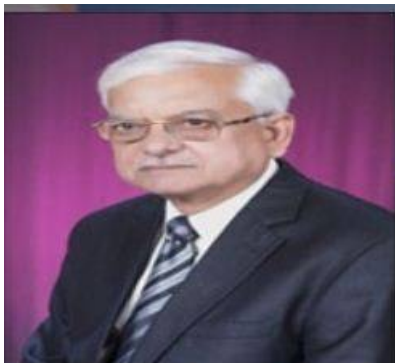
DIGITAL CLASSROOM

The success of any future classroom learning in India depend upon how to meet the challenges of the new millennium to integrate technology and education. Education Technology is a way to navigate all the C's of the education. Creativity, Critical thinking, Competency, Care, Content, Classes, Calculation, Communication, Compelling Questions, Challenges, Computer Literacy Context, Culture.

Today we are using technology in the classroom almost for the use of teacher only. Future Classroom students have greater access to personal technology such as e-book, internet access (Wi-Fi) and other digital learning tools. The technology moved from simple presentation types to actual research generation, collaboration, presentation and publishing. It includes digital projectors, interactive white board, computers, document camera, digital camera, video conferencing, sound and playback systems, voice enhancement. All these equipments support creativity of thought through collaboration and team work. Hyper media technology in future classroom will increase interaction between student-students and teacher-students with collaboration and integrated learning environment will be developed. We have to create computer work station for each students as well as for teacher.

Traditional arrangements of students desk and chair in the classroom were aligned in rows facing the front of the classroom. This arrangement of furniture support passive learning and method of direct instructions but does not support active and students centered learning. Future classroom will be based on collaboration, group activity and project based learning which required students to move between furniture and spaces and require different configuration of furniture often in the same period. As teacher move away from the lecture podium to interact, consult and guide the students. It will help to create awareness of the importance of personalization and differentiation in learning activities and importance of environment.

Mr. Manzar Jamal Siddiqui
Chairman Mansha Educational Society



Multiple Intelligences 54

Mrs Tazeen Jamal Siddiqui

This paper intends to discuss the details of Extended Multiple intelligence theory of Howard Gardeners 9 multiple intelligence theory as there are 6 sub intelligences under each 9 intelligences as stated under. The gardeners nine intelligences are:-

1. *Kinesthetic intelligences*
2. *Linguistic intelligences*
3. *Naturalist intelligences*
4. *Mathematical intelligences*
5. *Special intelligences*
6. *Interpersonal intelligences*
7. *Existential intelligences*
8. *Musical intelligences*
9. *Emotional intelligence*

Keywords: *Multiple intelligences, Kinesthetic intelligence, Linguistic intelligences, Spatial intelligences, Interpersonal intelligences, Musical intelligences.*

Methods And Techniques

This paper intends to extend Howard Gardeners 9 intelligences theory as each topic of 9 intelligences extended to its 6 sub intelligences that are explored and enhanced through activities. Kinesthetic intelligences:-

- 1- *visual action intelligence:-* It includes activity by the child to watch learn and act.
- 2- *Hand - mind linking intelligences:-* This intelligence help the child think and act by using hand movements.
- 3- *Judging action intelligence:-* It It includes intelligence where the child articulate thoughts to choose the action
- 4- *logical action intelligence:-* It includes intelligence where a child understand the action and act.
- 5- *Application bodily learning intelligence:-* In includes intelligence where a child learn by action
- 6- *positioning target intelligences:* It includes intelligence where a child position the thought to target objects

Linguistic intelligences

- 1- *Word application intelligence:-* It includes intelligences where a child think, select and apply vocabulary.
- 2- *vocabulary intelligence:-* It includes intelligences where a child select the right word to situation .
- 3- *Mind verbal application intelligence:-* It includes intelligences where a child coordinate with thoughts and conversation.
- 4- *logical lingual reasoning intelligence:-* It includes intelligences where a child coordinate with thought, words, logic and reasoning.
- 5- *language Assemble intelligences:-* It includes intelligences where a child assemble right words to form language.
- 6- *Letters Assemble application intelligence:-* It includes intelligences where a child Assemble letters to action words. For eg; Walking, running.

Naturalist intelligences

- 1- *Sensitivity to action application:-* :- It includes intelligences where a child gets emotionally effected by an action .
- 2- *Behavior naturalist intelligence:-* It includes intelligences where a child shows emotions to natural environment.
- 3- *Understanding living cell intelligence:-* It includes intelligences where a child understands the living being and think accordingly.
- 4- *Touch to logical application:-* :- It includes intelligences where a child feel and act to logical thinking.
- 5- *Mind read naturalist intelligence:-* :- It includes intelligences where a child reads, understand natural environment.
- 6- *Action linkage Behavioural intelligence:-* :- It includes intelligences where a child coordinates action and behavior .

Mathematical intelligences

- 1- *Logic action interdisciplinary intelligence:-* :- It includes intelligences where a child interlink thoughts and action with concept.
- 2- *Quantifying logical pattern intelligence:-* It includes intelligences where a child design a pattern of Quantity and its understanding.
- 3- *Visual logical pattern intelligence:-* It includes intelligences where a child watch, analyze and act
- 4- *Visual audio logical linkage:-* It includes intelligences where a child hear, watch and act in linking with pattern
- 5- *Hypothesis Articulate application:-*It includes intelligences where a child join the sequence of evidences to action.
- 6- *Thinking- Logical - Action pattern:-*It includes intelligences where a child think ,understand and act

Spatial intelligences

- 1- *Articulate imagination application*:- It includes the intelligence of a child to link imagination to action
- 2- *Dimensions to pattern*:- It includes the intelligence of a child to understand the different dimension of thoughts
- 1- *Thinking logical linkage*:- It includes the intelligence of a child to interlink thought and logic in action
- 3- *Tangent variation pattern*:- It includes the intelligence of a child to understand variation and pattern of shapes and lines
- 4- *Multidimensional visual basic*:- It includes the intelligence of a child to understand the different basic dimensions logically .
- 5- *visual articulate intelligences*:- :- It includes the intelligence of a child to interlink visual and action.

Interpersonal intelligences

- 1- *Social action pattern*:-It includes intelligence of a child to understand the impact of social behavior in actions
- 2- *Verbal visual shade*:- It includes intelligence of a child to interlink visual and verbal conversation.
- 3- *Body language intelligence*:- :- It includes intelligence of a child's Body movements to situation and action.
- 1- *Group dynamics application*:- :- It includes intelligence of a child's Interaction with friends and situations in a group.
- 4- *Verbal action plan*:- It includes intelligence of a child to coordinate interaction with action.
- 5- *Behavioral logic intelligences*:- It includes intelligence of a child to act right on situations

Existential intelligences

- 1- *Thoughts Behavioral analysis*:- It includes intelligence of a child to interlink thoughts with behavior for right action.
- 2- *Judgment natural pattern*:-It includes intelligence of a child to decide, understand the natural life in action.
- 3- *Series of faith application*:- It includes intelligence of a child to understand the different faith and apply.
- 4- *Spiritual exemplary linkage*:- It includes intelligence of a child to spiritual learning to understand the actions of life.
- 5- *People Behavioral analysis* :- It includes intelligence of a child to cope with different behavior of people.
- 6- *Thoughts logical linkage*:- It includes intelligence of a child in linking thoughts to logic in action.

Musical intelligences

- 1- *Rhythmic pattern intelligence*:- It includes intelligence of a child to tune rhythm with pattern of words.
- 2- *Bodily Rhythmic pattern*:- It includes intelligence of a child to tune body movements with rhythm.
- 3- *Words rhythm action*:- :- It includes intelligence of a child to tune words with rhythm and action.
- 4- *Mind rhythm pattern*:- It includes intelligence of a child that connect thoughts to rhythm.
- 5- *Articulate audio analysis*:- It includes intelligence of a child to link audio with action
- 6- *Audio bodily learning*:- It includes intelligence of a child to link audio and bodily movements with rhythm.

Emotional intelligence

- 1- *Perception pattern*:- It includes intelligence of a child to define emotions and form a thought.
- 2- *Behavioral experience action*:-It includes intelligence of a child to form behavioral pattern on learning with experiences.
- 3- *Thoughts verbal interaction*:- It includes intelligence of a child to interact by logical linking of thoughts and interaction.
- 4- *Assumption Logical pattern*:- It includes intelligence of a child to assume logically and act.
- 5- *Feelings action intelligence*:- It includes intelligence of a child to interconnect feeling with actions
- 6- *Reaction intelligence*:- It includes the Childs intelligence to understand to react in a proper way.

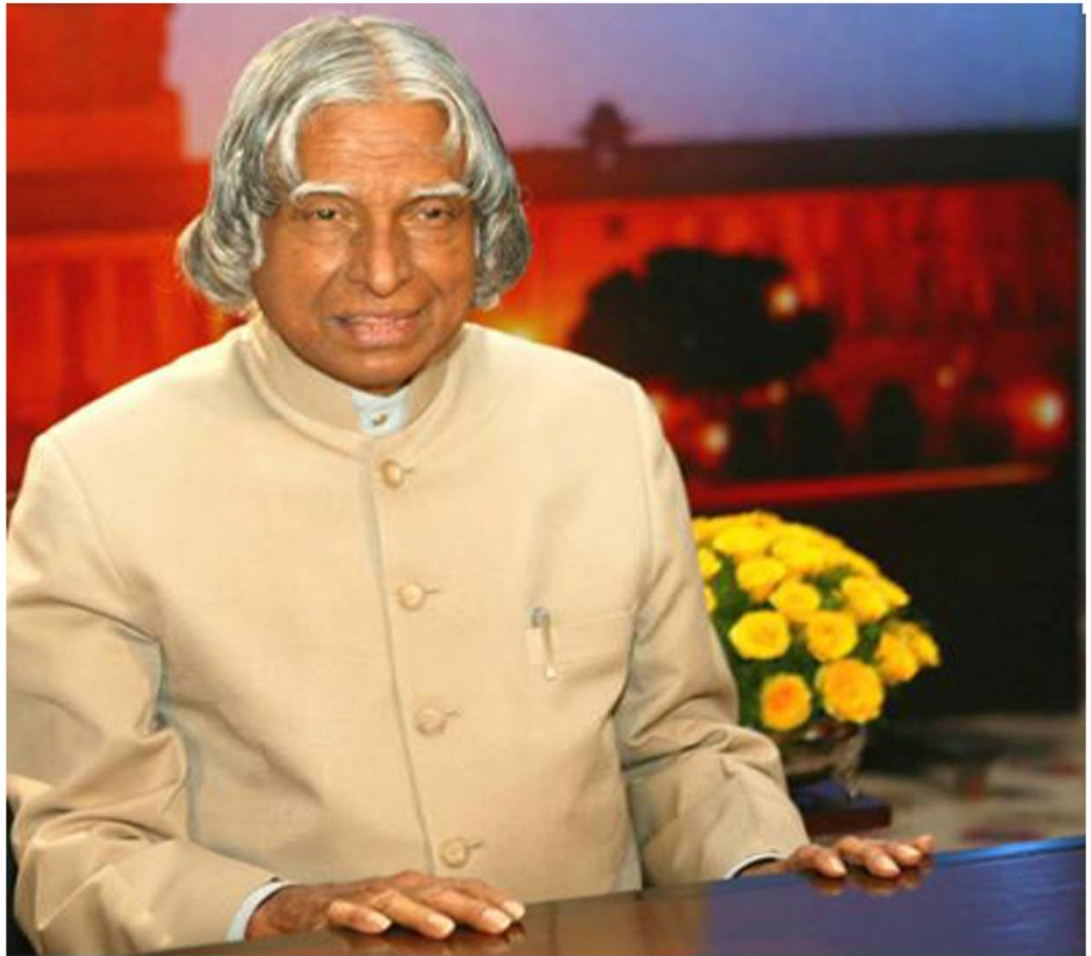
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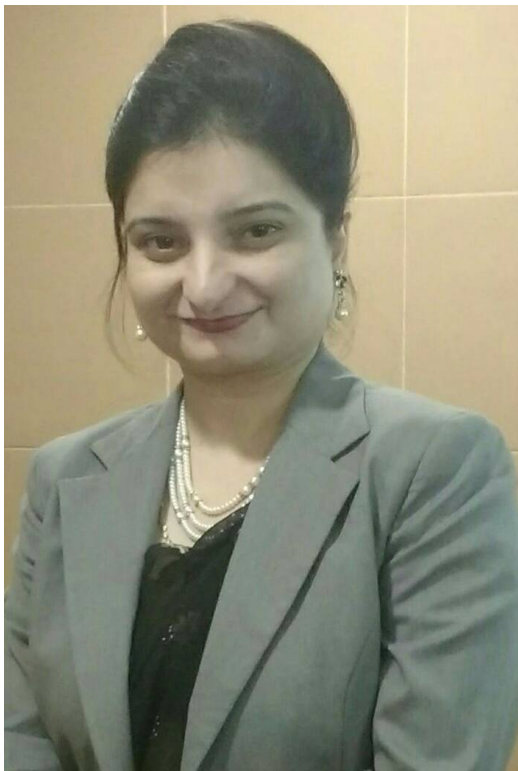
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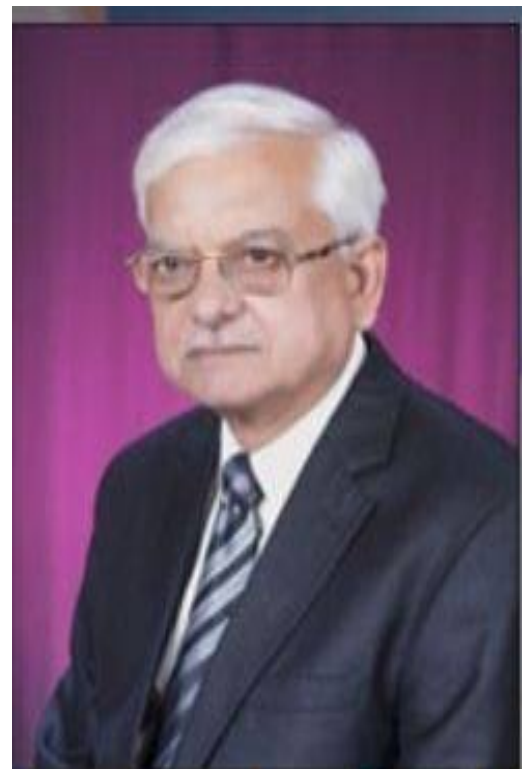


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Mr. George Salazar

NASA, Johnson Space Center, USA

I congratulate your society's pursuit of quality education programs in India for both rural and urban areas. Your efforts in providing teacher Professional development will certainly make a positive impact on both the Teacher and the students. Without question, it will lead to a Well-educated future workforce that will make a difference for not only India's economy but also the world. The late Nelson Mandela once said, "Education is the most powerful weapon which you can use to change the World." **The Mansha Educational, Cultural and Social Welfare Society's** goal is the epitome of That quote.-

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PROFESSIONAL SPIRITUALISM

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SUCCESS MANTRA

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NO MORE - FINGERS ON YOUR LIPS.

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ABHIMANU- "THE MIRACLE CHILD"

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DIGITAL CLASSROOM

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MULTIPLE INTELLIGENCES 54

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CHILD IS THE FINEST SENSOR

Children are the future of the nation. Every parent desires to provide their children the best education as per their capacity and capabilities. They select the best of the school though it has become too tedious to select a school. Everyone starts bombarding them with the study material without thinking that every child is distinct. Treating every child equal on academic front is perennial problem that the country has been presently. In a school, where hundreds of children are studying, it is very difficult to survey and map the mind of each child.

Children get affected by each and every activity happening around them and with every piece of information. Family, parents, environment, friend-circle and school play a vital role in shaping the young and pliable mind of the child. Health also matters a lot and any physical or psychological disabilities should also be taken as an important factor.

Mutual relation of parents has also gone under many changes over the years. Fission of family system, working of husband and wife, economic consideration and pressure and emphasis on individuality has taken the couple relation to a different level. Wards get affected by these relations. Child is most delicate and finest sensor which Almighty has created. When something is wrong in the relationship and the couples want to pose normal in front of children or society, child senses the silver lining in the relation. He thinks about it and gets affected. Child's behaviour and performance gets a negative impact. Child compares the status of parents of other children and thinks that why it is not same for him.

Mind-set of children of divorced couples should be handled differently. The process of divorce is very cumbersome in India. During this process most of the time husband and wife are at loggerheads. Legal process, blame-game and internal enmity silently kill the children. Their mental space is fully occupied by this thing. Such students need to be given different treatment and care. Regular counseling, love and affection can bring such students on track. However, teachers and others only push such children to study even during such difficult phase also.

Children are sensitive to environment. Parents and guardians need to convey the message in the form of action rather than words. In a family, if child is asked to study and others are watching television, automatically his attention will be diverted. However, if parents are sitting along with the child or reading newspaper, child will study naturally. It has been observed that most of the time child takes the same profession or occupation as of his parents because he observes the things with his finest sensors.

Incidents, occurring around a child, play a major role in framing his mind-set and thought process. Mahatma Buddha adopted the path of nirvana as he saw old person and dead body in

his childhood. He gave a serious thought over it and made efforts to find out a solution that has resulted in the emergence of a new religion. Likewise if any child sees the obscene, immoral, anti – social scenes during childhood, its memory cannot be erased from his sub-conscious mind and it can yield bitter results. Actually taking care of the children is the responsibility of the society, as child is going to live in this society with the noble or worst virtues and will have long lasting impact over the society either good or bad manner. So it should be taken care of by all stake-holders. So, the children at least up to the age of 15 years should not be exposed to the cruel or obscene phase of the life. After certain age, they themselves can use their mind to analyse the things and will not be carried away by the ill-interpretation of the incidents.

If we feed good things or present better ideas and scenes to the sensor of the children, they will turn out to be better human beings and good citizens of the country. Finest sensor has the capabilities to receive the mildest signal and convert it into great symphony, which can transform the world. Need of hours is to remove all the spurious signals from the finest sensors. Give them quality time, better and healthy environment and use the quality of the sensor for the betterment of society.

Love, affection, sensitivity, hard working and liberal attitude can be very well fed through these finest sensors. Enmity, hatred, divisiveness, atrocities should avoided. As the world is becoming more and more competitive day by day, the need for noble virtues and emotional quotient has increased more than ever. Finest sensors have to be used wisely.



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ONE STEP TOWARDS CHANGING THE WORLD

The boy bent down, picked up yet another starfish and threw it as far as he could into the ocean. Then he turned, smiled and said, "It made a difference to that one!". The starfish story has been read, understood and narrated by us as educationists on numerous occasions in different fora/school/lecture or classroom as motivational speech.

Recently, I volunteered as Chairperson of Anganwadi project of Delhi Govt. My name figured in the list for Sanjay Camp Chanakyapuri, New Delhi. I was really excited that I will be able to contribute for a good cause. Anganwadi is a type of rural mother and child care centre in India. Concept of Anganwadi was started by the Indian Government way back in 1975, as part of the Integrated Child Development Services program to combat child hunger and malnutrition. Anganwadi is a colloquial term, meaning "courtyard shelter".

I was shocked, when I faced actual ground reality. Chanakyapuri is the elite area located in the heart of New Delhi, amongst the diplomatic embassies of the richest and most progressive countries of the world. Residences of senior Govt officials, offices of state govts and top hotels are located within stone's throw. Amidst the greenest belt of Delhi are the residences of top railway officials and one of the most elite schools of Delhi sharing its boundary with Sanjay Camp. It would be beyond anybody's imagination to find a slum called the "Sanjay Camp" located within 500m from five star Hotels, ITC Maurya and Taj Palace where American President was put up during his official visit to India.

Friends, the picture is disturbing, Anganwadi project, an excellent initiative by Govt, but marred by unorganised implementation, corrupt practices and exploited subjects. I found myself, grouped by innocent and helpless infants and nursing mothers, who don't even know what benefits they are being offered by Govt. I was aghast to see the miserable conditions with broken shelter, no place to sit or stand for 60 infants, officially on roll. Daliya supposedly cooked in milk for 60 infants was reportedly consumed regularly, with not more than 8, seen at sight at any given time. I am trying to pick up one starfish and throw it into polluted & contaminated ocean where there is no scope of survival.

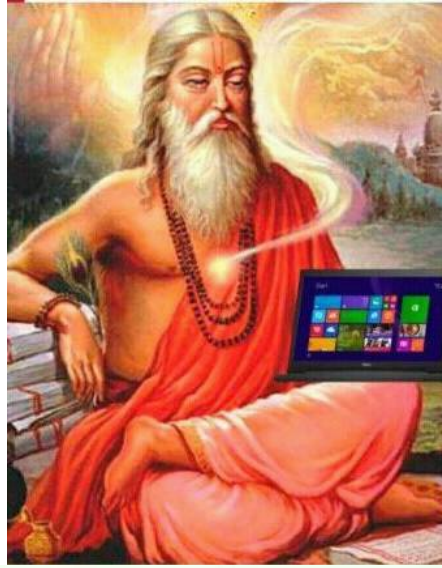
I am neither a pessimistic nor critic, but my heart and mind is wondering, that even after 70 years of independence we are still on the crossroads where education, malnutrition & health take back seat. Large number of NGOs, Self-motivated individuals like Nobel Laureate Kailash Satyarthi and Govt policy on CSR fund are available, but it's like a drop-in ocean. Maybe the number is too large to make a visible impact.

Is it all eyewash Or who cares for poor is the attitude of society? No scheme of uplifting & incorporating have-nots' segment of society will help unless there is will to do so.

Catch them young, and Anganwadi is the right platform from where we can nurture infants born to under privileged and deprived members of society. More practical and organised efforts can target these infants from playschool age and let the state own it, but not just for 2-3 hours a day in Anganwadis, but wholistic transformation of these citizens into educated and equally valuable adults of society. Automated, digital transformation of entire programme with real time monitoring of implementation and execution may show desired results. The constructive hand holding of underprivileged from Anganwadis to IIT/IIMs can transform inequality, poverty and eradicate social evils and criminal activities. Dovetailing health programmes with education will fulfil social responsibility of the state enshrined in Directive Principles for the state in Constitution of India.



Anubhuti Mehta
Global Ways School
Gurgeon
Advisor to schools



COMBO PACKAGE TEACHER

एतदेशप्रस्तुतस्य सकलशादाग्रजन्मनः ।
स्व स्व चरित्रं शिक्षेरेण पृथिव्यां सर्वमानवा ॥

We have a rich and prideful golden heritage. In ancient period, every Indian was transforming the knowledge through his own life sketch to other people of world. Therefore India was holding the educational leadership. And after independence we all are living with the dream to rotate the wheel of time to achieve the position of educational leadership again. But, actually the wheel of time is already rotated in the form of 21st century. In present era the technology and smart generation is knocking our door. In this situation, we have to create a COMBO PACKAGE TEACHER to achieve the goal – educational leadership who can form the new generation and above picture is the description of that combo package.

In picture the Rishi is the symbol of the person who transfers his own ability to society. Teachers should transfer their ability to student from their heart. Therefore in the picture energy source is transferring to heart i.e. the modern child caring, child centred & psychology based education. In present era technology has its own impor-

tance . so, Rishi's left side is occupied with latest technology i.e. laptop. It shows that modern teacher should be techno savvy. Above all this piousness –the Indian way of life must be the foundation. And peacock's feather is the symbol of that piousness. It says that the teacher has to gain the piousness with moral values. Books are kept at the right side of Rishi to exhibit the significance of reading. In modern internet age with students teachers are making the distance with books. But books gives correct knowledge & concentration . And to get and transfer the correct knowledge & concentration the teacher has to read the books.

In short, heart with Indian culture , head with divine knowledge through global skill should be the modern teacher's perception to complete the mission to became global educational leader.



KRUTARTH K. JOSHI
PRINCIPAL
LITTLE FLOWERS' SCHOOL, DAHOD

PROFESSIONAL SPIRITUALISM

Most organizations across the globe are increasingly facing dissatisfaction among their employees. So what can an organization do to create a better work atmosphere in office? The answer lies in understanding the concept of workplace spirituality. Workplace spirituality is related to the spirit at work which promotes and secures the employee's individual feelings of satisfaction.

Spiritual feelings become more prominent when employees have a sense of connect with their organization; the work they are handling; and a feeling of bonhomie with their peer and seniors. We can introduce workplace spirituality as an important aspect of employee engagement and keep employees motivated & peaceful.

1. **Interesting work:** Work cannot be interesting in itself; either it should provide enriching experiences or those employees who consider it to be interesting, should be roped in. This would translate into meaningful work which provides purpose to an employee.

2. **Training to empathize:** Empathy is a capacity to recognize and feel the emotions of others. To bring the feeling of interconnectedness, the employees need to empathize with their colleagues to be able to see the larger picture. Thus, training to empathize with colleagues, co-workers, and seniors is necessary to foster spirituality in an organization.

3. **Rigorous training:** Developing a spiritual practice is the need of the hour. Organisations must make efforts to develop the spiritual quotient of their employees and encourage them to live an integrated life where work and other life roles stay at peace simultaneously.

4. **Empowering employees:** Employees have to deal with conflicts related to professional and personal life. Spiritual employees are at ease with themselves — calm and benevolent. Such employees are apt to be empowered as they can make the right use of resources at their disposal.

5. **Continual improvement:** Employees must always strive to improve their professional skills. The power of questioning the 'what' and 'why' of a particular action will lead to a stronger connection of the employees with themselves, their work and the organization.

6. **Feeling of wholeness:** Involving oneself entirely in the performance of one's work may bring wholeness. An employee feels complete when at ease with the work, is able to devote time to personal life and justifies professional existence. Completeness is also felt when an employees are doing the kind of work that interests them.

ANJU GUPTA

(headmistress)

ahlcon international school

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Success Mantra



Someone says, 'Hard work is key to success'. It is right but the most essential ingredient of success is 'Positive Thinking'. It is the power with which we can face all the problems of our life. Second step is 'Self Confidence'. About this it can be said, "The man who wins is the man who thinks he can". So, we should have confidence on ourselves. We should have faith in ourselves and say loudly, "I can do it and I will do it." As it is said by a famous educationist, Ms Tazeen Jamal Siddiqui, "#we can and we will #" and that is why our forum Vision India is rising to excellence day by day. The third step is strong 'Will Power.' As it is quoted, "Where there is a will, there is a way." It is a magical power that leads you to success in midst of difficulties and helps in crossing the barriers. It is true that if a person holds the will, he will have success definitely. It is your self confidence, faith and determination to win which count and deliver success. "Keep going and never quit" is the fourth step to get success. We should never lose heart and keep going with the hope that one day we will win. Let you arise, awake your spirit, roll the stones of difficulties aside, climb over the fences of obstacles and go straight on to energize your will power with firm determination. So 'Determination' is very important fifth step to get success. Be determined to make success, peace, happiness and serenity your obedient slaves. Success is not merely a question of luck, it depends on hard work, will power, self confidence and determination. So always remember that you are the captain of your soul, the master of your fate and the maker of your destiny. Hence have faith in yourself and go ahead.

BY

Sonu Sinha
Principal
D.R. International school
Garhmukteshwar

NO MORE - FINGERS ON YOUR LIPS.

You got me right. The future of the Indian Classrooms is not going to be a market place with an exhibition of the gadget guru where digiboards and LCD monitors rule. Even laptops and iPods will be passé. The classroom will once again be crowned with its crowning glory. The real mentor in its new avatar. **THE TEACHER!!!**

The teacher will become the game changers of the modern futurist classroom. This species will obliterate the teacher of the past . The heavy burdened mother of sorrows who thought it was her birthright to be wished by students and felt the agony of being deprived of wielding the stick ,which was the paragon of discipline of her. She, then, invented the better stick, took her revenge on poor souls and deprived them of grades.The lumpen was adored for her viciousness and arrogance especially if she carried in some invisible sachet the power to ruin your practicals in board examination and snatch away your dream collage. Her smile was

The future of the classroom will be replaced by creative, active, smart and talented teachers. Teachers who will sing and dance. Understand the nuances of dramatics, debate with kids and eradicate the issues in their tissues. Who would partner with students to make the world a better place.

The PRTs, TGTs and PGTs will be obliterated. The arrogance of the Principals will be relics in large hollow schools for the under trials perhaps. Classrooms will be run by actual actors of the education system. Where smiles giggle and humor rules. Experiments and questions will arise from the depths of inquiry. It is into this future of the classroom shall beauty arise orchestrated by a mentor who cares!!!!

Charles Clarence

Principal

Dr. MPS World School,

Agra.



ABHIMANU- "THE MIRACLE CHILD"

The story of Abhimanu is known and now science also backs the concept of the fetus learning things in the mother's womb. We can help the child grow and develop since conception and after birth with skillful parenting Technique.

After birth the child learns from the environment he/she develop cognitive skills ,behavior patterns, social skills and relationship dynamics to name a few. By giving the right environment we lay a strong foundation for the school to build the best in our child.

Formative years are of utmost importance for rearing a young adult to a healthy and accomplished individual in life. A person has to develop and then strike the right balance between IQ (intellectual quotient) EQ (emotional quotient) SQ (spiritual quotient). If an equation is developed it will be like $IQ+EQ+SQ=$ Balanced Blissful Individual.

Life is a package build up of several factors and the key to happiness and satisfaction lies in striking the balance.

I have seen in the case of my children. When I was carrying my daughter I used to read, watch movies, prepare delicacies and devoured them go out with husband for walks and for fun. So my daughter turned out to enjoy the same things.

At the time of my son I was working till eighth month and was into networking so my son also developed a knack for the same.

This one is real crazy my mother went to a movie named "ANITA" and after 2 days was admitted for delivery. I when in class nursery decided on the name "Anita" though I was named "Shalini". It was much later that my parents came to know about the same.

With these personal experiences I very much believe in miracle child or "abhimanu's" of the world.

In case of my grandson how at four months he is able to understand high five, shake hand, I miss you, I love you, you are beautiful and conveys them with hand and face gestures. My daughter used to motivate him to latch successfully from seventh month onwards so after delivery the process of latching was a piece of cake. Day four onwards he used his hands as indicator to signal the flow of milk. Shows recognition to the music, heard people who had a positive interaction with him when in womb. Is sensitive to food smell, travel, recognize voice and dialogue of near and dear ones.

Installation of morals, character building healthy relationship dynamics all when done from early age help in developing Healthy minds. This can be seen with clay when it is kneaded with water it can be shaped in any form but once hard it will break but never yield.

Transformation of young minds can help in the transition of society help break the dogmatic view and result in up lifting the society as the children are the future of the nation.

Anita Seth Principal

Rise International School



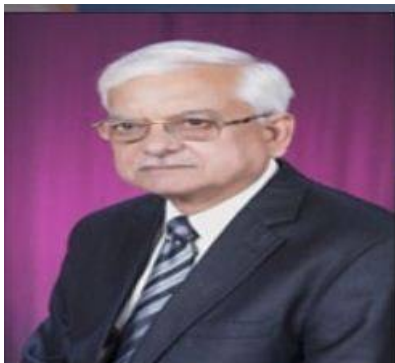
DIGITAL CLASSROOM

The success of any future classroom learning in India depend upon how to meet the challenges of the new millennium to integrate technology and education. Education Technology is a way to navigate all the C's of the education. Creativity, Critical thinking, Competency, Care, Content, Classes, Calculation, Communication, Compelling Questions, Challenges, Computer Literacy Context, Culture.

Today we are using technology in the classroom almost for the use of teacher only. Future Classroom students have greater access to personal technology such as e-book, internet access (Wi-Fi) and other digital learning tools. The technology moved from simple presentation types to actual research generation, collaboration, presentation and publishing. It includes digital projectors, interactive white board, computers, document camera, digital camera, video conferencing, sound and playback systems, voice enhancement. All these equipments support creativity of thought through collaboration and team work. Hyper media technology in future classroom will increase interaction between student-students and teacher-students with collaboration and integrated learning environment will be developed. We have to create computer work station for each students as well as for teacher.

Traditional arrangements of students desk and chair in the classroom were aligned in rows facing the front of the classroom. This arrangement of furniture support passive learning and method of direct instructions but does not support active and students centered learning. Future classroom will be based on collaboration, group activity and project based learning which required students to move between furniture and spaces and require different configuration of furniture often in the same period. As teacher move away from the lecture podium to interact, consult and guide the students. It will help to create awareness of the importance of personalization and differentiation in learning activities and importance of environment.

Mr. Manzar Jamal Siddiqui
Chairman Mansha Educational Society



Multiple Intelligences 54

Mrs Tazeen Jamal Siddiqui

This paper intends to discuss the details of Extended Multiple intelligence theory of Howard Gardeners 9 multiple intelligence theory as there are 6 sub intelligences under each 9 intelligences as stated under. The gardeners nine intelligences are:-

1. *Kinesthetic intelligences*
2. *Linguistic intelligences*
3. *Naturalist intelligences*
4. *Mathematical intelligences*
5. *Special intelligences*
6. *Interpersonal intelligences*
7. *Existential intelligences*
8. *Musical intelligences*
9. *Emotional intelligence*

Keywords: *Multiple intelligences, Kinesthetic intelligence, Linguistic intelligences, Spatial intelligences, Interpersonal intelligences, Musical intelligences.*

Methods And Techniques

This paper intends to extend Howard Gardeners 9 intelligences theory as each topic of 9 intelligences extended to its 6 sub intelligences that are explored and enhanced through activities. Kinesthetic intelligences:-

- 1- *visual action intelligence:-* It includes activity by the child to watch learn and act.
- 2- *Hand - mind linking intelligences:-* This intelligence help the child think and act by using hand movements.
- 3- *Judging action intelligence:-* It It includes intelligence where the child articulate thoughts to choose the action
- 4- *logical action intelligence:-* It includes intelligence where a child understand the action and act.
- 5- *Application bodily learning intelligence:-* In includes intelligence where a child learn by action
- 6- *positioning target intelligences:* It includes intelligence where a child position the thought to target objects

Linguistic intelligences

- 1- *Word application intelligence:-* It includes intelligences where a child think, select and apply vocabulary.
- 2- *vocabulary intelligence:-* It includes intelligences where a child select the right word to situation .
- 3- *Mind verbal application intelligence:-* It includes intelligences where a child coordinate with thoughts and conversation.
- 4- *logical lingual reasoning intelligence:-* It includes intelligences where a child coordinate with thought, words, logic and reasoning.
- 5- *language Assemble intelligences:-* It includes intelligences where a child assemble right words to form language.
- 6- *Letters Assemble application intelligence:-* It includes intelligences where a child Assemble letters to action words. For eg; Walking, running.

Naturalist intelligences

- 1- *Sensitivity to action application:-* :- It includes intelligences where a child gets emotionally effected by an action .
- 2- *Behavior naturalist intelligence:-* It includes intelligences where a child shows emotions to natural environment.
- 3- *Understanding living cell intelligence:-* It includes intelligences where a child understands the living being and think accordingly.
- 4- *Touch to logical application:-* :- It includes intelligences where a child feel and act to logical thinking.
- 5- *Mind read naturalist intelligence:-* :- It includes intelligences where a child reads, understand natural environment.
- 6- *Action linkage Behavioural intelligence:-* :- It includes intelligences where a child coordinates action and behavior .

Mathematical intelligences

- 1- *Logic action interdisciplinary intelligence:-* :- It includes intelligences where a child interlink thoughts and action with concept.
- 2- *Quantifying logical pattern intelligence:-* It includes intelligences where a child design a pattern of Quantity and its understanding.
- 3- *Visual logical pattern intelligence:-* It includes intelligences where a child watch, analyze and act
- 4- *Visual audio logical linkage:-* It includes intelligences where a child hear, watch and act in linking with pattern
- 5- *Hypothesis Articulate application:-*It includes intelligences where a child join the sequence of evidences to action.
- 6- *Thinking- Logical - Action pattern:-*It includes intelligences where a child think ,understand and act

Spatial intelligences

- 1- *Articulate imagination application*:- It includes the intelligence of a child to link imagination to action
- 2- *Dimensions to pattern*:- It includes the intelligence of a child to understand the different dimension of thoughts
- 1- *Thinking logical linkage*:- It includes the intelligence of a child to interlink thought and logic in action
- 3- *Tangent variation pattern*:- It includes the intelligence of a child to understand variation and pattern of shapes and lines
- 4- *Multidimensional visual basic*:- It includes the intelligence of a child to understand the different basic dimensions logically .
- 5- *visual articulate intelligences*:- :- It includes the intelligence of a child to interlink visual and action.

Interpersonal intelligences

- 1- *Social action pattern*:-It includes intelligence of a child to understand the impact of social behavior in actions
- 2- *Verbal visual shade*:- It includes intelligence of a child to interlink visual and verbal conversation.
- 3- *Body language intelligence*:- :- It includes intelligence of a child's Body movements to situation and action.
- 1- *Group dynamics application*:- :- It includes intelligence of a child's Interaction with friends and situations in a group.
- 4- *Verbal action plan*:- It includes intelligence of a child to coordinate interaction with action.
- 5- *Behavioral logic intelligences*:- It includes intelligence of a child to act right on situations

Existential intelligences

- 1- *Thoughts Behavioral analysis*:- It includes intelligence of a child to interlink thoughts with behavior for right action.
- 2- *Judgment natural pattern*:-It includes intelligence of a child to decide, understand the natural life in action.
- 3- *Series of faith application*:- It includes intelligence of a child to understand the different faith and apply.
- 4- *Spiritual exemplary linkage*:- It includes intelligence of a child to spiritual learning to understand the actions of life.
- 5- *People Behavioral analysis* :- It includes intelligence of a child to cope with different behavior of people.
- 6- *Thoughts logical linkage*:- It includes intelligence of a child in linking thoughts to logic in action.

Musical intelligences

- 1- *Rhythmic pattern intelligence*:- It includes intelligence of a child to tune rhythm with pattern of words.
- 2- *Bodily Rhythmic pattern*:- It includes intelligence of a child to tune body movements with rhythm.
- 3- *Words rhythm action*:- :- It includes intelligence of a child to tune words with rhythm and action.
- 4- *Mind rhythm pattern*:- It includes intelligence of a child that connect thoughts to rhythm.
- 5- *Articulate audio analysis*:- It includes intelligence of a child to link audio with action
- 6- *Audio bodily learning*:- It includes intelligence of a child to link audio and bodily movements with rhythm.

Emotional intelligence

- 1- *Perception pattern*:- It includes intelligence of a child to define emotions and form a thought.
- 2- *Behavioral experience action*:-It includes intelligence of a child to form behavioral pattern on learning with experiences.
- 3- *Thoughts verbal interaction*:- It includes intelligence of a child to interact by logical linking of thoughts and interaction.
- 4- *Assumption Logical pattern*:- It includes intelligence of a child to assume logically and act.
- 5- *Feelings action intelligence*:- It includes intelligence of a child to interconnect feeling with actions
- 6- *Reaction intelligence*:- It includes the Childs intelligence to understand to react in a proper way.

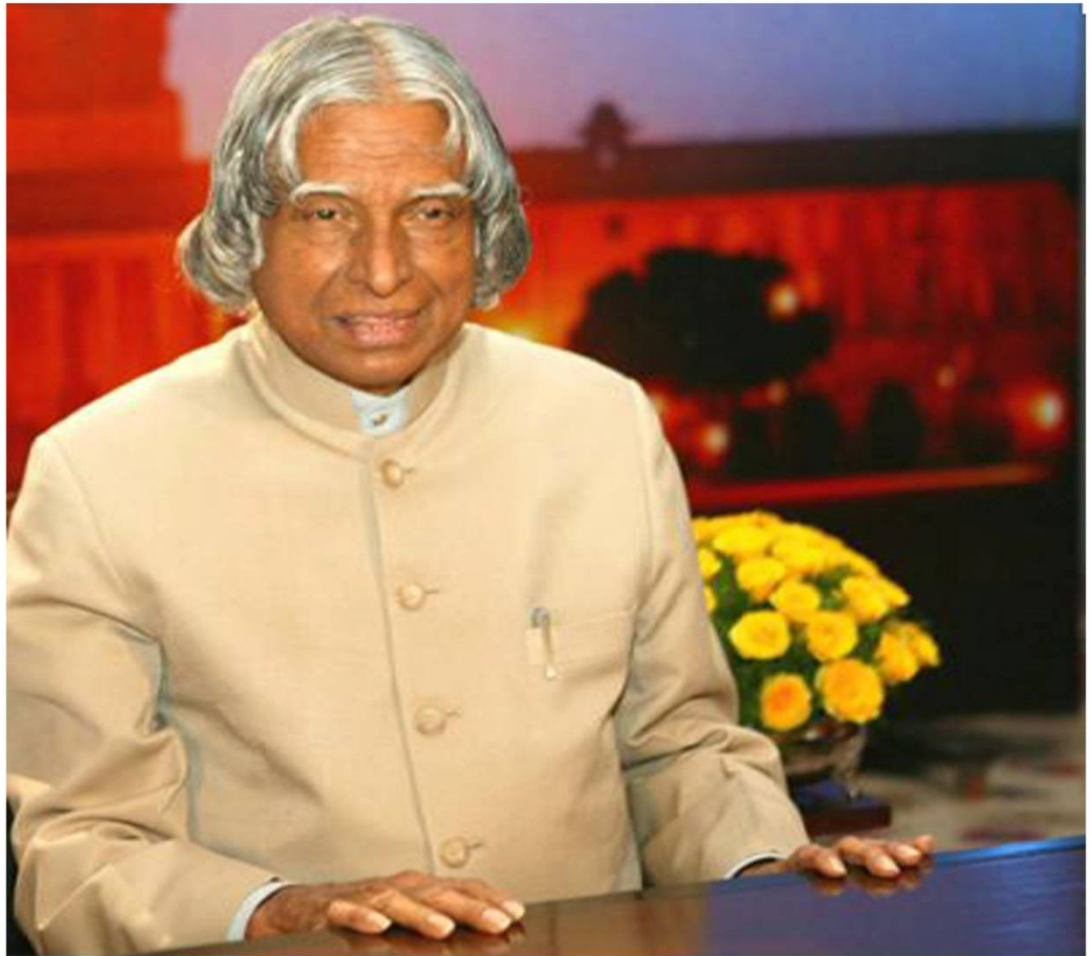
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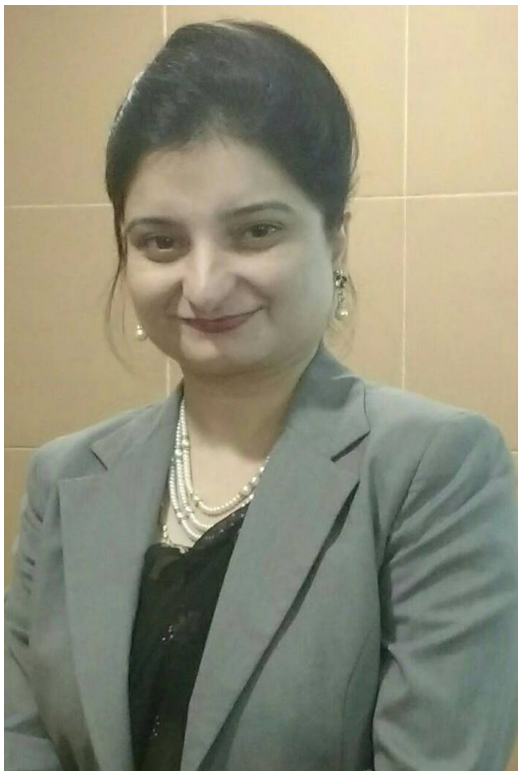
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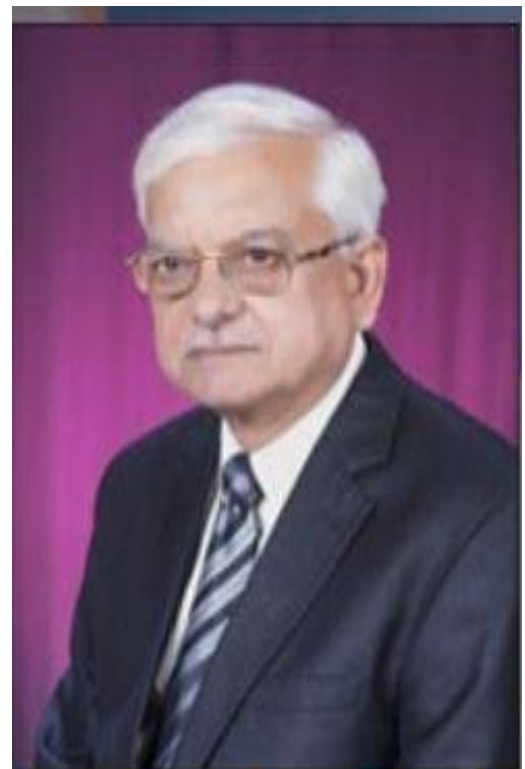


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Mr. George Salazar

NASA, Johnson Space Center, USA

I congratulate your society's pursuit of quality education programs in India for both rural and urban areas. Your efforts in providing teacher Professional development will certainly make a positive impact on both the Teacher and the students. Without question, it will lead to a Well-educated future workforce that will make a difference for not only India's economy but also the world. The late Nelson Mandela once said, "Education is the most powerful weapon which you can use to change the World." **The Mansha Educational, Cultural and Social Welfare Society's** goal is the epitome of That quote.-

ISRO (INDIAN SPACE RESEARCH ORGANIZATION)



In realizing the goals of the National Policy of ICT in Schools Education and the National Curriculum Framework, "MANSHA" is doing excellent job. Reaching to underprivileged and downtrodden of remote areas through various communication technologies is indeed commendable. I wish all the success in future.

Syed Shadab
Scientist
National Remote Sensing Centre
Indian Space Research Organization
Hyderabad

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Children get affected by each and every activity happening around them and with every piece of information. Family, parents, environment, friend-circle and school play a vital role in shaping the young and pliable mind of the child. Health also matters a lot and any physical or psychological disabilities should also be taken as an important factor.

Mutual relation of parents has also gone under many changes over the years. Fission of family system, working of husband and wife, economic consideration and pressure and emphasis on individuality has taken the couple relation to a different level. Wards get affected by these relations. Child is most delicate and finest sensor which Almighty has created. When something is wrong in the relationship and the couples want to pose normal in front of children or society, child senses the silver lining in the relation. He thinks about it and gets affected. Child's behaviour and performance gets a negative impact. Child compares the status of parents of other children and thinks that why it is not same for him.

Mind-set of children of divorced couples should be handled differently. The process of divorce is very cumbersome in India. During this process most of the time husband and wife are at loggerheads. Legal process, blame-game and internal enmity silently kill the children. Their mental space is fully occupied by this thing. Such students need to be given different treatment and care. Regular counseling, love and affection can bring such students on track. However, teachers and others only push such children to study even during such difficult phase also.

Children are sensitive to environment. Parents and guardians need to convey the message in the form of action rather than words. In a family, if child is asked to study and others are watching television, automatically his attention will be diverted. However, if parents are sitting along with the child or reading newspaper, child will study naturally. It has been observed that most of the time child takes the same profession or occupation as of his parents because he observes the things with his finest sensors.

Incidents, occurring around a child, play a major role in framing his mind-set and thought process. Mahatma Buddha adopted the path of nirvana as he saw old person and dead body in

his childhood. He gave a serious thought over it and made efforts to find out a solution that has resulted in the emergence of a new religion. Likewise if any child sees the obscene, immoral, anti – social scenes during childhood, its memory cannot be erased from his sub-conscious mind and it can yield bitter results. Actually taking care of the children is the responsibility of the society, as child is going to live in this society with the noble or worst virtues and will have long lasting impact over the society either good or bad manner. So it should be taken care of by all stake-holders. So, the children at least up to the age of 15 years should not be exposed to the cruel or obscene phase of the life. After certain age, they themselves can use their mind to analyse the things and will not be carried away by the ill-interpretation of the incidents.

If we feed good things or present better ideas and scenes to the sensor of the children, they will turn out to be better human beings and good citizens of the country. Finest sensor has the capabilities to receive the mildest signal and convert it into great symphony, which can transform the world. Need of hours is to remove all the spurious signals from the finest sensors. Give them quality time, better and healthy environment and use the quality of the sensor for the betterment of society.

Love, affection, sensitivity, hard working and liberal attitude can be very well fed through these finest sensors. Enmity, hatred, divisiveness, atrocities should avoided. As the world is becoming more and more competitive day by day, the need for noble virtues and emotional quotient has increased more than ever. Finest sensors have to be used wisely.



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ONE STEP TOWARDS CHANGING THE WORLD

The boy bent down, picked up yet another starfish and threw it as far as he could into the ocean. Then he turned, smiled and said, "It made a difference to that one!". The starfish story has been read, understood and narrated by us as educationists on numerous occasions in different fora/school/lecture or classroom as motivational speech.

Recently, I volunteered as Chairperson of Anganwadi project of Delhi Govt. My name figured in the list for Sanjay Camp Chanakyapuri, New Delhi. I was really excited that I will be able to contribute for a good cause. Anganwadi is a type of rural mother and child care centre in India. Concept of Anganwadi was started by the Indian Government way back in 1975, as part of the Integrated Child Development Services program to combat child hunger and malnutrition. Anganwadi is a colloquial term, meaning "courtyard shelter".

I was shocked, when I faced actual ground reality. Chanakyapuri is the elite area located in the heart of New Delhi, amongst the diplomatic embassies of the richest and most progressive countries of the world. Residences of senior Govt officials, offices of state govts and top hotels are located within stone's throw. Amidst the greenest belt of Delhi are the residences of top railway officials and one of the most elite schools of Delhi sharing its boundary with Sanjay Camp. It would be beyond anybody's imagination to find a slum called the "Sanjay Camp" located within 500m from five star Hotels, ITC Maurya and Taj Palace where American President was put up during his official visit to India.

Friends, the picture is disturbing, Anganwadi project, an excellent initiative by Govt, but marred by unorganised implementation, corrupt practices and exploited subjects. I found myself, grouped by innocent and helpless infants and nursing mothers, who don't even know what benefits they are being offered by Govt. I was aghast to see the miserable conditions with broken shelter, no place to sit or stand for 60 infants, officially on roll. Daliya supposedly cooked in milk for 60 infants was reportedly consumed regularly, with not more than 8, seen at sight at any given time. I am trying to pick up one starfish and throw into polluted & contaminated ocean where there is no scope of survival.

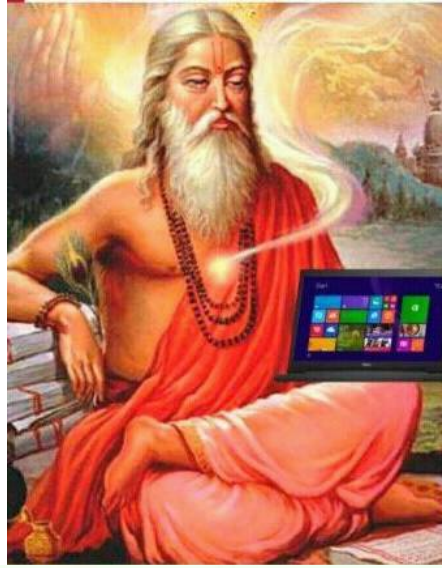
I am neither a pessimistic nor critic, but my heart and mind is wondering, that even after 70 years of independence we are still on the crossroads where education, malnutrition & health take back seat. Large number of NGOs, Self-motivated individuals like Nobel Laureate Kailash Satyarthi and Govt policy on CSR fund are available, but it's like a drop-in ocean. Maybe the number is too large to make a visible impact.

Is it all eyewash Or who cares for poor is the attitude of society? No scheme of uplifting & incorporating have-nots' segment of society will help unless there is will to do so.

Catch them young, and Anganwadi is the right platform from where we can nurture infants born to under privileged and deprived members of society. More practical and organised efforts can target these infants from playschool age and let the state own it, but not just for 2-3 hours a day in Anganwadis, but wholistic transformation of these citizens into educated and equally valuable adults of society. Automated, digital transformation of entire programme with real time monitoring of implementation and execution may show desired results. The constructive hand holding of underprivileged from Anganwadis to IIT/IIMs can transform inequality, poverty and eradicate social evils and criminal activities. Dovetailing health programmes with education will fulfil social responsibility of the state enshrined in Directive Principles for the state in Constitution of India.



Anubhuti Mehta
Global Ways School
Gurgeon
Advisor to schools



COMBO PACKAGE TEACHER

एतदेशप्रस्तुतस्य सक्कशादाग्रजन्मनः ।
स्व स्व चरित्रं शिक्षेरेण पृथिव्यां सर्वमानवा ॥

We have a rich and prideful golden heritage. In ancient period, every Indian was transforming the knowledge through his own life sketch to other people of world. Therefore India was holding the educational leadership. And after independence we all are living with the dream to rotate the wheel of time to achieve the position of educational leadership again. But, actually the wheel of time is already rotated in the form of 21st century. In present era the technology and smart generation is knocking our door. In this situation, we have to create a COMBO PACKAGE TEACHER to achieve the goal – educational leadership who can form the new generation and above picture is the description of that combo package.

In picture the Rishi is the symbol of the person who transfers his own ability to society. Teachers should transfer their ability to student from their heart. Therefore in the picture energy source is transferring to heart i.e. the modern child caring, child centred & psychology based education. In present era technology has its own impor-

tance . so, Rishi's left side is occupied with latest technology i.e. laptop. It shows that modern teacher should be techno savvy. Above all this piousness –the Indian way of life must be the foundation. And peacock's feather is the symbol of that piousness. It says that the teacher has to gain the piousness with moral values. Books are kept at the right side of Rishi to exhibit the significance of reading. In modern internet age with students teachers are making the distance with books. But books gives correct knowledge & concentration . And to get and transfer the correct knowledge & concentration the teacher has to read the books.

In short, heart with Indian culture , head with divine knowledge through global skill should be the modern teacher's perception to complete the mission to became global educational leader.



KRUTARTH K. JOSHI
PRINCIPAL
LITTLE FLOWERS' SCHOOL, DAHOD

PROFESSIONAL SPIRITUALISM

Most organizations across the globe are increasingly facing dissatisfaction among their employees. So what can an organization do to create a better work atmosphere in office? The answer lies in understanding the concept of workplace spirituality. Workplace spirituality is related to the spirit at work which promotes and secures the employee's individual feelings of satisfaction.

Spiritual feelings become more prominent when employees have a sense of connect with their organization; the work they are handling; and a feeling of bonhomie with their peer and seniors. We can introduce workplace spirituality as an important aspect of employee engagement and keep employees motivated & peaceful.

1. **Interesting work:** Work cannot be interesting in itself; either it should provide enriching experiences or those employees who consider it to be interesting, should be roped in. This would translate into meaningful work which provides purpose to an employee.

2. **Training to empathize:** Empathy is a capacity to recognize and feel the emotions of others. To bring the feeling of interconnectedness, the employees need to empathize with their colleagues to be able to see the larger picture. Thus, training to empathize with colleagues, co-workers, and seniors is necessary to foster spirituality in an organization.

3. **Rigorous training:** Developing a spiritual practice is the need of the hour. Organisations must make efforts to develop the spiritual quotient of their employees and encourage them to live an integrated life where work and other life roles stay at peace simultaneously.

4. **Empowering employees:** Employees have to deal with conflicts related to professional and personal life. Spiritual employees are at ease with themselves — calm and benevolent. Such employees are apt to be empowered as they can make the right use of resources at their disposal.

5. **Continual improvement:** Employees must always strive to improve their professional skills. The power of questioning the 'what' and 'why' of a particular action will lead to a stronger connection of the employees with themselves, their work and the organization.

6. **Feeling of wholeness:** Involving oneself entirely in the performance of one's work may bring wholeness. An employee feels complete when at ease with the work, is able to devote time to personal life and justifies professional existence. Completeness is also felt when an employees are doing the kind of work that interests them.

ANJU GUPTA

(headmistress)

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Success Mantra



Someone says, 'Hard work is key to success'. It is right but the most essential ingredient of success is 'Positive Thinking'. It is the power with which we can face all the problems of our life. Second step is 'Self Confidence'. About this it can be said, "The man who wins is the man who thinks he can". So, we should have confidence on ourselves. We should have faith in ourselves and say loudly, "I can do it and I will do it." As it is said by a famous educationist, Ms Tazeen Jamal Siddiqui, "#we can and we will #" and that is why our forum Vision India is rising to excellence day by day. The third step is strong 'Will Power.' As it is quoted, "Where there is a will, there is a way." It is a magical power that leads you to success in midst of difficulties and helps in crossing the barriers. It is true that if a person holds the will, he will have success definitely. It is your self confidence, faith and determination to win which count and deliver success. "Keep going and never quit" is the fourth step to get success. We should never lose heart and keep going with the hope that one day we will win. Let you arise, awake your spirit, roll the stones of difficulties aside, climb over the fences of obstacles and go straight on to energize your will power with firm determination. So 'Determination' is very important fifth step to get success. Be determined to make success, peace, happiness and serenity your obedient slaves. Success is not merely a question of luck, it depends on hard work, will power, self confidence and determination. So always remember that you are the captain of your soul, the master of your fate and the maker of your destiny. Hence have faith in yourself and go ahead.

BY
Sonu Sinha
Principal
D.R. International school
Garhmukteshwar

NO MORE - FINGERS ON YOUR LIPS.

You got me right. The future of the Indian Classrooms is not going to be a market place with an exhibition of the gadget guru where digiboards and LCD monitors rule. Even laptops and iPods will be passé. The classroom will once again be crowned with its crowning glory. The real mentor in its new avatar. **THE TEACHER!!!**

The teacher will become the game changers of the modern futurist classroom. This species will obliterate the teacher of the past . The heavy burdened mother of sorrows who thought it was her birthright to be wished by students and felt the agony of being deprived of wielding the stick ,which was the paragon of discipline of her. She, then, invented the better stick, took her revenge on poor souls and deprived them of grades.The lumpen was adored for her viciousness and arrogance especially if she carried in some invisible sachet the power to ruin your practicals in board examination and snatch away your dream collage. Her smile was

The future of the classroom will be replaced by creative, active, smart and talented teachers. Teachers who will sing and dance. Understand the nuances of dramatics, debate with kids and eradicate the issues in their tissues. Who would partner with students to make the world a better place.

The PRTs, TGTs and PGTs will be obliterated. The arrogance of the Principals will be relics in large hollow schools for the under trials perhaps. Classrooms will be run by actual actors of the education system. Where smiles giggle and humor rules. Experiments and questions will arise from the depts of inquiry. It is into this future of the classroom shall beauty arise orchestrated by a mentor who cares!!!!

Charles Clarence

Principal

Dr. MPS World School,

Agra.



ABHIMANU- "THE MIRACLE CHILD"

The story of Abhimanu is known and now science also backs the concept of the fetus learning things in the mother's womb. We can help the child grow and develop since conception and after birth with skillful parenting Technique.

After birth the child learns from the environment he/she develop cognitive skills ,behavior patterns, social skills and relationship dynamics to name a few. By giving the right environment we lay a strong foundation for the school to build the best in our child.

Formative years are of utmost importance for rearing a young adult to a healthy and accomplished individual in life. A person has to develop and then strike the right balance between IQ (intellectual quotient) EQ (emotional quotient) SQ (spiritual quotient). If an equation is developed it will be like $IQ+EQ+SQ=$ Balanced Blissful Individual.

Life is a package build up of several factors and the key to happiness and satisfaction lies in striking the balance.

I have seen in the case of my children. When I was carrying my daughter I used to read, watch movies, prepare delicacies and devoured them go out with husband for walks and for fun. So my daughter turned out to enjoy the same things.

At the time of my son I was working till eighth month and was into networking so my son also developed a knack for the same.

This one is real crazy my mother went to a movie named "ANITA" and after 2 days was admitted for delivery. I when in class nursery decided on the name "Anita" though I was named "Shalini". It was much later that my parents came to know about the same.

With these personal experiences I very much believe in miracle child or "abhimanu's" of the world.

In case of my grandson how at four months he is able to understand high five, shake hand, I miss you, I love you, you are beautiful and conveys them with hand and face gestures. My daughter used to motivate him to latch successfully from seventh month onwards so after delivery the process of latching was a piece of cake. Day four onwards he used his hands as indicator to signal the flow of milk. Shows recognition to the music, heard people who had a positive interaction with him when in womb. Is sensitive to food smell, travel, recognize voice and dialogue of near and dear ones.

Installation of morals, character building healthy relationship dynamics all when done from early age help in developing Healthy minds. This can be seen with clay when it is kneaded with water it can be shaped in any form but once hard it will break but never yield.

Transformation of young minds can help in the transition of society help break the dogmatic view and result in up lifting the society as the children are the future of the nation.

Anita Seth Principal

Rise International School



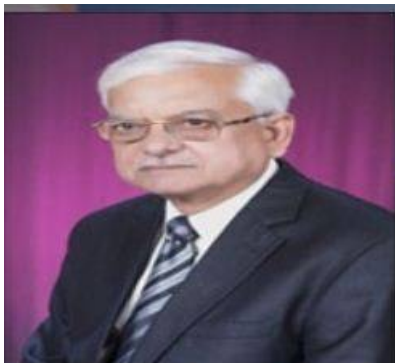
DIGITAL CLASSROOM

The success of any future classroom learning in India depend upon how to meet the challenges of the new millennium to integrate technology and education. Education Technology is a way to navigate all the C's of the education. Creativity, Critical thinking, Competency, Care, Content, Classes, Calculation, Communication, Compelling Questions, Challenges, Computer Literacy Context, Culture.

Today we are using technology in the classroom almost for the use of teacher only. Future Classroom students have greater access to personal technology such as e-book, internet access (Wi-Fi) and other digital learning tools. The technology moved from simple presentation types to actual research generation, collaboration, presentation and publishing. It includes digital projectors, interactive white board, computers, document camera, digital camera, video conferencing, sound and playback systems, voice enhancement. All these equipments support creativity of thought through collaboration and team work. Hyper media technology in future classroom will increase interaction between student-students and teacher-students with collaboration and integrated learning environment will be developed. We have to create computer work station for each students as well as for teacher.

Traditional arrangements of students desk and chair in the classroom were aligned in rows facing the front of the classroom. This arrangement of furniture support passive learning and method of direct instructions but does not support active and students centered learning. Future classroom will be based on collaboration, group activity and project based learning which required students to move between furniture and spaces and require different configuration of furniture often in the same period. As teacher move away from the lecture podium to interact, consult and guide the students. It will help to create awareness of the importance of personalization and differentiation in learning activities and importance of environment.

Mr. Manzar Jamal Siddiqui
Chairman Mansha Educational Society



Multiple Intelligences 54

Mrs Tazeen Jamal Siddiqui

This paper intends to discuss the details of Extended Multiple intelligence theory of Howard Gardeners 9 multiple intelligence theory as there are 6 sub intelligences under each 9 intelligences as stated under. The gardeners nine intelligences are:-

1. *Kinesthetic intelligences*
2. *Linguistic intelligences*
3. *Naturalist intelligences*
4. *Mathematical intelligences*
5. *Special intelligences*
6. *Interpersonal intelligences*
7. *Existential intelligences*
8. *Musical intelligences*
9. *Emotional intelligence*

Keywords: *Multiple intelligences, Kinesthetic intelligence, Linguistic intelligences, Spatial intelligences, Interpersonal intelligences, Musical intelligences.*

Methods And Techniques

This paper intends to extend Howard Gardeners 9 intelligences theory as each topic of 9 intelligences extended to its 6 sub intelligences that are explored and enhanced through activities. Kinesthetic intelligences:-

- 1- *visual action intelligence:-* It includes activity by the child to watch learn and act.
- 2- *Hand - mind linking intelligences:-* This intelligence help the child think and act by using hand movements.
- 3- *Judging action intelligence:-* It It includes intelligence where the child articulate thoughts to choose the action
- 4- *logical action intelligence:-* It includes intelligence where a child understand the action and act.
- 5- *Application bodily learning intelligence:-* In includes intelligence where a child learn by action
- 6- *positioning target intelligences:* It includes intelligence where a child position the thought to target objects

Linguistic intelligences

- 1- *Word application intelligence:-* It includes intelligences where a child think, select and apply vocabulary.
- 2- *vocabulary intelligence:-* It includes intelligences where a child select the right word to situation .
- 3- *Mind verbal application intelligence:-* It includes intelligences where a child coordinate with thoughts and conversation.
- 4- *logical lingual reasoning intelligence:-* It includes intelligences where a child coordinate with thought, words, logic and reasoning.
- 5- *language Assemble intelligences:-* It includes intelligences where a child assemble right words to form language.
- 6- *Letters Assemble application intelligence:-* It includes intelligences where a child Assemble letters to action words. For eg; Walking, running.

Naturalist intelligences

- 1- *Sensitivity to action application:-* :- It includes intelligences where a child gets emotionally effected by an action .
- 2- *Behavior naturalist intelligence:-* It includes intelligences where a child shows emotions to natural environment.
- 3- *Understanding living cell intelligence:-* It includes intelligences where a child understands the living being and think accordingly.
- 4- *Touch to logical application:-* :- It includes intelligences where a child feel and act to logical thinking.
- 5- *Mind read naturalist intelligence:-* :- It includes intelligences where a child reads, understand natural environment.
- 6- *Action linkage Behavioural intelligence:-* :- It includes intelligences where a child coordinates action and behavior .

Mathematical intelligences

- 1- *Logic action interdisciplinary intelligence:-* :- It includes intelligences where a child interlink thoughts and action with concept.
- 2- *Quantifying logical pattern intelligence:-* It includes intelligences where a child design a pattern of Quantity and its understanding.
- 3- *Visual logical pattern intelligence:-* It includes intelligences where a child watch, analyze and act
- 4- *Visual audio logical linkage:-* It includes intelligences where a child hear, watch and act in linking with pattern
- 5- *Hypothesis Articulate application:-*It includes intelligences where a child join the sequence of evidences to action.
- 6- *Thinking- Logical - Action pattern:-*It includes intelligences where a child think ,understand and act

Spatial intelligences

- 1- *Articulate imagination application*:- It includes the intelligence of a child to link imagination to action
- 2- *Dimensions to pattern*:- It includes the intelligence of a child to understand the different dimension of thoughts
- 1- *Thinking logical linkage*:- It includes the intelligence of a child to interlink thought and logic in action
- 3- *Tangent variation pattern*:- It includes the intelligence of a child to understand variation and pattern of shapes and lines
- 4- *Multidimensional visual basic*:- It includes the intelligence of a child to understand the different basic dimensions logically .
- 5- *visual articulate intelligences*:- :- It includes the intelligence of a child to interlink visual and action.

Interpersonal intelligences

- 1- *Social action pattern*:-It includes intelligence of a child to understand the impact of social behavior in actions
- 2- *Verbal visual shade*:- It includes intelligence of a child to interlink visual and verbal conversation.
- 3- *Body language intelligence*:- :- It includes intelligence of a child's Body movements to situation and action.
- 1- *Group dynamics application*:- :- It includes intelligence of a child's Interaction with friends and situations in a group.
- 4- *Verbal action plan*:- It includes intelligence of a child to coordinate interaction with action.
- 5- *Behavioral logic intelligences*:- It includes intelligence of a child to act right on situations

Existential intelligences

- 1- *Thoughts Behavioral analysis*:- It includes intelligence of a child to interlink thoughts with behavior for right action.
- 2- *Judgment natural pattern*:-It includes intelligence of a child to decide, understand the natural life in action.
- 3- *Series of faith application*:- It includes intelligence of a child to understand the different faith and apply.
- 4- *Spiritual exemplary linkage*:- It includes intelligence of a child to spiritual learning to understand the actions of life.
- 5- *People Behavioral analysis* :- It includes intelligence of a child to cope with different behavior of people.
- 6- *Thoughts logical linkage*:- It includes intelligence of a child in linking thoughts to logic in action.

Musical intelligences

- 1- *Rhythmic pattern intelligence*:- It includes intelligence of a child to tune rhythm with pattern of words.
- 2- *Bodily Rhythmic pattern*:- It includes intelligence of a child to tune body movements with rhythm.
- 3- *Words rhythm action*:- :- It includes intelligence of a child to tune words with rhythm and action.
- 4- *Mind rhythm pattern*:- It includes intelligence of a child that connect thoughts to rhythm.
- 5- *Articulate audio analysis*:- It includes intelligence of a child to link audio with action
- 6- *Audio bodily learning*:- It includes intelligence of a child to link audio and bodily movements with rhythm.

Emotional intelligence

- 1- *Perception pattern*:- It includes intelligence of a child to define emotions and form a thought.
- 2- *Behavioral experience action*:-It includes intelligence of a child to form behavioral pattern on learning with experiences.
- 3- *Thoughts verbal interaction*:- It includes intelligence of a child to interact by logical linking of thoughts and interaction.
- 4- *Assumption Logical pattern*:- It includes intelligence of a child to assume logically and act.
- 5- *Feelings action intelligence*:- It includes intelligence of a child to interconnect feeling with actions
- 6- *Reaction intelligence*:- It includes the Childs intelligence to understand to react in a proper way.

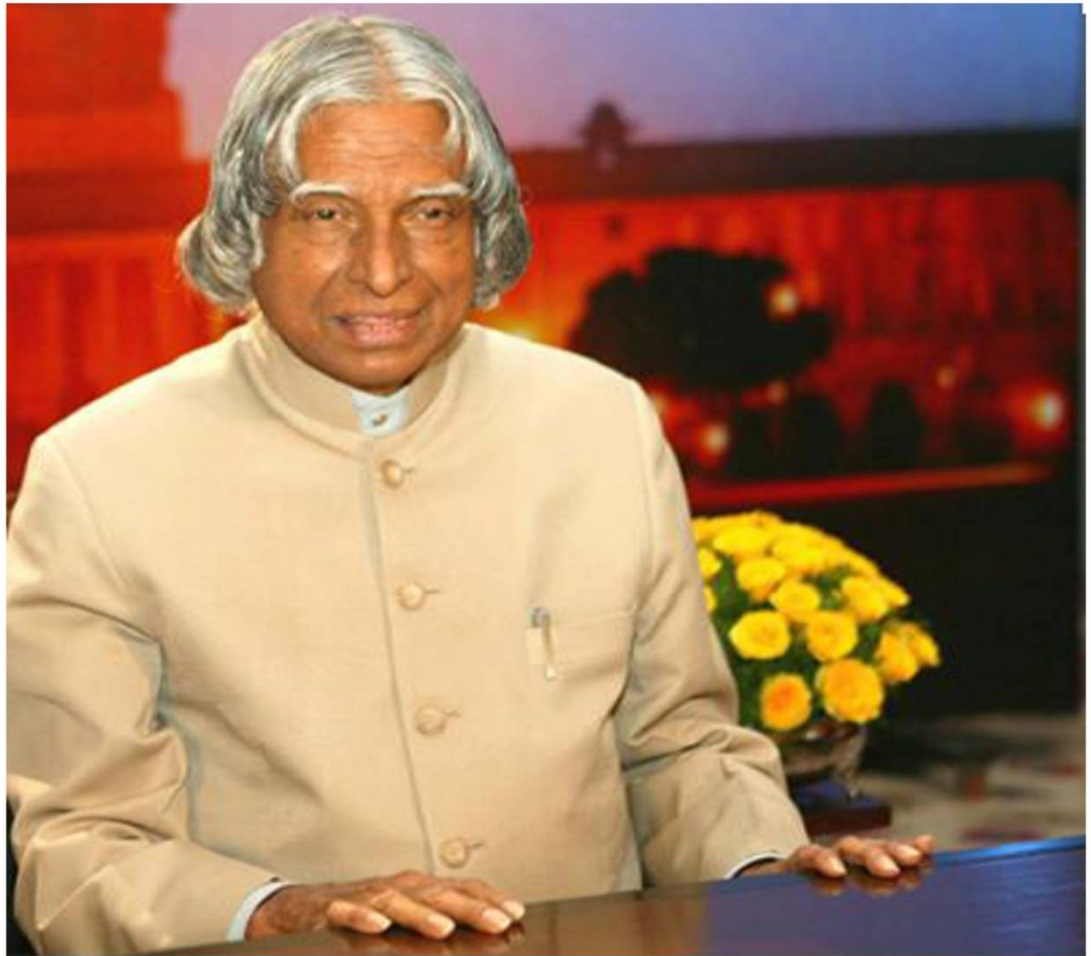
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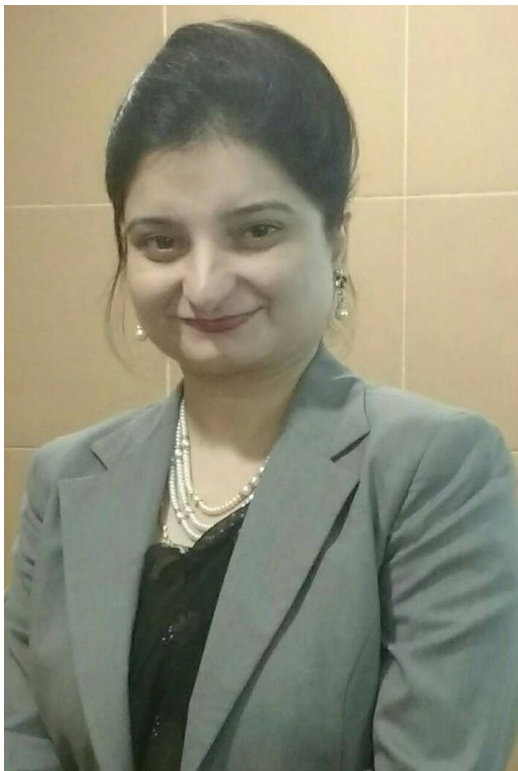
Managing Director



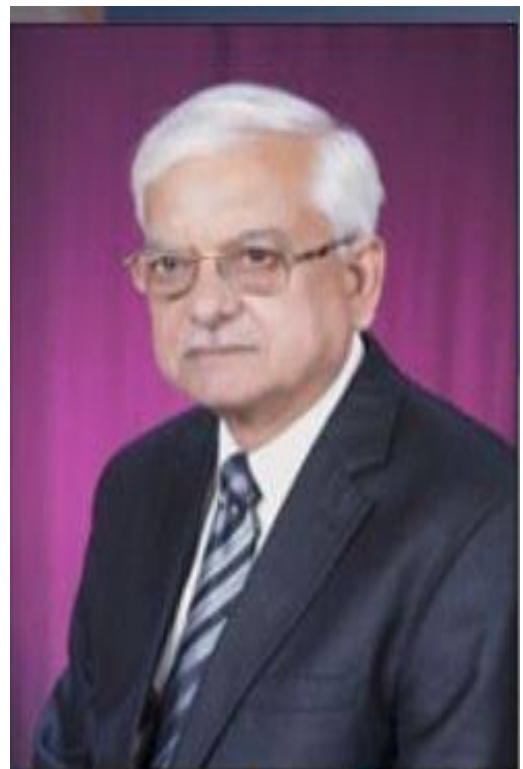


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Mr. George Salazar

NASA, Johnson Space Center, USA

I congratulate your society's pursuit of quality education programs in India for both rural and urban areas. Your efforts in providing teacher Professional development will certainly make a positive impact on both the Teacher and the students. Without question, it will lead to a Well-educated future workforce that will make a difference for not only India's economy but also the world. The late Nelson Mandela once said, "Education is the most powerful weapon which you can use to change the World." **The Mansha Educational, Cultural and Social Welfare Society's** goal is the epitome of That quote.-

ISRO (INDIAN SPACE RESEARCH ORGANIZATION)



In realizing the goals of the National Policy of ICT in Schools Education and the National Curriculum Framework, "MANSHA" is doing excellent job. Reaching to underprivileged and downtrodden of remote areas through various communication technologies is indeed commendable. I wish all the success in future.

Syed Shadab
Scientist
National Remote Sensing Centre
Indian Space Research Organization
Hyderabad

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MULTIPLE INTELLIGENCES 54

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CHILD IS THE FINEST SENSOR

Children are the future of the nation. Every parent desires to provide their children the best education as per their capacity and capabilities. They select the best of the school though it has become too tedious to select a school. Everyone starts bombarding them with the study material without thinking that every child is distinct. Treating every child equal on academic front is perennial problem that the country has been presently. In a school, where hundreds of children are studying, it is very difficult to survey and map the mind of each child.

Children get affected by each and every activity happening around them and with every piece of information. Family, parents, environment, friend-circle and school play a vital role in shaping the young and pliable mind of the child. Health also matters a lot and any physical or psychological disabilities should also be taken as an important factor.

Mutual relation of parents has also gone under many changes over the years. Fission of family system, working of husband and wife, economic consideration and pressure and emphasis on individuality has taken the couple relation to a different level. Wards get affected by these relations. Child is most delicate and finest sensor which Almighty has created. When something is wrong in the relationship and the couples want to pose normal in front of children or society, child senses the silver lining in the relation. He thinks about it and gets affected. Child's behaviour and performance gets a negative impact. Child compares the status of parents of other children and thinks that why it is not same for him.

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Children are sensitive to environment. Parents and guardians need to convey the message in the form of action rather than words. In a family, if child is asked to study and others are watching television, automatically his attention will be diverted. However, if parents are sitting along with the child or reading newspaper, child will study naturally. It has been observed that most of the time child takes the same profession or occupation as of his parents because he observes the things with his finest sensors.

Incidents, occurring around a child, play a major role in framing his mind-set and thought process. Mahatma Buddha adopted the path of nirvana as he saw old person and dead body in

his childhood. He gave a serious thought over it and made efforts to find out a solution that has resulted in the emergence of a new religion. Likewise if any child sees the obscene, immoral, anti – social scenes during childhood, its memory cannot be erased from his sub-conscious mind and it can yield bitter results. Actually taking care of the children is the responsibility of the society, as child is going to live in this society with the noble or worst virtues and will have long lasting impact over the society either good or bad manner. So it should be taken care of by all stake-holders. So, the children at least up to the age of 15 years should not be exposed to the cruel or obscene phase of the life. After certain age, they themselves can use their mind to analyse the things and will not be carried away by the ill-interpretation of the incidents.

If we feed good things or present better ideas and scenes to the sensor of the children, they will turn out to be better human beings and good citizens of the country. Finest sensor has the capabilities to receive the mildest signal and convert it into great symphony, which can transform the world. Need of hours is to remove all the spurious signals from the finest sensors. Give them quality time, better and healthy environment and use the quality of the sensor for the betterment of society.

Love, affection, sensitivity, hard working and liberal attitude can be very well fed through these finest sensors. Enmity, hatred, divisiveness, atrocities should avoided. As the world is becoming more and more competitive day by day, the need for noble virtues and emotional quotient has increased more than ever. Finest sensors have to be used wisely.



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ONE STEP TOWARDS CHANGING THE WORLD

The boy bent down, picked up yet another starfish and threw it as far as he could into the ocean. Then he turned, smiled and said, "It made a difference to that one!". The starfish story has been read, understood and narrated by us as educationists on numerous occasions in different fora/school/lecture or classroom as motivational speech.

Recently, I volunteered as Chairperson of Anganwadi project of Delhi Govt. My name figured in the list for Sanjay Camp Chanakyapuri, New Delhi. I was really excited that I will be able to contribute for a good cause. Anganwadi is a type of rural mother and child care centre in India. Concept of Anganwadi was started by the Indian Government way back in 1975, as part of the Integrated Child Development Services program to combat child hunger and malnutrition. Anganwadi is a colloquial term, meaning "courtyard shelter".

I was shocked, when I faced actual ground reality. Chanakyapuri is the elite area located in the heart of New Delhi, amongst the diplomatic embassies of the richest and most progressive countries of the world. Residences of senior Govt officials, offices of state govts and top hotels are located within stone's throw. Amidst the greenest belt of Delhi are the residences of top railway officials and one of the most elite schools of Delhi sharing its boundary with Sanjay Camp. It would be beyond anybody's imagination to find a slum called the "Sanjay Camp" located within 500m from five star Hotels, ITC Maurya and Taj Palace where American President was put up during his official visit to India.

Friends, the picture is disturbing, Anganwadi project, an excellent initiative by Govt, but marred by unorganised implementation, corrupt practices and exploited subjects. I found myself, grouped by innocent and helpless infants and nursing mothers, who don't even know what benefits they are being offered by Govt. I was aghast to see the miserable conditions with broken shelter, no place to sit or stand for 60 infants, officially on roll. Daliya supposedly cooked in milk for 60 infants was reportedly consumed regularly, with not more than 8, seen at sight at any given time. I am trying to pick up one starfish and throw it into polluted & contaminated ocean where there is no scope of survival.

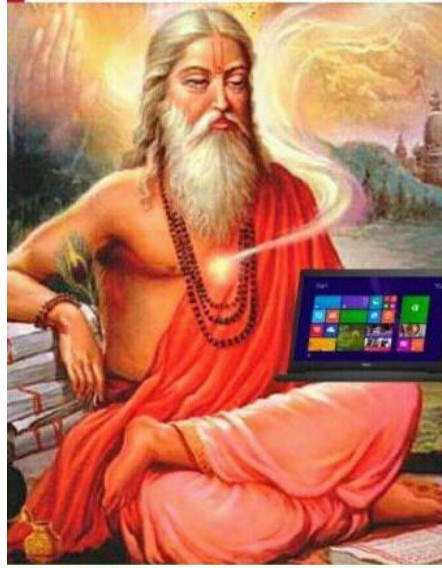
I am neither a pessimistic nor critic, but my heart and mind is wondering, that even after 70 years of independence we are still on the crossroads where education, malnutrition & health take back seat. Large number of NGOs, Self-motivated individuals like Nobel Laureate Kailash Satyarthi and Govt policy on CSR fund are available, but it's like a drop-in ocean. Maybe the number is too large to make a visible impact.

Is it all eyewash Or who cares for poor is the attitude of society? No scheme of uplifting & incorporating have-nots' segment of society will help unless there is will to do so.

Catch them young, and Anganwadi is the right platform from where we can nurture infants born to under privileged and deprived members of society. More practical and organised efforts can target these infants from playschool age and let the state own it, but not just for 2-3 hours a day in Anganwadis, but wholistic transformation of these citizens into educated and equally valuable adults of society. Automated, digital transformation of entire programme with real time monitoring of implementation and execution may show desired results. The constructive hand holding of underprivileged from Anganwadis to IIT/IIMs can transform inequality, poverty and eradicate social evils and criminal activities. Dovetailing health programmes with education will fulfil social responsibility of the state enshrined in Directive Principles for the state in Constitution of India.



Anubhuti Mehta
Global Ways School
Gurgeon
Advisor to schools



COMBO PACKAGE TEACHER

एतदेशप्रस्तुतस्य सकलशादाग्रजन्मनः ।
स्व स्व चरित्रं शिक्षेरेण पृथिव्यां सर्वमानवा ॥

We have a rich and prideful golden heritage. In ancient period, every Indian was transforming the knowledge through his own life sketch to other people of world. Therefore India was holding the educational leadership. And after independence we all are living with the dream to rotate the wheel of time to achieve the position of educational leadership again. But, actually the wheel of time is already rotated in the form of 21st century. In present era the technology and smart generation is knocking our door. In this situation, we have to create a COMBO PACKAGE TEACHER to achieve the goal – educational leadership who can form the new generation and above picture is the description of that combo package.

In picture the Rishi is the symbol of the person who transfers his own ability to society. Teachers should transfer their ability to student from their heart. Therefore in the picture energy source is transferring to heart i.e. the modern child caring, child centred & psychology based education. In present era technology has its own impor-

tance . so, Rishi's left side is occupied with latest technology i.e. laptop. It shows that modern teacher should be techno savvy. Above all this piousness –the Indian way of life must be the foundation. And peacock's feather is the symbol of that piousness. It says that the teacher has to gain the piousness with moral values. Books are kept at the right side of Rishi to exhibit the significance of reading. In modern internet age with students teachers are making the distance with books. But books gives correct knowledge & concentration . And to get and transfer the correct knowledge & concentration the teacher has to read the books.

In short, heart with Indian culture , head with divine knowledge through global skill should be the modern teacher's perception to complete the mission to became global educational leader.



KRUTARTH K. JOSHI
PRINCIPAL
LITTLE FLOWERS' SCHOOL, DAHOD

PROFESSIONAL SPIRITUALISM

Most organizations across the globe are increasingly facing dissatisfaction among their employees. So what can an organization do to create a better work atmosphere in office? The answer lies in understanding the concept of workplace spirituality. Workplace spirituality is related to the spirit at work which promotes and secures the employee's individual feelings of satisfaction.

Spiritual feelings become more prominent when employees have a sense of connect with their organization; the work they are handling; and a feeling of bonhomie with their peer and seniors. We can introduce workplace spirituality as an important aspect of employee engagement and keep employees motivated & peaceful.

1. **Interesting work:** Work cannot be interesting in itself; either it should provide enriching experiences or those employees who consider it to be interesting, should be roped in. This would translate into meaningful work which provides purpose to an employee.

2. **Training to empathize:** Empathy is a capacity to recognize and feel the emotions of others. To bring the feeling of interconnectedness, the employees need to empathize with their colleagues to be able to see the larger picture. Thus, training to empathize with colleagues, co-workers, and seniors is necessary to foster spirituality in an organization.

3. **Rigorous training:** Developing a spiritual practice is the need of the hour. Organisations must make efforts to develop the spiritual quotient of their employees and encourage them to live an integrated life where work and other life roles stay at peace simultaneously.

4. **Empowering employees:** Employees have to deal with conflicts related to professional and personal life. Spiritual employees are at ease with themselves — calm and benevolent. Such employees are apt to be empowered as they can make the right use of resources at their disposal.

5. **Continual improvement:** Employees must always strive to improve their professional skills. The power of questioning the 'what' and 'why' of a particular action will lead to a stronger connection of the employees with themselves, their work and the organization.

6. **Feeling of wholeness:** Involving oneself entirely in the performance of one's work may bring wholeness. An employee feels complete when at ease with the work, is able to devote time to personal life and justifies professional existence. Completeness is also felt when an employees are doing the kind of work that interests them.

ANJU GUPTA

(headmistress)

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Success Mantra



Someone says, 'Hard work is key to success'. It is right but the most essential ingredient of success is 'Positive Thinking'. It is the power with which we can face all the problems of our life. Second step is 'Self Confidence'. About this it can be said, "The man who wins is the man who thinks he can". So, we should have confidence on ourselves. We should have faith in ourselves and say loudly, "I can do it and I will do it." As it is said by a famous educationist, Ms. Tazeen Jamal Siddiqui, "#we can and we will #" and that is why our forum Vision India is rising to excellence day by day. The third step is strong 'Will Power.' As it is quoted, "Where there is a will, there is a way." It is a magical power that leads you to success in midst of difficulties and helps in crossing the barriers. It is true that if a person holds the will, he will have success definitely. It is your self confidence, faith and determination to win which count and deliver success. "Keep going and never quit" is the fourth step to get success. We should never lose heart and keep going with the hope that one day we will win. Let you arise, awake your spirit, roll the stones of difficulties aside, climb over the fences of obstacles and go straight on to energize your will power with firm determination. So 'Determination' is very important fifth step to get success. Be determined to make success, peace, happiness and serenity your obedient slaves. Success is not merely a question of luck, it depends on hard work, will power, self confidence and determination. So always remember that you are the captain of your soul, the master of your fate and the maker of your destiny. Hence have faith in yourself and go ahead.

BY
Sonu Sinha
Principal
D.R. International school
Garhmukteshwar

NO MORE - FINGERS ON YOUR LIPS.

You got me right. The future of the Indian Classrooms is not going to be a market place with an exhibition of the gadget guru where digiboards and LCD monitors rule. Even laptops and iPods will be passé. The classroom will once again be crowned with its crowning glory. The real mentor in its new avatar. **THE TEACHER!!!**

The teacher will become the game changers of the modern futurist classroom. This species will obliterate the teacher of the past . The heavy burdened mother of sorrows who thought it was her birthright to be wished by students and felt the agony of being deprived of wielding the stick ,which was the paragon of discipline of her. She, then, invented the better stick, took her revenge on poor souls and deprived them of grades.The lumpen was adored for her viciousness and arrogance especially if she carried in some invisible sachet the power to ruin your practicals in board examination and snatch away your dream collage. Her smile was

The future of the classroom will be replaced by creative, active, smart and talented teachers. Teachers who will sing and dance. Understand the nuances of dramatics, debate with kids and eradicate the issues in their tissues. Who would partner with students to make the world a better place.

The PRTs, TGTs and PGTs will be obliterated. The arrogance of the Principals will be relics in large hollow schools for the under trials perhaps. Classrooms will be run by actual actors of the education system. Where smiles giggle and humor rules. Experiments and questions will arise from the depts of inquiry. It is into this future of the classroom shall beauty arise orchestrated by a mentor who cares!!!!

Charles Clarence

Principal

Dr. MPS World School,

Agra.



ABHIMANU- "THE MIRACLE CHILD"

The story of Abhimanu is known and now science also backs the concept of the fetus learning things in the mother's womb. We can help the child grow and develop since conception and after birth with skillful parenting Technique.

After birth the child learns from the environment he/she develop cognitive skills ,behavior patterns, social skills and relationship dynamics to name a few. By giving the right environment we lay a strong foundation for the school to build the best in our child.

Formative years are of utmost importance for rearing a young adult to a healthy and accomplished individual in life. A person has to develop and then strike the right balance between IQ (intellectual quotient) EQ (emotional quotient) SQ (spiritual quotient). If an equation is developed it will be like $IQ+EQ+SQ=$ Balanced Blissful Individual.

Life is a package build up of several factors and the key to happiness and satisfaction lies in striking the balance.

I have seen in the case of my children. When I was carrying my daughter I used to read, watch movies, prepare delicacies and devoured them go out with husband for walks and for fun. So my daughter turned out to enjoy the same things.

At the time of my son I was working till eighth month and was into networking so my son also developed a knack for the same.

This one is real crazy my mother went to a movie named "ANITA" and after 2 days was admitted for delivery. I when in class nursery decided on the name "Anita" though I was named "Shalini". It was much later that my parents came to know about the same.

With these personal experiences I very much believe in miracle child or "abhimanu's" of the world.

In case of my grandson how at four months he is able to understand high five, shake hand, I miss you, I love you, you are beautiful and conveys them with hand and face gestures. My daughter used to motivate him to latch successfully from seventh month onwards so after delivery the process of latching was a piece of cake. Day four onwards he used his hands as indicator to signal the flow of milk. Shows recognition to the music, heard people who had a positive interaction with him when in womb. Is sensitive to food smell, travel, recognize voice and dialogue of near and dear ones.

Installation of morals, character building healthy relationship dynamics all when done from early age help in developing Healthy minds. This can be seen with clay when it is kneaded with water it can be shaped in any form but once hard it will break but never yield.

Transformation of young minds can help in the transition of society help break the dogmatic view and result in up lifting the society as the children are the future of the nation.

Anita Seth Principal

Rise International School



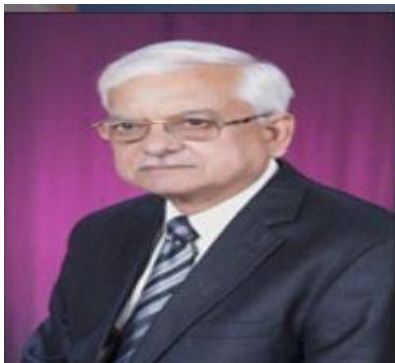
DIGITAL CLASSROOM

The success of any future classroom learning in India depend upon how to meet the challenges of the new millennium to integrate technology and education. Education Technology is a way to navigate all the C's of the education. Creativity, Critical thinking, Competency, Care, Content, Classes, Calculation, Communication, Compelling Questions, Challenges, Computer Literacy Context, Culture.

Today we are using technology in the classroom almost for the use of teacher only. Future Classroom students have greater access to personal technology such as e-book, internet access (Wi-Fi) and other digital learning tools. The technology moved from simple presentation types to actual research generation, collaboration, presentation and publishing. It includes digital projectors, interactive white board, computers, document camera, digital camera, video conferencing, sound and playback systems, voice enhancement. All these equipments support creativity of thought through collaboration and team work. Hyper media technology in future classroom will increase interaction between student-students and teacher-students with collaboration and integrated learning environment will be developed. We have to create computer work station for each students as well as for teacher.

Traditional arrangements of students desk and chair in the classroom were aligned in rows facing the front of the classroom. This arrangement of furniture support passive learning and method of direct instructions but does not support active and students centered learning. Future classroom will be based on collaboration, group activity and project based learning which required students to move between furniture and spaces and require different configuration of furniture often in the same period. As teacher move away from the lecture podium to interact, consult and guide the students. It will help to create awareness of the importance of personalization and differentiation in learning activities and importance of environment.

Mr. Manzar Jamal Siddiqui
Chairman Mansha Educational Society



Multiple Intelligences 54

Mrs Tazeen Jamal Siddiqui

This paper intends to discuss the details of Extended Multiple intelligence theory of Howard Gardeners 9 multiple intelligence theory as there are 6 sub intelligences under each 9 intelligences as stated under. The gardeners nine intelligences are:-

1. *Kinesthetic intelligences*
2. *Linguistic intelligences*
3. *Naturalist intelligences*
4. *Mathematical intelligences*
5. *Special intelligences*
6. *Interpersonal intelligences*
7. *Existential intelligences*
8. *Musical intelligences*
9. *Emotional intelligence*

Keywords: *Multiple intelligences, Kinesthetic intelligence, Linguistic intelligences, Spatial intelligences, Interpersonal intelligences, Musical intelligences.*

Methods And Techniques

This paper intends to extend Howard Gardeners 9 intelligences theory as each topic of 9 intelligences extended to its 6 sub intelligences that are explored and enhanced through activities. Kinesthetic intelligences:-

- 1- *visual action intelligence:-* It includes activity by the child to watch learn and act.
- 2- *Hand - mind linking intelligences:-* This intelligence help the child think and act by using hand movements.
- 3- *Judging action intelligence:-* It It includes intelligence where the child articulate thoughts to choose the action
- 4- *logical action intelligence:-* It includes intelligence where a child understand the action and act.
- 5- *Application bodily learning intelligence:-* In includes intelligence where a child learn by action
- 6- *positioning target intelligences:* It includes intelligence where a child position the thought to target objects

Linguistic intelligences

- 1- *Word application intelligence:-* It includes intelligences where a child think, select and apply vocabulary.
- 2- *vocabulary intelligence:-* It includes intelligences where a child select the right word to situation .
- 3- *Mind verbal application intelligence:-* It includes intelligences where a child coordinate with thoughts and conversation.
- 4- *logical lingual reasoning intelligence:-* It includes intelligences where a child coordinate with thought, words, logic and reasoning.
- 5- *language Assemble intelligences:-* It includes intelligences where a child assemble right words to form language.
- 6- *Letters Assemble application intelligence:-* It includes intelligences where a child Assemble letters to action words. For eg; Walking, running.

Naturalist intelligences

- 1- *Sensitivity to action application:-* :- It includes intelligences where a child gets emotionally effected by an action .
- 2- *Behavior naturalist intelligence:-* It includes intelligences where a child shows emotions to natural environment.
- 3- *Understanding living cell intelligence:-* It includes intelligences where a child understands the living being and think accordingly.
- 4- *Touch to logical application:-* :- It includes intelligences where a child feel and act to logical thinking.
- 5- *Mind read naturalist intelligence:-* :- It includes intelligences where a child reads, understand natural environment.
- 6- *Action linkage Behavioural intelligence:-* :- It includes intelligences where a child coordinates action and behavior .

Mathematical intelligences

- 1- *Logic action interdisciplinary intelligence:-* :- It includes intelligences where a child interlink thoughts and action with concept.
- 2- *Quantifying logical pattern intelligence:-* It includes intelligences where a child design a pattern of Quantity and its understanding.
- 3- *Visual logical pattern intelligence:-* It includes intelligences where a child watch, analyze and act
- 4- *Visual audio logical linkage:-* It includes intelligences where a child hear, watch and act in linking with pattern
- 5- *Hypothesis Articulate application:-*It includes intelligences where a child join the sequence of evidences to action.
- 6- *Thinking- Logical - Action pattern:-*It includes intelligences where a child think ,understand and act

Spatial intelligences

- 1- *Articulate imagination application*:- It includes the intelligence of a child to link imagination to action
- 2- *Dimensions to pattern*:- It includes the intelligence of a child to understand the different dimension of thoughts
- 1- *Thinking logical linkage*:- It includes the intelligence of a child to interlink thought and logic in action
- 3- *Tangent variation pattern*:- It includes the intelligence of a child to understand variation and pattern of shapes and lines
- 4- *Multidimensional visual basic*:- It includes the intelligence of a child to understand the different basic dimensions logically .
- 5- *visual articulate intelligences*:- :- It includes the intelligence of a child to interlink visual and action.

Interpersonal intelligences

- 1- *Social action pattern*:-It includes intelligence of a child to understand the impact of social behavior in actions
- 2- *Verbal visual shade*:- It includes intelligence of a child to interlink visual and verbal conversation.
- 3- *Body language intelligence*:- :- It includes intelligence of a child's Body movements to situation and action.
- 1- *Group dynamics application*:- :- It includes intelligence of a child's Interaction with friends and situations in a group.
- 4- *Verbal action plan*:- It includes intelligence of a child to coordinate interaction with action.
- 5- *Behavioral logic intelligences*:- It includes intelligence of a child to act right on situations

Existential intelligences

- 1- *Thoughts Behavioral analysis*:- It includes intelligence of a child to interlink thoughts with behavior for right action.
- 2- *Judgment natural pattern*:-It includes intelligence of a child to decide, understand the natural life in action.
- 3- *Series of faith application*:- It includes intelligence of a child to understand the different faith and apply.
- 4- *Spiritual exemplary linkage*:- It includes intelligence of a child to spiritual learning to understand the actions of life.
- 5- *People Behavioral analysis* :- It includes intelligence of a child to cope with different behavior of people.
- 6- *Thoughts logical linkage*:- It includes intelligence of a child in linking thoughts to logic in action.

Musical intelligences

- 1- *Rhythmic pattern intelligence*:- It includes intelligence of a child to tune rhythm with pattern of words.
- 2- *Bodily Rhythmic pattern*:- It includes intelligence of a child to tune body movements with rhythm.
- 3- *Words rhythm action*:- :- It includes intelligence of a child to tune words with rhythm and action.
- 4- *Mind rhythm pattern*:- It includes intelligence of a child that connect thoughts to rhythm.
- 5- *Articulate audio analysis*:- It includes intelligence of a child to link audio with action
- 6- *Audio bodily learning*:- It includes intelligence of a child to link audio and bodily movements with rhythm.

Emotional intelligence

- 1- *Perception pattern*:- It includes intelligence of a child to define emotions and form a thought.
- 2- *Behavioral experience action*:-It includes intelligence of a child to form behavioral pattern on learning with experiences.
- 3- *Thoughts verbal interaction*:- It includes intelligence of a child to interact by logical linking of thoughts and interaction.
- 4- *Assumption Logical pattern*:- It includes intelligence of a child to assume logically and act.
- 5- *Feelings action intelligence*:- It includes intelligence of a child to interconnect feeling with actions
- 6- *Reaction intelligence*:- It includes the Childs intelligence to understand to react in a proper way.

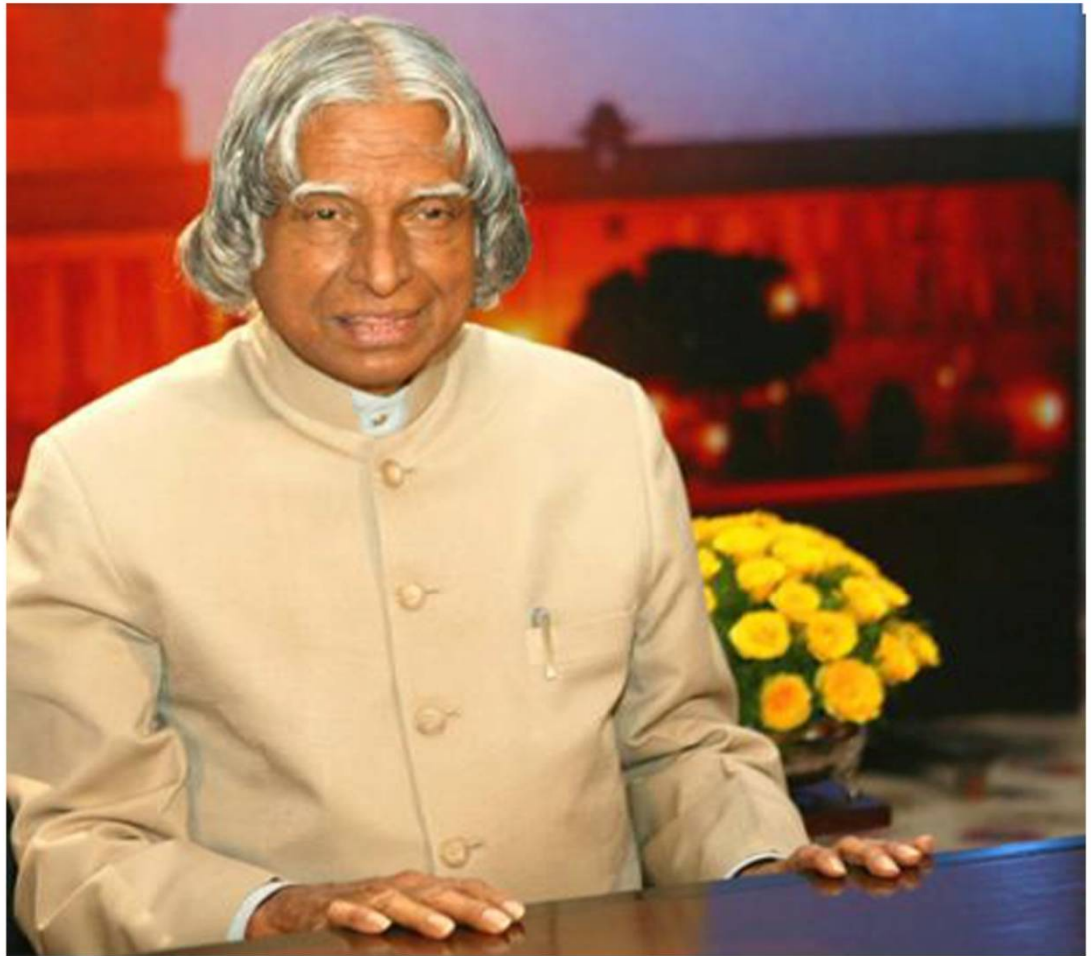
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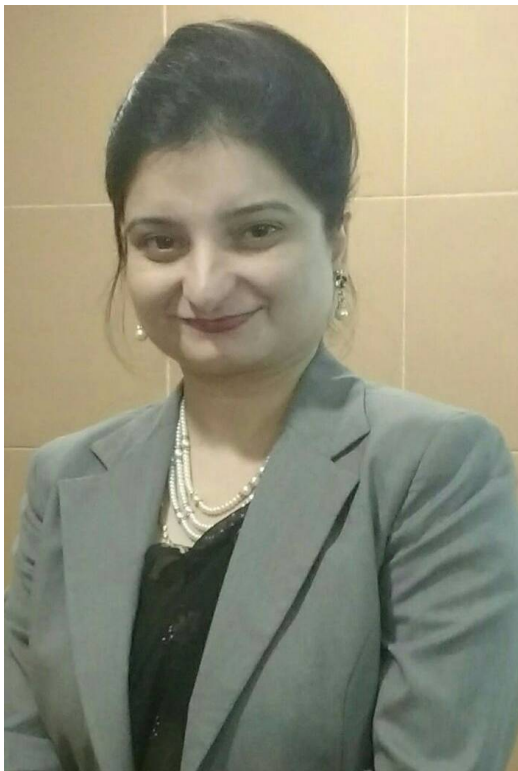
Managing Director



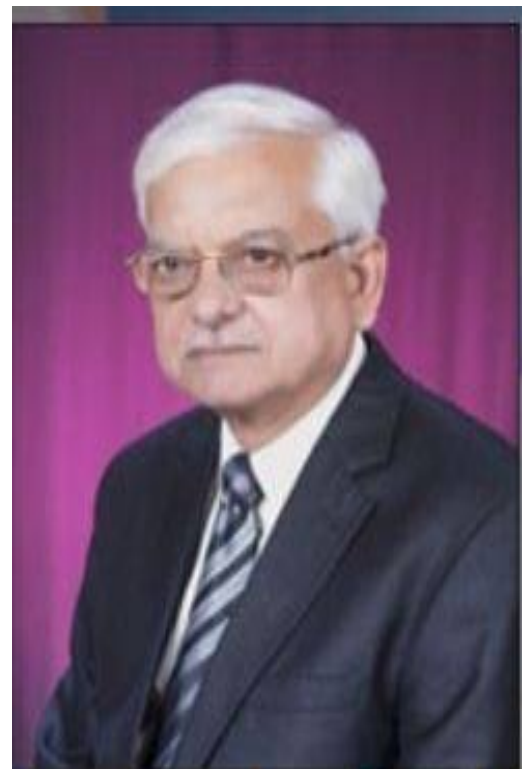


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Mr. George Salazar

NASA, Johnson Space Center, USA

I congratulate your society's pursuit of quality education programs in India for both rural and urban areas. Your efforts in providing teacher Professional development will certainly make a positive impact on both the Teacher and the students. Without question, it will lead to a Well-educated future workforce that will make a difference for not only India's economy but also the world. The late Nelson Mandela once said, "Education is the most powerful weapon which you can use to change the World." **The Mansha Educational, Cultural and Social Welfare Society's** goal is the epitome of That quote.-

ISRO (INDIAN SPACE RESEARCH ORGANIZATION)



In realizing the goals of the National Policy of ICT in Schools Education and the National Curriculum Framework, "MANSHA" is doing excellent job. Reaching to underprivileged and downtrodden of remote areas through various communication technologies is indeed commendable. I wish all the success in future.

Syed Shadab
Scientist
National Remote Sensing Centre
Indian Space Research Organization
Hyderabad

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MULTIPLE INTELLIGENCES 54

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Managing Director

CHILD IS THE FINEST SENSOR

Children are the future of the nation. Every parent desires to provide their children the best education as per their capacity and capabilities. They select the best of the school though it has become too tedious to select a school. Everyone starts bombarding them with the study material without thinking that every child is distinct. Treating every child equal on academic front is perennial problem that the country has been presently. In a school, where hundreds of children are studying, it is very difficult to survey and map the mind of each child.

Children get affected by each and every activity happening around them and with every piece of information. Family, parents, environment, friend-circle and school play a vital role in shaping the young and pliable mind of the child. Health also matters a lot and any physical or psychological disabilities should also be taken as an important factor.

Mutual relation of parents has also gone under many changes over the years. Fission of family system, working of husband and wife, economic consideration and pressure and emphasis on individuality has taken the couple relation to a different level. Wards get affected by these relations. Child is most delicate and finest sensor which Almighty has created. When something is wrong in the relationship and the couples want to pose normal in front of children or society, child senses the silver lining in the relation. He thinks about it and gets affected. Child's behaviour and performance gets a negative impact. Child compares the status of parents of other children and thinks that why it is not same for him.

Mind-set of children of divorced couples should be handled differently. The process of divorce is very cumbersome in India. During this process most of the time husband and wife are at loggerheads. Legal process, blame-game and internal enmity silently kill the children. Their mental space is fully occupied by this thing. Such students need to be given different treatment and care. Regular counseling, love and affection can bring such students on track. However, teachers and others only push such children to study even during such difficult phase also.

Children are sensitive to environment. Parents and guardians need to convey the message in the form of action rather than words. In a family, if child is asked to study and others are watching television, automatically his attention will be diverted. However, if parents are sitting along with the child or reading newspaper, child will study naturally. It has been observed that most of the time child takes the same profession or occupation as of his parents because he observes the things with his finest sensors.

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If we feed good things or present better ideas and scenes to the sensor of the children, they will turn out to be better human beings and good citizens of the country. Finest sensor has the capabilities to receive the mildest signal and convert it into great symphony, which can transform the world. Need of hours is to remove all the spurious signals from the finest sensors. Give them quality time, better and healthy environment and use the quality of the sensor for the betterment of society.

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ONE STEP TOWARDS CHANGING THE WORLD

The boy bent down, picked up yet another starfish and threw it as far as he could into the ocean. Then he turned, smiled and said, "It made a difference to that one!". The starfish story has been read, understood and narrated by us as educationists on numerous occasions in different fora/school/lecture or classroom as motivational speech.

Recently, I volunteered as Chairperson of Anganwadi project of Delhi Govt. My name figured in the list for Sanjay Camp Chanakyapuri, New Delhi. I was really excited that I will be able to contribute for a good cause. Anganwadi is a type of rural mother and child care centre in India. Concept of Anganwadi was started by the Indian Government way back in 1975, as part of the Integrated Child Development Services program to combat child hunger and malnutrition. Anganwadi is a colloquial term, meaning "courtyard shelter".

I was shocked, when I faced actual ground reality. Chanakyapuri is the elite area located in the heart of New Delhi, amongst the diplomatic embassies of the richest and most progressive countries of the world. Residences of senior Govt officials, offices of state govts and top hotels are located within stone's throw. Amidst the greenest belt of Delhi are the residences of top railway officials and one of the most elite schools of Delhi sharing its boundary with Sanjay Camp. It would be beyond anybody's imagination to find a slum called the "Sanjay Camp" located within 500m from five star Hotels, ITC Maurya and Taj Palace where American President was put up during his official visit to India.

Friends, the picture is disturbing, Anganwadi project, an excellent initiative by Govt, but marred by unorganised implementation, corrupt practices and exploited subjects. I found myself, grouped by innocent and helpless infants and nursing mothers, who don't even know what benefits they are being offered by Govt. I was aghast to see the miserable conditions with broken shelter, no place to sit or stand for 60 infants, officially on roll. Daliya supposedly cooked in milk for 60 infants was reportedly consumed regularly, with not more than 8, seen at sight at any given time. I am trying to pick up one starfish and throw into polluted & contaminated ocean where there is no scope of survival.

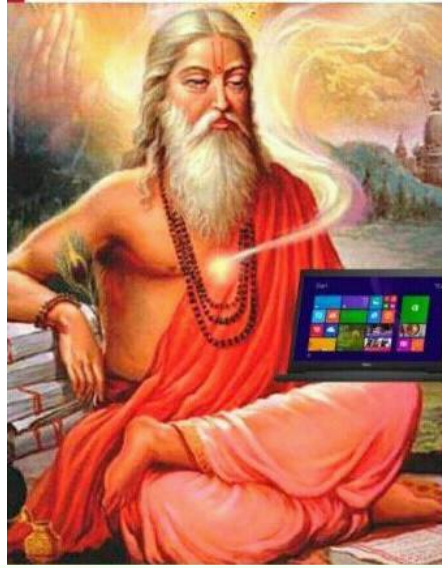
I am neither a pessimistic nor critic, but my heart and mind is wondering, that even after 70 years of independence we are still on the crossroads where education, malnutrition & health take back seat. Large number of NGOs, Self-motivated individuals like Nobel Laureate Kailash Satyarthi and Govt policy on CSR fund are available, but it's like a drop-in ocean. Maybe the number is too large to make a visible impact.

Is it all eyewash Or who cares for poor is the attitude of society? No scheme of uplifting & incorporating have-nots' segment of society will help unless there is will to do so.

Catch them young, and Anganwadi is the right platform from where we can nurture infants born to under privileged and deprived members of society. More practical and organised efforts can target these infants from playschool age and let the state own it, but not just for 2-3 hours a day in Anganwadis, but wholistic transformation of these citizens into educated and equally valuable adults of society. Automated, digital transformation of entire programme with real time monitoring of implementation and execution may show desired results. The constructive hand holding of underprivileged from Anganwadis to IIT/IIMs can transform inequality, poverty and eradicate social evils and criminal activities. Dovetailing health programmes with education will fulfil social responsibility of the state enshrined in Directive Principles for the state in Constitution of India.



Anubhuti Mehta
Global Ways School
Gurgeon
Advisor to schools



COMBO PACKAGE TEACHER

एतदेशप्रस्तुतस्य सक्कशादाग्रजन्मनः ।
स्व स्व चरित्रं शिक्षेरेण पृथिव्यां सर्वमानवा ॥

We have a rich and prideful golden heritage. In ancient period, every Indian was transforming the knowledge through his own life sketch to other people of world. Therefore India was holding the educational leadership. And after independence we all are living with the dream to rotate the wheel of time to achieve the position of educational leadership again. But, actually the wheel of time is already rotated in the form of 21st century. In present era the technology and smart generation is knocking our door. In this situation, we have to create a COMBO PACKAGE TEACHER to achieve the goal – educational leadership who can form the new generation and above picture is the description of that combo package.

In picture the Rishi is the symbol of the person who transfers his own ability to society. Teachers should transfer their ability to student from their heart. Therefore in the picture energy source is transferring to heart i.e. the modern child caring, child centred & psychology based education. In present era technology has its own impor-

tance . so, Rishi's left side is occupied with latest technology i.e. laptop. It shows that modern teacher should be techno savvy. Above all this piousness –the Indian way of life must be the foundation. And peacock's feather is the symbol of that piousness. It says that the teacher has to gain the piousness with moral values. Books are kept at the right side of Rishi to exhibit the significance of reading. In modern internet age with students teachers are making the distance with books. But books gives correct knowledge & concentration . And to get and transfer the correct knowledge & concentration the teacher has to read the books.

In short, heart with Indian culture , head with divine knowledge through global skill should be the modern teacher's perception to complete the mission to become global educational leader.



KRUTARTH K. JOSHI
PRINCIPAL
LITTLE FLOWERS' SCHOOL, DAHOD

PROFESSIONAL SPIRITUALISM

Most organizations across the globe are increasingly facing dissatisfaction among their employees. So what can an organization do to create a better work atmosphere in office? The answer lies in understanding the concept of workplace spirituality. Workplace spirituality is related to the spirit at work which promotes and secures the employee's individual feelings of satisfaction.

Spiritual feelings become more prominent when employees have a sense of connect with their organization; the work they are handling; and a feeling of bonhomie with their peer and seniors. We can introduce workplace spirituality as an important aspect of employee engagement and keep employees motivated & peaceful.

1. **Interesting work:** Work cannot be interesting in itself; either it should provide enriching experiences or those employees who consider it to be interesting, should be roped in. This would translate into meaningful work which provides purpose to an employee.

2. **Training to empathize:** Empathy is a capacity to recognize and feel the emotions of others. To bring the feeling of interconnectedness, the employees need to empathize with their colleagues to be able to see the larger picture. Thus, training to empathize with colleagues, co-workers, and seniors is necessary to foster spirituality in an organization.

3. **Rigorous training:** Developing a spiritual practice is the need of the hour. Organisations must make efforts to develop the spiritual quotient of their employees and encourage them to live an integrated life where work and other life roles stay at peace simultaneously.

4. **Empowering employees:** Employees have to deal with conflicts related to professional and personal life. Spiritual employees are at ease with themselves — calm and benevolent. Such employees are apt to be empowered as they can make the right use of resources at their disposal.

5. **Continual improvement:** Employees must always strive to improve their professional skills. The power of questioning the 'what' and 'why' of a particular action will lead to a stronger connection of the employees with themselves, their work and the organization.

6. **Feeling of wholeness:** Involving oneself entirely in the performance of one's work may bring wholeness. An employee feels complete when at ease with the work, is able to devote time to personal life and justifies professional existence. Completeness is also felt when an employees are doing the kind of work that interests them.

ANJU GUPTA

(headmistress)

ahlcon international school

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Success Mantra



Someone says, 'Hard work is key to success'. It is right but the most essential ingredient of success is 'Positive Thinking'. It is the power with which we can face all the problems of our life. Second step is 'Self Confidence'. About this it can be said, "The man who wins is the man who thinks he can". So, we should have confidence on ourselves. We should have faith in ourselves and say loudly, "I can do it and I will do it." As it is said by a famous educationist, Ms. Tazeen Jamal Siddiqui, "#we can and we will #" and that is why our forum Vision India is rising to excellence day by day. The third step is strong 'Will Power.' As it is quoted, "Where there is a will, there is a way." It is a magical power that leads you to success in midst of difficulties and helps in crossing the barriers. It is true that if a person holds the will, he will have success definitely. It is your self confidence, faith and determination to win which count and deliver success. "Keep going and never quit" is the fourth step to get success. We should never lose heart and keep going with the hope that one day we will win. Let you arise, awake your spirit, roll the stones of difficulties aside, climb over the fences of obstacles and go straight on to energize your will power with firm determination. So 'Determination' is very important fifth step to get success. Be determined to make success, peace, happiness and serenity your obedient slaves. Success is not merely a question of luck, it depends on hard work, will power, self confidence and determination. So always remember that you are the captain of your soul, the master of your fate and the maker of your destiny. Hence have faith in yourself and go ahead.

BY

Sonu Sinha
Principal
D.R. International school
Garhmukteshwar

NO MORE - FINGERS ON YOUR LIPS.

You got me right. The future of the Indian Classrooms is not going to be a market place with an exhibition of the gadget guru where digiboards and LCD monitors rule. Even laptops and iPods will be passé. The classroom will once again be crowned with its crowning glory. The real mentor in its new avatar. **THE TEACHER!!!**

The teacher will become the game changers of the modern futurist classroom. This species will obliterate the teacher of the past . The heavy burdened mother of sorrows who thought it was her birthright to be wished by students and felt the agony of being deprived of wielding the stick ,which was the paragon of discipline of her. She, then, invented the better stick, took her revenge on poor souls and deprived them of grades.The lumpen was adored for her viciousness and arrogance especially if she carried in some invisible sachet the power to ruin your practicals in board examination and snatch away your dream collage. Her smile was

The future of the classroom will be replaced by creative, active, smart and talented teachers. Teachers who will sing and dance. Understand the nuances of dramatics, debate with kids and eradicate the issues in their tissues. Who would partner with students to make the world a better place.

The PRTs, TGTs and PGTs will be obliterated. The arrogance of the Principals will be relics in large hollow schools for the under trials perhaps. Classrooms will be run by actual actors of the education system. Where smiles giggle and humor rules. Experiments and questions will arise from the depts of inquiry. It is into this future of the classroom shall beauty arise orchestrated by a mentor who cares!!!!

Charles Clarence

Principal

Dr. MPS World School,

Agra.



ABHIMANU- "THE MIRACLE CHILD"

The story of Abhimanu is known and now science also backs the concept of the fetus learning things in the mother's womb. We can help the child grow and develop since conception and after birth with skillful parenting Technique.

After birth the child learns from the environment he/she develop cognitive skills ,behavior patterns, social skills and relationship dynamics to name a few. By giving the right environment we lay a strong foundation for the school to build the best in our child.

Formative years are of utmost importance for rearing a young adult to a healthy and accomplished individual in life. A person has to develop and then strike the right balance between IQ (intellectual quotient) EQ (emotional quotient) SQ (spiritual quotient). If an equation is developed it will be like $IQ+EQ+SQ=$ Balanced Blissful Individual.

Life is a package build up of several factors and the key to happiness and satisfaction lies in striking the balance.

I have seen in the case of my children. When I was carrying my daughter I used to read, watch movies, prepare delicacies and devoured them go out with husband for walks and for fun. So my daughter turned out to enjoy the same things.

At the time of my son I was working till eighth month and was into networking so my son also developed a knack for the same.

This one is real crazy my mother went to a movie named "ANITA" and after 2 days was admitted for delivery. I when in class nursery decided on the name "Anita" though I was named "Shalini". It was much later that my parents came to know about the same.

With these personal experiences I very much believe in miracle child or "abhimanu's" of the world.

In case of my grandson how at four months he is able to understand high five, shake hand, I miss you, I love you, you are beautiful and conveys them with hand and face gestures. My daughter used to motivate him to latch successfully from seventh month onwards so after delivery the process of latching was a piece of cake. Day four onwards he used his hands as indicator to signal the flow of milk. Shows recognition to the music, heard people who had a positive interaction with him when in womb. Is sensitive to food smell, travel, recognize voice and dialogue of near and dear ones.

Installation of morals, character building healthy relationship dynamics all when done from early age help in developing Healthy minds. This can be seen with clay when it is kneaded with water it can be shaped in any form but once hard it will break but never yield.

Transformation of young minds can help in the transition of society help break the dogmatic view and result in up lifting the society as the children are the future of the nation.

Anita Seth Principal

Rise International School



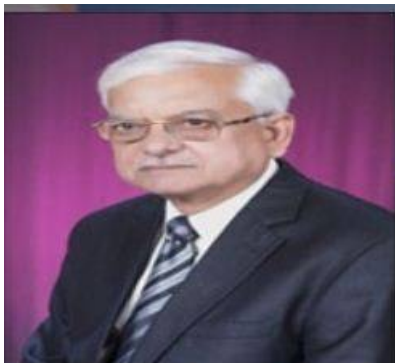
DIGITAL CLASSROOM

The success of any future classroom learning in India depend upon how to meet the challenges of the new millennium to integrate technology and education. Education Technology is a way to navigate all the C's of the education. Creativity, Critical thinking, Competency, Care, Content, Classes, Calculation, Communication, Compelling Questions, Challenges, Computer Literacy Context, Culture.

Today we are using technology in the classroom almost for the use of teacher only. Future Classroom students have greater access to personal technology such as e-book, internet access (Wi-Fi) and other digital learning tools. The technology moved from simple presentation types to actual research generation, collaboration, presentation and publishing. It includes digital projectors, interactive white board, computers, document camera, digital camera, video conferencing, sound and playback systems, voice enhancement. All these equipments support creativity of thought through collaboration and team work. Hyper media technology in future classroom will increase interaction between student-students and teacher-students with collaboration and integrated learning environment will be developed. We have to create computer work station for each students as well as for teacher.

Traditional arrangements of students desk and chair in the classroom were aligned in rows facing the front of the classroom. This arrangement of furniture support passive learning and method of direct instructions but does not support active and students centered learning. Future classroom will be based on collaboration, group activity and project based learning which required students to move between furniture and spaces and require different configuration of furniture often in the same period. As teacher move away from the lecture podium to interact, consult and guide the students. It will help to create awareness of the importance of personalization and differentiation in learning activities and importance of environment.

Mr. Manzar Jamal Siddiqui
Chairman Mansha Educational Society



Multiple Intelligences 54

Mrs Tazeen Jamal Siddiqui

This paper intends to discuss the details of Extended Multiple intelligence theory of Howard Gardeners 9 multiple intelligence theory as there are 6 sub intelligences under each 9 intelligences as stated under. The gardeners nine intelligences are:-

1. *Kinesthetic intelligences*
2. *Linguistic intelligences*
3. *Naturalist intelligences*
4. *Mathematical intelligences*
5. *Special intelligences*
6. *Interpersonal intelligences*
7. *Existential intelligences*
8. *Musical intelligences*
9. *Emotional intelligence*

Keywords: *Multiple intelligences, Kinesthetic intelligence, Linguistic intelligences, Spatial intelligences, Interpersonal intelligences, Musical intelligences.*

Methods And Techniques

This paper intends to extend Howard Gardeners 9 intelligences theory as each topic of 9 intelligences extended to its 6 sub intelligences that are explored and enhanced through activities. Kinesthetic intelligences:-

- 1- *visual action intelligence:-* It includes activity by the child to watch learn and act.
- 2- *Hand - mind linking intelligences:-* This intelligence help the child think and act by using hand movements.
- 3- *Judging action intelligence:-* It It includes intelligence where the child articulate thoughts to choose the action
- 4- *logical action intelligence:-* It includes intelligence where a child understand the action and act.
- 5- *Application bodily learning intelligence:-* In includes intelligence where a child learn by action
- 6- *positioning target intelligences:* It includes intelligence where a child position the thought to target objects

Linguistic intelligences

- 1- *Word application intelligence:-* It includes intelligences where a child think, select and apply vocabulary.
- 2- *vocabulary intelligence:-* It includes intelligences where a child select the right word to situation .
- 3- *Mind verbal application intelligence:-* It includes intelligences where a child coordinate with thoughts and conversation.
- 4- *logical lingual reasoning intelligence:-* It includes intelligences where a child coordinate with thought, words, logic and reasoning.
- 5- *language Assemble intelligences:-* It includes intelligences where a child assemble right words to form language.
- 6- *Letters Assemble application intelligence:-* It includes intelligences where a child Assemble letters to action words. For eg; Walking, running.

Naturalist intelligences

- 1- *Sensitivity to action application:-* :- It includes intelligences where a child gets emotionally effected by an action .
- 2- *Behavior naturalist intelligence:-* It includes intelligences where a child shows emotions to natural environment.
- 3- *Understanding living cell intelligence:-* It includes intelligences where a child understands the living being and think accordingly.
- 4- *Touch to logical application:-* :- It includes intelligences where a child feel and act to logical thinking.
- 5- *Mind read naturalist intelligence:-* :- It includes intelligences where a child reads, understand natural environment.
- 6- *Action linkage Behavioural intelligence:-* :- It includes intelligences where a child coordinates action and behavior .

Mathematical intelligences

- 1- *Logic action interdisciplinary intelligence:-* :- It includes intelligences where a child interlink thoughts and action with concept.
- 2- *Quantifying logical pattern intelligence:-* It includes intelligences where a child design a pattern of Quantity and its understanding.
- 3- *Visual logical pattern intelligence:-* It includes intelligences where a child watch, analyze and act
- 4- *Visual audio logical linkage:-* It includes intelligences where a child hear, watch and act in linking with pattern
- 5- *Hypothesis Articulate application:-*It includes intelligences where a child join the sequence of evidences to action.
- 6- *Thinking- Logical - Action pattern:-*It includes intelligences where a child think ,understand and act

Spatial intelligences

- 1- *Articulate imagination application*:- It includes the intelligence of a child to link imagination to action
- 2- *Dimensions to pattern*:- It includes the intelligence of a child to understand the different dimension of thoughts
- 1- *Thinking logical linkage*:- It includes the intelligence of a child to interlink thought and logic in action
- 3- *Tangent variation pattern*:- It includes the intelligence of a child to understand variation and pattern of shapes and lines
- 4- *Multidimensional visual basic*:- It includes the intelligence of a child to understand the different basic dimensions logically .
- 5- *visual articulate intelligences*:- :- It includes the intelligence of a child to interlink visual and action.

Interpersonal intelligences

- 1- *Social action pattern*:-It includes intelligence of a child to understand the impact of social behavior in actions
- 2- *Verbal visual shade*:- It includes intelligence of a child to interlink visual and verbal conversation.
- 3- *Body language intelligence*:- :- It includes intelligence of a child's Body movements to situation and action.
- 1- *Group dynamics application*:- :- It includes intelligence of a child's Interaction with friends and situations in a group.
- 4- *Verbal action plan*:- It includes intelligence of a child to coordinate interaction with action.
- 5- *Behavioral logic intelligences*:- It includes intelligence of a child to act right on situations

Existential intelligences

- 1- *Thoughts Behavioral analysis*:- It includes intelligence of a child to interlink thoughts with behavior for right action.
- 2- *Judgment natural pattern*:-It includes intelligence of a child to decide, understand the natural life in action.
- 3- *Series of faith application*:- It includes intelligence of a child to understand the different faith and apply.
- 4- *Spiritual exemplary linkage*:- It includes intelligence of a child to spiritual learning to understand the actions of life.
- 5- *People Behavioral analysis* :- It includes intelligence of a child to cope with different behavior of people.
- 6- *Thoughts logical linkage*:- It includes intelligence of a child in linking thoughts to logic in action.

Musical intelligences

- 1- *Rhythmic pattern intelligence*:- It includes intelligence of a child to tune rhythm with pattern of words.
- 2- *Bodily Rhythmic pattern*:- It includes intelligence of a child to tune body movements with rhythm.
- 3- *Words rhythm action*:- :- It includes intelligence of a child to tune words with rhythm and action.
- 4- *Mind rhythm pattern*:- It includes intelligence of a child that connect thoughts to rhythm.
- 5- *Articulate audio analysis*:- It includes intelligence of a child to link audio with action
- 6- *Audio bodily learning*:- It includes intelligence of a child to link audio and bodily movements with rhythm.

Emotional intelligence

- 1- *Perception pattern*:- It includes intelligence of a child to define emotions and form a thought.
- 2- *Behavioral experience action*:-It includes intelligence of a child to form behavioral pattern on learning with experiences.
- 3- *Thoughts verbal interaction*:- It includes intelligence of a child to interact by logical linking of thoughts and interaction.
- 4- *Assumption Logical pattern*:- It includes intelligence of a child to assume logically and act.
- 5- *Feelings action intelligence*:- It includes intelligence of a child to interconnect feeling with actions
- 6- *Reaction intelligence*:- It includes the Childs intelligence to understand to react in a proper way.

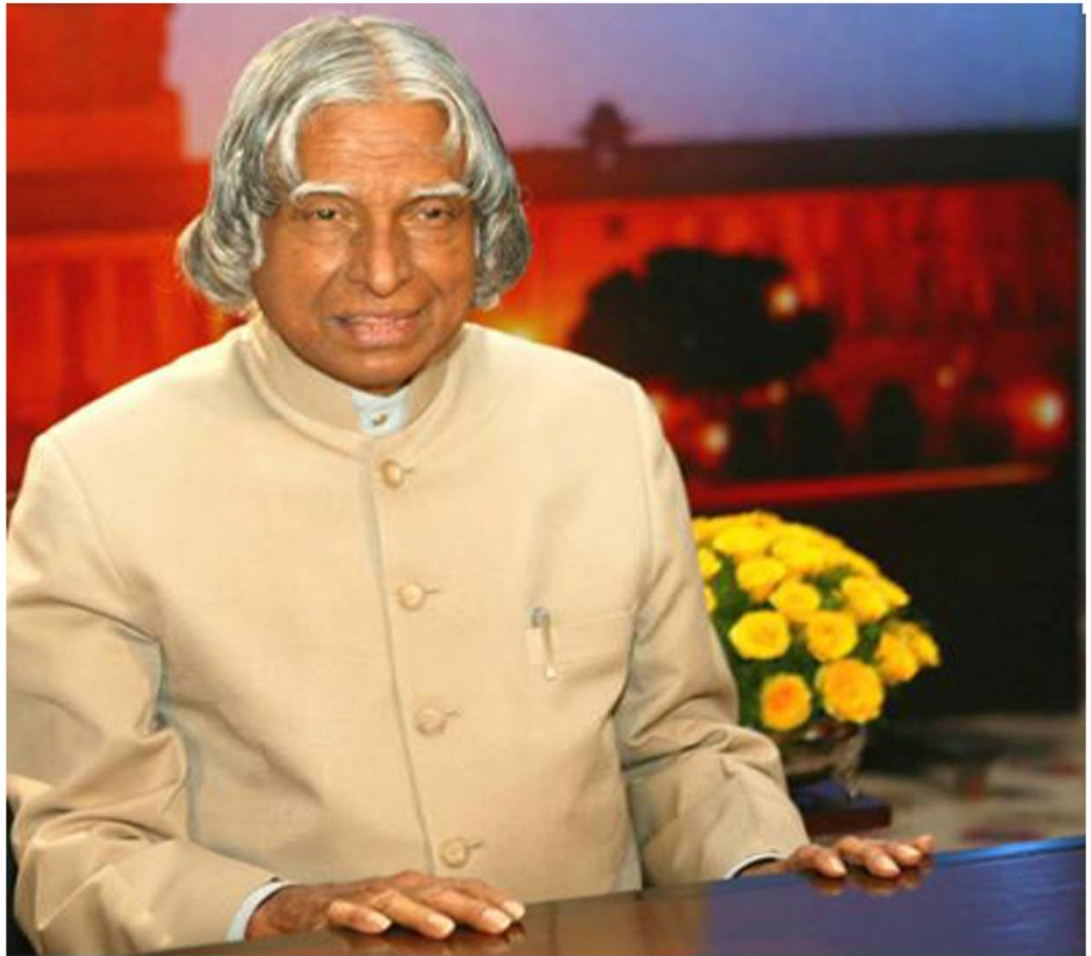
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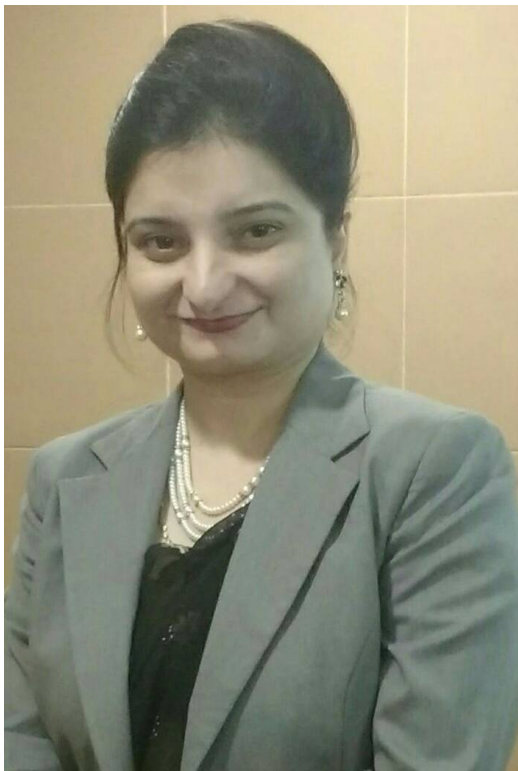
Managing Director



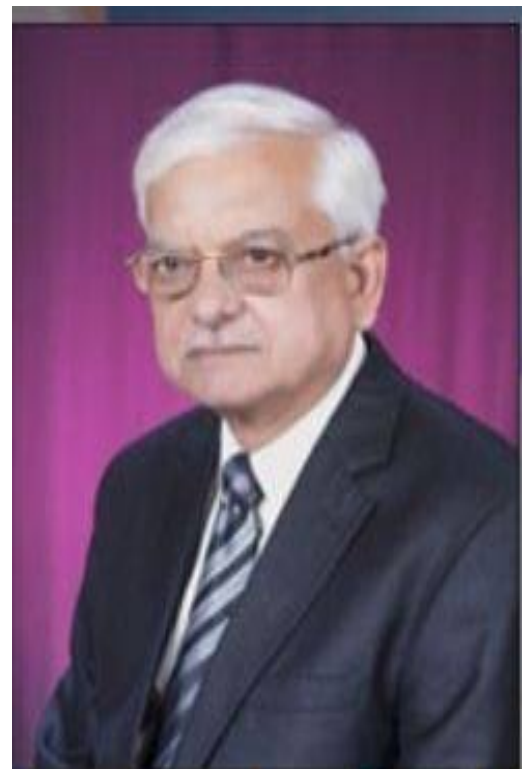


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Mr. George Salazar

NASA, Johnson Space Center, USA

I congratulate your society's pursuit of quality education programs in India for both rural and urban areas. Your efforts in providing teacher Professional development will certainly make a positive impact on both the Teacher and the students. Without question, it will lead to a Well-educated future workforce that will make a difference for not only India's economy but also the world. The late Nelson Mandela once said, "Education is the most powerful weapon which you can use to change the World." **The Mansha Educational, Cultural and Social Welfare Society's** goal is the epitome of That quote.-

ISRO (INDIAN SPACE RESEARCH ORGANIZATION)



In realizing the goals of the National Policy of ICT in Schools Education and the National Curriculum Framework, "MANSHA" is doing excellent job. Reaching to underprivileged and downtrodden of remote areas through various communication technologies is indeed commendable. I wish all the success in future.

Syed Shadab
Scientist
National Remote Sensing Centre
Indian Space Research Organization
Hyderabad

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MULTIPLE INTELLIGENCES 54

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CHILD IS THE FINEST SENSOR

Children are the future of the nation. Every parent desires to provide their children the best education as per their capacity and capabilities. They select the best of the school though it has become too tedious to select a school. Everyone starts bombarding them with the study material without thinking that every child is distinct. Treating every child equal on academic front is perennial problem that the country has been presently. In a school, where hundreds of children are studying, it is very difficult to survey and map the mind of each child.

Children get affected by each and every activity happening around them and with every piece of information. Family, parents, environment, friend-circle and school play a vital role in shaping the young and pliable mind of the child. Health also matters a lot and any physical or psychological disabilities should also be taken as an important factor.

Mutual relation of parents has also gone under many changes over the years. Fission of family system, working of husband and wife, economic consideration and pressure and emphasis on individuality has taken the couple relation to a different level. Wards get affected by these relations. Child is most delicate and finest sensor which Almighty has created. When something is wrong in the relationship and the couples want to pose normal in front of children or society, child senses the silver lining in the relation. He thinks about it and gets affected. Child's behaviour and performance gets a negative impact. Child compares the status of parents of other children and thinks that why it is not same for him.

Mind-set of children of divorced couples should be handled differently. The process of divorce is very cumbersome in India. During this process most of the time husband and wife are at loggerheads. Legal process, blame-game and internal enmity silently kill the children. Their mental space is fully occupied by this thing. Such students need to be given different treatment and care. Regular counseling, love and affection can bring such students on track. However, teachers and others only push such children to study even during such difficult phase also.

Children are sensitive to environment. Parents and guardians need to convey the message in the form of action rather than words. In a family, if child is asked to study and others are watching television, automatically his attention will be diverted. However, if parents are sitting along with the child or reading newspaper, child will study naturally. It has been observed that most of the time child takes the same profession or occupation as of his parents because he observes the things with his finest sensors.

Incidents, occurring around a child, play a major role in framing his mind-set and thought process. Mahatma Buddha adopted the path of nirvana as he saw old person and dead body in

his childhood. He gave a serious thought over it and made efforts to find out a solution that has resulted in the emergence of a new religion. Likewise if any child sees the obscene, immoral, anti – social scenes during childhood, its memory cannot be erased from his sub-conscious mind and it can yield bitter results. Actually taking care of the children is the responsibility of the society, as child is going to live in this society with the noble or worst virtues and will have long lasting impact over the society either good or bad manner. So it should be taken care of by all stake-holders. So, the children at least up to the age of 15 years should not be exposed to the cruel or obscene phase of the life. After certain age, they themselves can use their mind to analyse the things and will not be carried away by the ill-interpretation of the incidents.

If we feed good things or present better ideas and scenes to the sensor of the children, they will turn out to be better human beings and good citizens of the country. Finest sensor has the capabilities to receive the mildest signal and convert it into great symphony, which can transform the world. Need of hours is to remove all the spurious signals from the finest sensors. Give them quality time, better and healthy environment and use the quality of the sensor for the betterment of society.

Love, affection, sensitivity, hard working and liberal attitude can be very well fed through these finest sensors. Enmity, hatred, divisiveness, atrocities should avoided. As the world is becoming more and more competitive day by day, the need for noble virtues and emotional quotient has increased more than ever. Finest sensors have to be used wisely.



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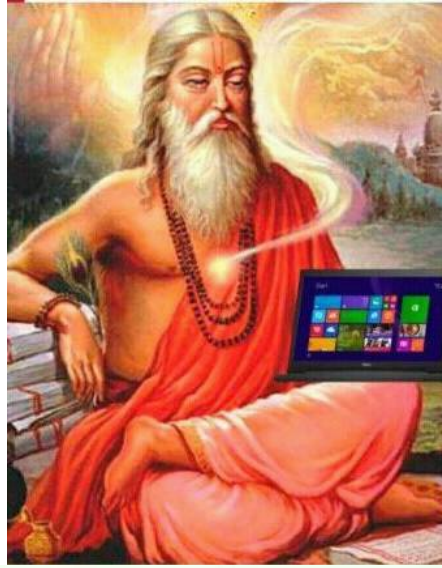
I am neither a pessimistic nor critic, but my heart and mind is wondering, that even after 70 years of independence we are still on the crossroads where education, malnutrition & health take back seat. Large number of NGOs, Self-motivated individuals like Nobel Laureate Kailash Satyarthi and Govt policy on CSR fund are available, but it's like a drop in ocean. Maybe the number is too large to make a visible impact.

Is it all eyewash Or who cares for poor is the attitude of society? No scheme of uplifting & incorporating have-nots' segment of society will help unless there is will to do so.

Catch them young, and Anganwadi is the right platform from where we can nurture infants born to under privileged and deprived members of society. More practical and organised efforts can target these infants from playschool age and let the state own it, but not just for 2-3 hours a day in Anganwadis, but wholistic transformation of these citizens into educated and equally valuable adults of society. Automated, digital transformation of entire programme with real time monitoring of implementation and execution may show desired results. The constructive hand holding of underprivileged from Anganwadis to IIT/IIMs can transform inequality, poverty and eradicate social evils and criminal activities. Dovetailing health programmes with education will fulfil social responsibility of the state enshrined in Directive Principles for the state in Constitution of India.



Anubhuti Mehta
Global Ways School
Gurgeon
Advisor to schools



COMBO PACKAGE TEACHER

एतदेशप्रस्तुतस्य सक्कशादाग्रजन्मनः ।
स्व स्व चरित्रं शिक्षेरेण पृथिव्यां सर्वमानवा ॥

We have a rich and prideful golden heritage. In ancient period, every Indian was transforming the knowledge through his own life sketch to other people of world. Therefore India was holding the educational leadership. And after independence we all are living with the dream to rotate the wheel of time to achieve the position of educational leadership again. But, actually the wheel of time is already rotated in the form of 21st century. In present era the technology and smart generation is knocking our door. In this situation, we have to create a COMBO PACKAGE TEACHER to achieve the goal – educational leadership who can form the new generation and above picture is the description of that combo package.

In picture the Rishi is the symbol of the person who transfers his own ability to society. Teachers should transfer their ability to student from their heart. Therefore in the picture energy source is transferring to heart i.e. the modern child caring, child centred & psychology based education. In present era technology has its own impor-

tance . so, Rishi's left side is occupied with latest technology i.e. laptop. It shows that modern teacher should be techno savvy. Above all this piousness –the Indian way of life must be the foundation. And peacock's feather is the symbol of that piousness. It says that the teacher has to gain the piousness with moral values. Books are kept at the right side of Rishi to exhibit the significance of reading. In modern internet age with students teachers are making the distance with books. But books gives correct knowledge & concentration . And to get and transfer the correct knowledge & concentration the teacher has to read the books.

In short, heart with Indian culture , head with divine knowledge through global skill should be the modern teacher's perception to complete the mission to became global educational leader.



KRUTARTH K. JOSHI
PRINCIPAL
LITTLE FLOWERS' SCHOOL, DAHOD

PROFESSIONAL SPIRITUALISM

Most organizations across the globe are increasingly facing dissatisfaction among their employees. So what can an organization do to create a better work atmosphere in office? The answer lies in understanding the concept of workplace spirituality. Workplace spirituality is related to the spirit at work which promotes and secures the employee's individual feelings of satisfaction.

Spiritual feelings become more prominent when employees have a sense of connect with their organization; the work they are handling; and a feeling of bonhomie with their peer and seniors. We can introduce workplace spirituality as an important aspect of employee engagement and keep employees motivated & peaceful.

1. **Interesting work:** Work cannot be interesting in itself; either it should provide enriching experiences or those employees who consider it to be interesting, should be roped in. This would translate into meaningful work which provides purpose to an employee.

2. **Training to empathize:** Empathy is a capacity to recognize and feel the emotions of others. To bring the feeling of interconnectedness, the employees need to empathize with their colleagues to be able to see the larger picture. Thus, training to empathize with colleagues, co-workers, and seniors is necessary to foster spirituality in an organization.

3. **Rigorous training:** Developing a spiritual practice is the need of the hour. Organisations must make efforts to develop the spiritual quotient of their employees and encourage them to live an integrated life where work and other life roles stay at peace simultaneously.

4. **Empowering employees:** Employees have to deal with conflicts related to professional and personal life. Spiritual employees are at ease with themselves — calm and benevolent. Such employees are apt to be empowered as they can make the right use of resources at their disposal.

5. **Continual improvement:** Employees must always strive to improve their professional skills. The power of questioning the 'what' and 'why' of a particular action will lead to a stronger connection of the employees with themselves, their work and the organization.

6. **Feeling of wholeness:** Involving oneself entirely in the performance of one's work may bring wholeness. An employee feels complete when at ease with the work, is able to devote time to personal life and justifies professional existence. Completeness is also felt when an employees are doing the kind of work that interests them.

ANJU GUPTA

(headmistress)

ahlcon international school

mayur vihar phase-1, delhi-110091

Success Mantra



Someone says, 'Hard work is key to success'. It is right but the most essential ingredient of success is 'Positive Thinking'. It is the power with which we can face all the problems of our life. Second step is 'Self Confidence'. About this it can be said, "The man who wins is the man who thinks he can". So, we should have confidence on ourselves. We should have faith in ourselves and say loudly, "I can do it and I will do it." As it is said by a famous educationist, Ms. Tazeen Jamal Siddiqui, "#we can and we will #" and that is why our forum Vision India is rising to excellence day by day. The third step is strong 'Will Power.' As it is quoted, "Where there is a will, there is a way." It is a magical power that leads you to success in midst of difficulties and helps in crossing the barriers. It is true that if a person holds the will, he will have success definitely. It is your self confidence, faith and determination to win which count and deliver success. "Keep going and never quit" is the fourth step to get success. We should never lose heart and keep going with the hope that one day we will win. Let you arise, awake your spirit, roll the stones of difficulties aside, climb over the fences of obstacles and go straight on to energize your will power with firm determination. So 'Determination' is very important fifth step to get success. Be determined to make success, peace, happiness and serenity your obedient slaves. Success is not merely a question of luck, it depends on hard work, will power, self confidence and determination. So always remember that you are the captain of your soul, the master of your fate and the maker of your destiny. Hence have faith in yourself and go ahead.

BY
Sonu Sinha
Principal
D.R. International school
Garhmukteshwar

NO MORE - FINGERS ON YOUR LIPS.

You got me right. The future of the Indian Classrooms is not going to be a market place with an exhibition of the gadget guru where digiboards and LCD monitors rule. Even laptops and iPods will be passé. The classroom will once again be crowned with its crowning glory. The real mentor in its new avatar. **THE TEACHER!!!**

The teacher will become the game changers of the modern futurist classroom. This species will obliterate the teacher of the past . The heavy burdened mother of sorrows who thought it was her birthright to be wished by students and felt the agony of being deprived of wielding the stick ,which was the paragon of discipline of her. She, then, invented the better stick, took her revenge on poor souls and deprived them of grades.The lumpen was adored for her viciousness and arrogance especially if she carried in some invisible sachet the power to ruin your practicals in board examination and snatch away your dream collage. Her smile was

The future of the classroom will be replaced by creative, active, smart and talented teachers. Teachers who will sing and dance. Understand the nuances of dramatics, debate with kids and eradicate the issues in their tissues. Who would partner with students to make the world a better place.

The PRTs, TGTs and PGTs will be obliterated. The arrogance of the Principals will be relics in large hollow schools for the under trials perhaps. Classrooms will be run by actual actors of the education system. Where smiles giggle and humor rules. Experiments and questions will arise from the depts of inquiry. It is into this future of the classroom shall beauty arise orchestrated by a mentor who cares!!!!

Charles Clarence

Principal

Dr. MPS World School,

Agra.



ABHIMANU- "THE MIRACLE CHILD"

The story of Abhimanu is known and now science also backs the concept of the fetus learning things in the mother's womb. We can help the child grow and develop since conception and after birth with skillful parenting Technique.

After birth the child learns from the environment he/she develop cognitive skills ,behavior patterns, social skills and relationship dynamics to name a few. By giving the right environment we lay a strong foundation for the school to build the best in our child.

Formative years are of utmost importance for rearing a young adult to a healthy and accomplished individual in life. A person has to develop and then strike the right balance between IQ (intellectual quotient) EQ (emotional quotient) SQ (spiritual quotient). If an equation is developed it will be like $IQ+EQ+SQ=$ Balanced Blissful Individual.

Life is a package build up of several factors and the key to happiness and satisfaction lies in striking the balance.

I have seen in the case of my children. When I was carrying my daughter I used to read, watch movies, prepare delicacies and devoured them go out with husband for walks and for fun. So my daughter turned out to enjoy the same things.

At the time of my son I was working till eighth month and was into networking so my son also developed a knack for the same.

This one is real crazy my mother went to a movie named "ANITA" and after 2 days was admitted for delivery. I when in class nursery decided on the name "Anita" though I was named "Shalini". It was much later that my parents came to know about the same.

With these personal experiences I very much believe in miracle child or "abhimanu's" of the world.

In case of my grandson how at four months he is able to understand high five, shake hand, I miss you, I love you, you are beautiful and conveys them with hand and face gestures. My daughter used to motivate him to latch successfully from seventh month onwards so after delivery the process of latching was a piece of cake. Day four onwards he used his hands as indicator to signal the flow of milk. Shows recognition to the music, heard people who had a positive interaction with him when in womb. Is sensitive to food smell, travel, recognize voice and dialogue of near and dear ones.

Installation of morals, character building healthy relationship dynamics all when done from early age help in developing Healthy minds. This can be seen with clay when it is kneaded with water it can be shaped in any form but once hard it will break but never yield.

Transformation of young minds can help in the transition of society help break the dogmatic view and result in up lifting the society as the children are the future of the nation.

Anita Seth Principal

Rise International School



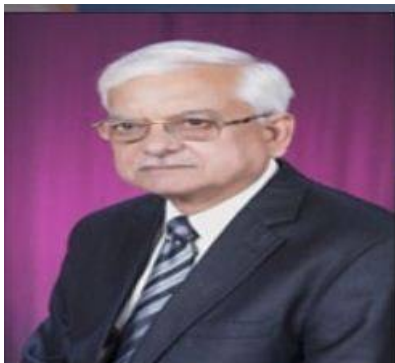
DIGITAL CLASSROOM

The success of any future classroom learning in India depend upon how to meet the challenges of the new millennium to integrate technology and education. Education Technology is a way to navigate all the C's of the education. Creativity, Critical thinking, Competency, Care, Content, Classes, Calculation, Communication, Compelling Questions, Challenges, Computer Literacy Context, Culture.

Today we are using technology in the classroom almost for the use of teacher only. Future Classroom students have greater access to personal technology such as e-book, internet access (Wi-Fi) and other digital learning tools. The technology moved from simple presentation types to actual research generation, collaboration, presentation and publishing. It includes digital projectors, interactive white board, computers, document camera, digital camera, video conferencing, sound and playback systems, voice enhancement. All these equipments support creativity of thought through collaboration and team work. Hyper media technology in future classroom will increase interaction between student-students and teacher-students with collaboration and integrated learning environment will be developed. We have to create computer work station for each students as well as for teacher.

Traditional arrangements of students desk and chair in the classroom were aligned in rows facing the front of the classroom. This arrangement of furniture support passive learning and method of direct instructions but does not support active and students centered learning. Future classroom will be based on collaboration, group activity and project based learning which required students to move between furniture and spaces and require different configuration of furniture often in the same period. As teacher move away from the lecture podium to interact, consult and guide the students. It will help to create awareness of the importance of personalization and differentiation in learning activities and importance of environment.

Mr. Manzar Jamal Siddiqui
Chairman Mansha Educational Society



Multiple Intelligences 54

Mrs Tazeen Jamal Siddiqui

This paper intends to discuss the details of Extended Multiple intelligence theory of Howard Gardeners 9 multiple intelligence theory as there are 6 sub intelligences under each 9 intelligences as stated under. The gardeners nine intelligences are:-

1. *Kinesthetic intelligences*
2. *Linguistic intelligences*
3. *Naturalist intelligences*
4. *Mathematical intelligences*
5. *Special intelligences*
6. *Interpersonal intelligences*
7. *Existential intelligences*
8. *Musical intelligences*
9. *Emotional intelligence*

Keywords: *Multiple intelligences, Kinesthetic intelligence, Linguistic intelligences, Spatial intelligences, Interpersonal intelligences, Musical intelligences.*

Methods And Techniques

This paper intends to extend Howard Gardeners 9 intelligences theory as each topic of 9 intelligences extended to its 6 sub intelligences that are explored and enhanced through activities. Kinesthetic intelligences:-

- 1- *visual action intelligence:-* It includes activity by the child to watch learn and act.
- 2- *Hand - mind linking intelligences:-* This intelligence help the child think and act by using hand movements.
- 3- *Judging action intelligence:-* It It includes intelligence where the child articulate thoughts to choose the action
- 4- *logical action intelligence:-* It includes intelligence where a child understand the action and act.
- 5- *Application bodily learning intelligence:-* In includes intelligence where a child learn by action
- 6- *positioning target intelligences:* It includes intelligence where a child position the thought to target objects

Linguistic intelligences

- 1- *Word application intelligence:-* It includes intelligences where a child think, select and apply vocabulary.
- 2- *vocabulary intelligence:-* It includes intelligences where a child select the right word to situation .
- 3- *Mind verbal application intelligence:-* It includes intelligences where a child coordinate with thoughts and conversation.
- 4- *logical lingual reasoning intelligence:-* It includes intelligences where a child coordinate with thought, words, logic and reasoning.
- 5- *language Assemble intelligences:-* It includes intelligences where a child assemble right words to form language.
- 6- *Letters Assemble application intelligence:-* It includes intelligences where a child Assemble letters to action words. For eg; Walking, running.

Naturalist intelligences

- 1- *Sensitivity to action application:-* :- It includes intelligences where a child gets emotionally effected by an action .
- 2- *Behavior naturalist intelligence:-* It includes intelligences where a child shows emotions to natural environment.
- 3- *Understanding living cell intelligence:-* It includes intelligences where a child understands the living being and think accordingly.
- 4- *Touch to logical application:-* :- It includes intelligences where a child feel and act to logical thinking.
- 5- *Mind read naturalist intelligence:-* :- It includes intelligences where a child reads, understand natural environment.
- 6- *Action linkage Behavioural intelligence:-* :- It includes intelligences where a child coordinates action and behavior .

Mathematical intelligences

- 1- *Logic action interdisciplinary intelligence:-* :- It includes intelligences where a child interlink thoughts and action with concept.
- 2- *Quantifying logical pattern intelligence:-* It includes intelligences where a child design a pattern of Quantity and its understanding.
- 3- *Visual logical pattern intelligence:-* It includes intelligences where a child watch, analyze and act
- 4- *Visual audio logical linkage:-* It includes intelligences where a child hear, watch and act in linking with pattern
- 5- *Hypothesis Articulate application:-*It includes intelligences where a child join the sequence of evidences to action.
- 6- *Thinking- Logical - Action pattern:-*It includes intelligences where a child think ,understand and act

Spatial intelligences

- 1- *Articulate imagination application*:- It includes the intelligence of a child to link imagination to action
- 2- *Dimensions to pattern*:- It includes the intelligence of a child to understand the different dimension of thoughts
- 1- *Thinking logical linkage*:- It includes the intelligence of a child to interlink thought and logic in action
- 3- *Tangent variation pattern*:- It includes the intelligence of a child to understand variation and pattern of shapes and lines
- 4- *Multidimensional visual basic*:- It includes the intelligence of a child to understand the different basic dimensions logically .
- 5- *visual articulate intelligences*:- :- It includes the intelligence of a child to interlink visual and action.

Interpersonal intelligences

- 1- *Social action pattern*:-It includes intelligence of a child to understand the impact of social behavior in actions
- 2- *Verbal visual shade*:- It includes intelligence of a child to interlink visual and verbal conversation.
- 3- *Body language intelligence*:- :- It includes intelligence of a child's Body movements to situation and action.
- 1- *Group dynamics application*:- :- It includes intelligence of a child's Interaction with friends and situations in a group.
- 4- *Verbal action plan*:- It includes intelligence of a child to coordinate interaction with action.
- 5- *Behavioral logic intelligences*:- It includes intelligence of a child to act right on situations

Existential intelligences

- 1- *Thoughts Behavioral analysis*:- It includes intelligence of a child to interlink thoughts with behavior for right action.
- 2- *Judgment natural pattern*:-It includes intelligence of a child to decide, understand the natural life in action.
- 3- *Series of faith application*:- It includes intelligence of a child to understand the different faith and apply.
- 4- *Spiritual exemplary linkage*:- It includes intelligence of a child to spiritual learning to understand the actions of life.
- 5- *People Behavioral analysis* :- It includes intelligence of a child to cope with different behavior of people.
- 6- *Thoughts logical linkage*:- It includes intelligence of a child in linking thoughts to logic in action.

Musical intelligences

- 1- *Rhythmic pattern intelligence*:- It includes intelligence of a child to tune rhythm with pattern of words.
- 2- *Bodily Rhythmic pattern*:- It includes intelligence of a child to tune body movements with rhythm.
- 3- *Words rhythm action*:- :- It includes intelligence of a child to tune words with rhythm and action.
- 4- *Mind rhythm pattern*:- It includes intelligence of a child that connect thoughts to rhythm.
- 5- *Articulate audio analysis*:- It includes intelligence of a child to link audio with action
- 6- *Audio bodily learning*:- It includes intelligence of a child to link audio and bodily movements with rhythm.

Emotional intelligence

- 1- *Perception pattern*:- It includes intelligence of a child to define emotions and form a thought.
- 2- *Behavioral experience action*:-It includes intelligence of a child to form behavioral pattern on learning with experiences.
- 3- *Thoughts verbal interaction*:- It includes intelligence of a child to interact by logical linking of thoughts and interaction.
- 4- *Assumption Logical pattern*:- It includes intelligence of a child to assume logically and act.
- 5- *Feelings action intelligence*:- It includes intelligence of a child to interconnect feeling with actions
- 6- *Reaction intelligence*:- It includes the Childs intelligence to understand to react in a proper way.

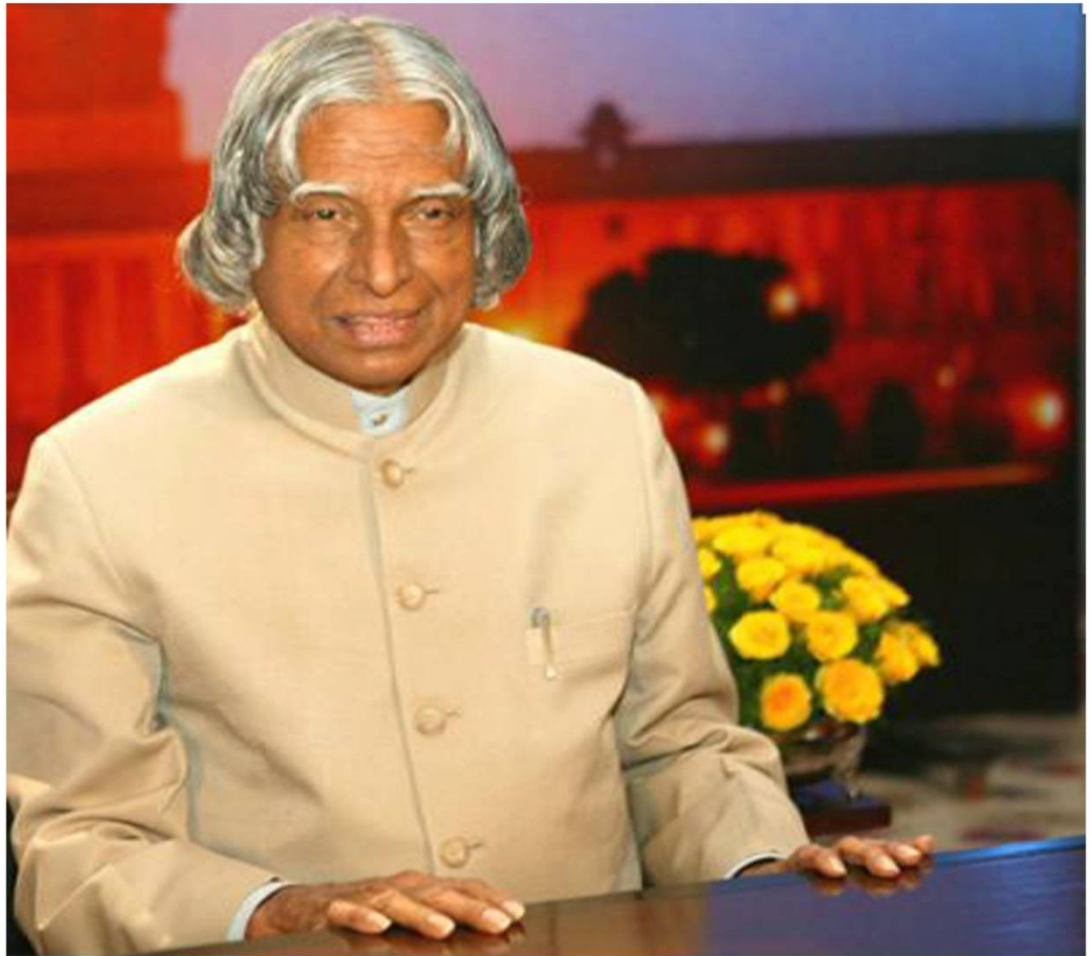
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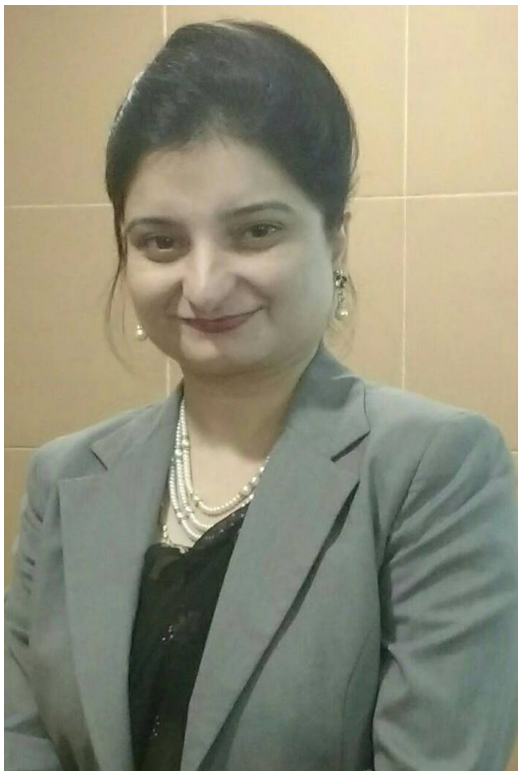
Managing Director



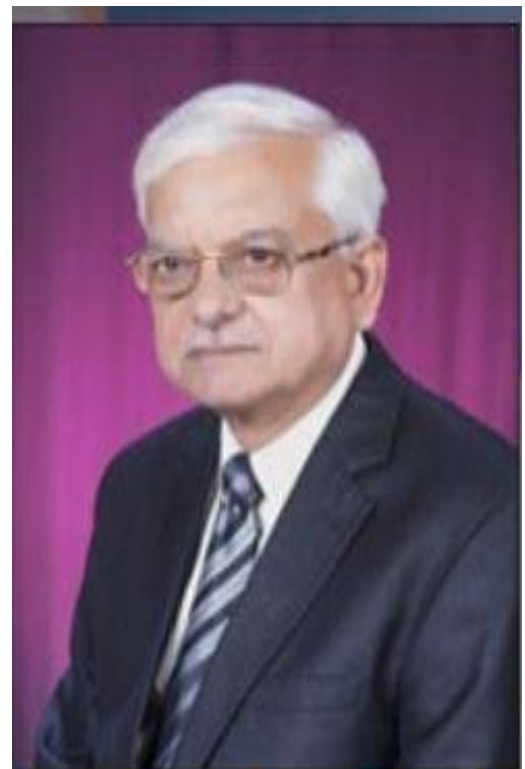


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Mr. George Salazar

NASA, Johnson Space Center, USA

I congratulate your society's pursuit of quality education programs in India for both rural and urban areas. Your efforts in providing teacher Professional development will certainly make a positive impact on both the Teacher and the students. Without question, it will lead to a Well-educated future workforce that will make a difference for not only India's economy but also the world. The late Nelson Mandela once said, "Education is the most powerful weapon which you can use to change the World." **The Mansha Educational, Cultural and Social Welfare Society's** goal is the epitome of That quote.-

ISRO (INDIAN SPACE RESEARCH ORGANIZATION)



In realizing the goals of the National Policy of ICT in Schools Education and the National Curriculum Framework, "MANSHA" is doing excellent job. Reaching to underprivileged and downtrodden of remote areas through various communication technologies is indeed commendable. I wish all the success in future.

Syed Shadab
Scientist
National Remote Sensing Centre
Indian Space Research Organization
Hyderabad

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MULTIPLE INTELLIGENCES 54

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Managing Director

CHILD IS THE FINEST SENSOR

Children are the future of the nation. Every parent desires to provide their children the best education as per their capacity and capabilities. They select the best of the school though it has become too tedious to select a school. Everyone starts bombarding them with the study material without thinking that every child is distinct. Treating every child equal on academic front is perennial problem that the country has been presently. In a school, where hundreds of children are studying, it is very difficult to survey and map the mind of each child.

Children get affected by each and every activity happening around them and with every piece of information. Family, parents, environment, friend-circle and school play a vital role in shaping the young and pliable mind of the child. Health also matters a lot and any physical or psychological disabilities should also be taken as an important factor.

Mutual relation of parents has also gone under many changes over the years. Fission of family system, working of husband and wife, economic consideration and pressure and emphasis on individuality has taken the couple relation to a different level. Wards get affected by these relations. Child is most delicate and finest sensor which Almighty has created. When something is wrong in the relationship and the couples want to pose normal in front of children or society, child senses the silver lining in the relation. He thinks about it and gets affected. Child's behaviour and performance gets a negative impact. Child compares the status of parents of other children and thinks that why it is not same for him.

Mind-set of children of divorced couples should be handled differently. The process of divorce is very cumbersome in India. During this process most of the time husband and wife are at loggerheads. Legal process, blame-game and internal enmity silently kill the children. Their mental space is fully occupied by this thing. Such students need to be given different treatment and care. Regular counseling, love and affection can bring such students on track. However, teachers and others only push such children to study even during such difficult phase also.

Children are sensitive to environment. Parents and guardians need to convey the message in the form of action rather than words. In a family, if child is asked to study and others are watching television, automatically his attention will be diverted. However, if parents are sitting along with the child or reading newspaper, child will study naturally. It has been observed that most of the time child takes the same profession or occupation as of his parents because he observes the things with his finest sensors.

Incidents, occurring around a child, play a major role in framing his mind-set and thought process. Mahatma Buddha adopted the path of nirvana as he saw old person and dead body in

his childhood. He gave a serious thought over it and made efforts to find out a solution that has resulted in the emergence of a new religion. Likewise if any child sees the obscene, immoral, anti – social scenes during childhood, its memory cannot be erased from his sub-conscious mind and it can yield bitter results. Actually taking care of the children is the responsibility of the society, as child is going to live in this society with the noble or worst virtues and will have long lasting impact over the society either good or bad manner. So it should be taken care of by all stake-holders. So, the children at least up to the age of 15 years should not be exposed to the cruel or obscene phase of the life. After certain age, they themselves can use their mind to analyse the things and will not be carried away by the ill-interpretation of the incidents.

If we feed good things or present better ideas and scenes to the sensor of the children, they will turn out to be better human beings and good citizens of the country. Finest sensor has the capabilities to receive the mildest signal and convert it into great symphony, which can transform the world. Need of hours is to remove all the spurious signals from the finest sensors. Give them quality time, better and healthy environment and use the quality of the sensor for the betterment of society.

Love, affection, sensitivity, hard working and liberal attitude can be very well fed through these finest sensors. Enmity, hatred, divisiveness, atrocities should avoided. As the world is becoming more and more competitive day by day, the need for noble virtues and emotional quotient has increased more than ever. Finest sensors have to be used wisely.



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ONE STEP TOWARDS CHANGING THE WORLD

The boy bent down, picked up yet another starfish and threw it as far as he could into the ocean. Then he turned, smiled and said, "It made a difference to that one!". The starfish story has been read, understood and narrated by us as educationists on numerous occasions in different fora/school/lecture or classroom as motivational speech.

Recently, I volunteered as Chairperson of Anganwadi project of Delhi Govt. My name figured in the list for Sanjay Camp Chanakyapuri, New Delhi. I was really excited that I will be able to contribute for a good cause. Anganwadi is a type of rural mother and child care centre in India. Concept of Anganwadi was started by the Indian Government way back in 1975, as part of the Integrated Child Development Services program to combat child hunger and malnutrition. Anganwadi is a colloquial term, meaning "courtyard shelter".

I was shocked, when I faced actual ground reality. Chanakyapuri is the elite area located in the heart of New Delhi, amongst the diplomatic embassies of the richest and most progressive countries of the world. Residences of senior Govt officials, offices of state govts and top hotels are located within stone's throw. Amidst the greenest belt of Delhi are the residences of top railway officials and one of the most elite schools of Delhi sharing its boundary with Sanjay Camp. It would be beyond anybody's imagination to find a slum called the "Sanjay Camp" located within 500m from five star Hotels, ITC Maurya and Taj Palace where American President was put up during his official visit to India.

Friends, the picture is disturbing, Anganwadi project, an excellent initiative by Govt, but marred by unorganised implementation, corrupt practices and exploited subjects. I found myself, grouped by innocent and helpless infants and nursing mothers, who don't even know what benefits they are being offered by Govt. I was aghast to see the miserable conditions with broken shelter, no place to sit or stand for 60 infants, officially on roll. Daliya supposedly cooked in milk for 60 infants was reportedly consumed regularly, with not more than 8, seen at sight at any given time. I am trying to pick up one starfish and throw it into polluted & contaminated ocean where there is no scope of survival.

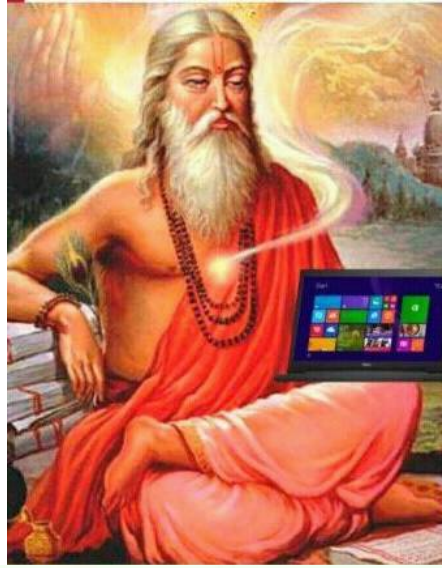
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COMBO PACKAGE TEACHER

एतदेशप्रस्तुतस्य सकलशादाग्रजन्मनः ।
स्व स्व चरित्रं शिक्षेरेण पृथिव्यां सर्वमानवा ॥

We have a rich and prideful golden heritage. In ancient period, every Indian was transforming the knowledge through his own life sketch to other people of world. Therefore India was holding the educational leadership. And after independence we all are living with the dream to rotate the wheel of time to achieve the position of educational leadership again. But, actually the wheel of time is already rotated in the form of 21st century. In present era the technology and smart generation is knocking our door. In this situation, we have to create a COMBO PACKAGE TEACHER to achieve the goal – educational leadership who can form the new generation and above picture is the description of that combo package.

In picture the Rishi is the symbol of the person who transfers his own ability to society. Teachers should transfer their ability to student from their heart. Therefore in the picture energy source is transferring to heart i.e. the modern child caring, child centred & psychology based education. In present era technology has its own impor-

tance . so, Rishi's left side is occupied with latest technology i.e. laptop. It shows that modern teacher should be techno savvy. Above all this piousness –the Indian way of life must be the foundation. And peacock's feather is the symbol of that piousness. It says that the teacher has to gain the piousness with moral values. Books are kept at the right side of Rishi to exhibit the significance of reading. In modern internet age with students teachers are making the distance with books. But books gives correct knowledge & concentration . And to get and transfer the correct knowledge & concentration the teacher has to read the books.

In short, heart with Indian culture , head with divine knowledge through global skill should be the modern teacher's perception to complete the mission to became global educational leader.



KRUTARTH K. JOSHI
PRINCIPAL
LITTLE FLOWERS' SCHOOL, DAHOD

PROFESSIONAL SPIRITUALISM

Most organizations across the globe are increasingly facing dissatisfaction among their employees. So what can an organization do to create a better work atmosphere in office? The answer lies in understanding the concept of workplace spirituality. Workplace spirituality is related to the spirit at work which promotes and secures the employee's individual feelings of satisfaction.

Spiritual feelings become more prominent when employees have a sense of connect with their organization; the work they are handling; and a feeling of bonhomie with their peer and seniors. We can introduce workplace spirituality as an important aspect of employee engagement and keep employees motivated & peaceful.

1. **Interesting work:** Work cannot be interesting in itself; either it should provide enriching experiences or those employees who consider it to be interesting, should be roped in. This would translate into meaningful work which provides purpose to an employee.

2. **Training to empathize:** Empathy is a capacity to recognize and feel the emotions of others. To bring the feeling of interconnectedness, the employees need to empathize with their colleagues to be able to see the larger picture. Thus, training to empathize with colleagues, co-workers, and seniors is necessary to foster spirituality in an organization.

3. **Rigorous training:** Developing a spiritual practice is the need of the hour. Organisations must make efforts to develop the spiritual quotient of their employees and encourage them to live an integrated life where work and other life roles stay at peace simultaneously.

4. **Empowering employees:** Employees have to deal with conflicts related to professional and personal life. Spiritual employees are at ease with themselves — calm and benevolent. Such employees are apt to be empowered as they can make the right use of resources at their disposal.

5. **Continual improvement:** Employees must always strive to improve their professional skills. The power of questioning the 'what' and 'why' of a particular action will lead to a stronger connection of the employees with themselves, their work and the organization.

6. **Feeling of wholeness:** Involving oneself entirely in the performance of one's work may bring wholeness. An employee feels complete when at ease with the work, is able to devote time to personal life and justifies professional existence. Completeness is also felt when an employees are doing the kind of work that interests them.

ANJU GUPTA

(headmistress)

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Success Mantra



Someone says, 'Hard work is key to success'. It is right but the most essential ingredient of success is 'Positive Thinking'. It is the power with which we can face all the problems of our life. Second step is 'Self Confidence'. About this it can be said, "The man who wins is the man who thinks he can". So, we should have confidence on ourselves. We should have faith in ourselves and say loudly, "I can do it and I will do it." As it is said by a famous educationist, Ms. Tazeen Jamal Siddiqui, "#we can and we will #" and that is why our forum Vision India is rising to excellence day by day. The third step is strong 'Will Power.' As it is quoted, "Where there is a will, there is a way." It is a magical power that leads you to success in midst of difficulties and helps in crossing the barriers. It is true that if a person holds the will, he will have success definitely. It is your self confidence, faith and determination to win which count and deliver success. "Keep going and never quit" is the fourth step to get success. We should never lose heart and keep going with the hope that one day we will win. Let you arise, awake your spirit, roll the stones of difficulties aside, climb over the fences of obstacles and go straight on to energize your will power with firm determination. So 'Determination' is very important fifth step to get success. Be determined to make success, peace, happiness and serenity your obedient slaves. Success is not merely a question of luck, it depends on hard work, will power, self confidence and determination. So always remember that you are the captain of your soul, the master of your fate and the maker of your destiny. Hence have faith in yourself and go ahead.

BY

Sonu Sinha
Principal
D.R. International school
Garhmukteshwar

NO MORE - FINGERS ON YOUR LIPS.

You got me right. The future of the Indian Classrooms is not going to be a market place with an exhibition of the gadget guru where digiboards and LCD monitors rule. Even laptops and iPods will be passé. The classroom will once again be crowned with its crowning glory. The real mentor in its new avatar. **THE TEACHER!!!**

The teacher will become the game changers of the modern futurist classroom. This species will obliterate the teacher of the past . The heavy burdened mother of sorrows who thought it was her birthright to be wished by students and felt the agony of being deprived of wielding the stick ,which was the paragon of discipline of her. She, then, invented the better stick, took her revenge on poor souls and deprived them of grades.The lumpen was adored for her viciousness and arrogance especially if she carried in some invisible sachet the power to ruin your practicals in board examination and snatch away your dream collage. Her smile was

The future of the classroom will be replaced by creative, active, smart and talented teachers. Teachers who will sing and dance. Understand the nuances of dramatics, debate with kids and eradicate the issues in their tissues. Who would partner with students to make the world a better place.

The PRTs, TGTs and PGTs will be obliterated. The arrogance of the Principals will be relics in large hollow schools for the under trials perhaps. Classrooms will be run by actual actors of the education system. Where smiles giggle and humor rules. Experiments and questions will arise from the depts of inquiry. It is into this future of the classroom shall beauty arise orchestrated by a mentor who cares!!!!

Charles Clarence

Principal

Dr. MPS World School,

Agra.



ABHIMANU- "THE MIRACLE CHILD"

The story of Abhimanu is known and now science also backs the concept of the fetus learning things in the mother's womb. We can help the child grow and develop since conception and after birth with skillful parenting Technique.

After birth the child learns from the environment he/she develop cognitive skills ,behavior patterns, social skills and relationship dynamics to name a few. By giving the right environment we lay a strong foundation for the school to build the best in our child.

Formative years are of utmost importance for rearing a young adult to a healthy and accomplished individual in life. A person has to develop and then strike the right balance between IQ (intellectual quotient) EQ (emotional quotient) SQ (spiritual quotient). If an equation is developed it will be like $IQ+EQ+SQ=$ Balanced Blissful Individual.

Life is a package build up of several factors and the key to happiness and satisfaction lies in striking the balance.

I have seen in the case of my children. When I was carrying my daughter I used to read, watch movies, prepare delicacies and devoured them go out with husband for walks and for fun. So my daughter turned out to enjoy the same things.

At the time of my son I was working till eighth month and was into networking so my son also developed a knack for the same.

This one is real crazy my mother went to a movie named "ANITA" and after 2 days was admitted for delivery. I when in class nursery decided on the name "Anita" though I was named "Shalini". It was much later that my parents came to know about the same.

With these personal experiences I very much believe in miracle child or "abhimanu's" of the world.

In case of my grandson how at four months he is able to understand high five, shake hand, I miss you, I love you, you are beautiful and conveys them with hand and face gestures. My daughter used to motivate him to latch successfully from seventh month onwards so after delivery the process of latching was a piece of cake. Day four onwards he used his hands as indicator to signal the flow of milk. Shows recognition to the music, heard people who had a positive interaction with him when in womb. Is sensitive to food smell, travel, recognize voice and dialogue of near and dear ones.

Installation of morals, character building healthy relationship dynamics all when done from early age help in developing Healthy minds. This can be seen with clay when it is kneaded with water it can be shaped in any form but once hard it will break but never yield.

Transformation of young minds can help in the transition of society help break the dogmatic view and result in up lifting the society as the children are the future of the nation.

Anita Seth Principal

Rise International School



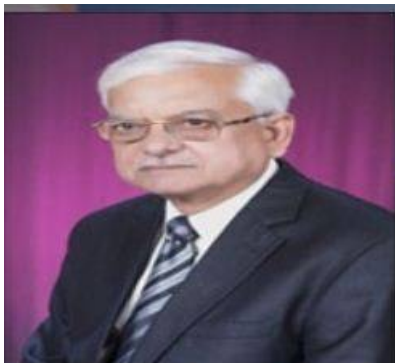
DIGITAL CLASSROOM

The success of any future classroom learning in India depend upon how to meet the challenges of the new millennium to integrate technology and education. Education Technology is a way to navigate all the C's of the education. Creativity, Critical thinking, Competency, Care, Content, Classes, Calculation, Communication, Compelling Questions, Challenges, Computer Literacy Context, Culture.

Today we are using technology in the classroom almost for the use of teacher only. Future Classroom students have greater access to personal technology such as e-book, internet access (Wi-Fi) and other digital learning tools. The technology moved from simple presentation types to actual research generation, collaboration, presentation and publishing. It includes digital projectors, interactive white board, computers, document camera, digital camera, video conferencing, sound and playback systems, voice enhancement. All these equipments support creativity of thought through collaboration and team work. Hyper media technology in future classroom will increase interaction between student-students and teacher-students with collaboration and integrated learning environment will be developed. We have to create computer work station for each students as well as for teacher.

Traditional arrangements of students desk and chair in the classroom were aligned in rows facing the front of the classroom. This arrangement of furniture support passive learning and method of direct instructions but does not support active and students centered learning. Future classroom will be based on collaboration, group activity and project based learning which required students to move between furniture and spaces and require different configuration of furniture often in the same period. As teacher move away from the lecture podium to interact, consult and guide the students. It will help to create awareness of the importance of personalization and differentiation in learning activities and importance of environment.

Mr. Manzar Jamal Siddiqui
Chairman Mansha Educational Society



Multiple Intelligences 54

Mrs Tazeen Jamal Siddiqui

This paper intends to discuss the details of Extended Multiple intelligence theory of Howard Gardeners 9 multiple intelligence theory as there are 6 sub intelligences under each 9 intelligences as stated under. The gardeners nine intelligences are:-

1. *Kinesthetic intelligences*
2. *Linguistic intelligences*
3. *Naturalist intelligences*
4. *Mathematical intelligences*
5. *Special intelligences*
6. *Interpersonal intelligences*
7. *Existential intelligences*
8. *Musical intelligences*
9. *Emotional intelligence*

Keywords: *Multiple intelligences, Kinesthetic intelligence, Linguistic intelligences, Spatial intelligences, Interpersonal intelligences, Musical intelligences.*

Methods And Techniques

This paper intends to extend Howard Gardeners 9 intelligences theory as each topic of 9 intelligences extended to its 6 sub intelligences that are explored and enhanced through activities. Kinesthetic intelligences:-

- 1- *visual action intelligence:-* It includes activity by the child to watch learn and act.
- 2- *Hand - mind linking intelligences:-* This intelligence help the child think and act by using hand movements.
- 3- *Judging action intelligence:-* It It includes intelligence where the child articulate thoughts to choose the action
- 4- *logical action intelligence:-* It includes intelligence where a child understand the action and act.
- 5- *Application bodily learning intelligence:-* In includes intelligence where a child learn by action
- 6- *positioning target intelligences:* It includes intelligence where a child position the thought to target objects

Linguistic intelligences

- 1- *Word application intelligence:-* It includes intelligences where a child think, select and apply vocabulary.
- 2- *vocabulary intelligence:-* It includes intelligences where a child select the right word to situation .
- 3- *Mind verbal application intelligence:-* It includes intelligences where a child coordinate with thoughts and conversation.
- 4- *logical lingual reasoning intelligence:-* It includes intelligences where a child coordinate with thought, words, logic and reasoning.
- 5- *language Assemble intelligences:-* It includes intelligences where a child assemble right words to form language.
- 6- *Letters Assemble application intelligence:-* It includes intelligences where a child Assemble letters to action words. For eg; Walking, running.

Naturalist intelligences

- 1- *Sensitivity to action application:-* :- It includes intelligences where a child gets emotionally effected by an action .
- 2- *Behavior naturalist intelligence:-* It includes intelligences where a child shows emotions to natural environment.
- 3- *Understanding living cell intelligence:-* It includes intelligences where a child understands the living being and think accordingly.
- 4- *Touch to logical application:-* :- It includes intelligences where a child feel and act to logical thinking.
- 5- *Mind read naturalist intelligence:-* :- It includes intelligences where a child reads, understand natural environment.
- 6- *Action linkage Behavioural intelligence:-* :- It includes intelligences where a child coordinates action and behavior .

Mathematical intelligences

- 1- *Logic action interdisciplinary intelligence:-* :- It includes intelligences where a child interlink thoughts and action with concept.
- 2- *Quantifying logical pattern intelligence:-* It includes intelligences where a child design a pattern of Quantity and its understanding.
- 3- *Visual logical pattern intelligence:-* It includes intelligences where a child watch, analyze and act
- 4- *Visual audio logical linkage:-* It includes intelligences where a child hear, watch and act in linking with pattern
- 5- *Hypothesis Articulate application:-*It includes intelligences where a child join the sequence of evidences to action.
- 6- *Thinking- Logical - Action pattern:-*It includes intelligences where a child think ,understand and act

Spatial intelligences

- 1- *Articulate imagination application*:- It includes the intelligence of a child to link imagination to action
- 2- *Dimensions to pattern*:- It includes the intelligence of a child to understand the different dimension of thoughts
- 1- *Thinking logical linkage*:- It includes the intelligence of a child to interlink thought and logic in action
- 3- *Tangent variation pattern*:- It includes the intelligence of a child to understand variation and pattern of shapes and lines
- 4- *Multidimensional visual basic*:- It includes the intelligence of a child to understand the different basic dimensions logically .
- 5- *visual articulate intelligences*:- :- It includes the intelligence of a child to interlink visual and action.

Interpersonal intelligences

- 1- *Social action pattern*:-It includes intelligence of a child to understand the impact of social behavior in actions
- 2- *Verbal visual shade*:- It includes intelligence of a child to interlink visual and verbal conversation.
- 3- *Body language intelligence*:- :- It includes intelligence of a child's Body movements to situation and action.
- 1- *Group dynamics application*:- :- It includes intelligence of a child's Interaction with friends and situations in a group.
- 4- *Verbal action plan*:- It includes intelligence of a child to coordinate interaction with action.
- 5- *Behavioral logic intelligences*:- It includes intelligence of a child to act right on situations

Existential intelligences

- 1- *Thoughts Behavioral analysis*:- It includes intelligence of a child to interlink thoughts with behavior for right action.
- 2- *Judgment natural pattern*:-It includes intelligence of a child to decide, understand the natural life in action.
- 3- *Series of faith application*:- It includes intelligence of a child to understand the different faith and apply.
- 4- *Spiritual exemplary linkage*:- It includes intelligence of a child to spiritual learning to understand the actions of life.
- 5- *People Behavioral analysis* :- It includes intelligence of a child to cope with different behavior of people.
- 6- *Thoughts logical linkage*:- It includes intelligence of a child in linking thoughts to logic in action.

Musical intelligences

- 1- *Rhythmic pattern intelligence*:- It includes intelligence of a child to tune rhythm with pattern of words.
- 2- *Bodily Rhythmic pattern*:- It includes intelligence of a child to tune body movements with rhythm.
- 3- *Words rhythm action*:- :- It includes intelligence of a child to tune words with rhythm and action.
- 4- *Mind rhythm pattern*:- It includes intelligence of a child that connect thoughts to rhythm.
- 5- *Articulate audio analysis*:- It includes intelligence of a child to link audio with action
- 6- *Audio bodily learning*:- It includes intelligence of a child to link audio and bodily movements with rhythm.

Emotional intelligence

- 1- *Perception pattern*:- It includes intelligence of a child to define emotions and form a thought.
- 2- *Behavioral experience action*:-It includes intelligence of a child to form behavioral pattern on learning with experiences.
- 3- *Thoughts verbal interaction*:- It includes intelligence of a child to interact by logical linking of thoughts and interaction.
- 4- *Assumption Logical pattern*:- It includes intelligence of a child to assume logically and act.
- 5- *Feelings action intelligence*:- It includes intelligence of a child to interconnect feeling with actions
- 6- *Reaction intelligence*:- It includes the Childs intelligence to understand to react in a proper way.

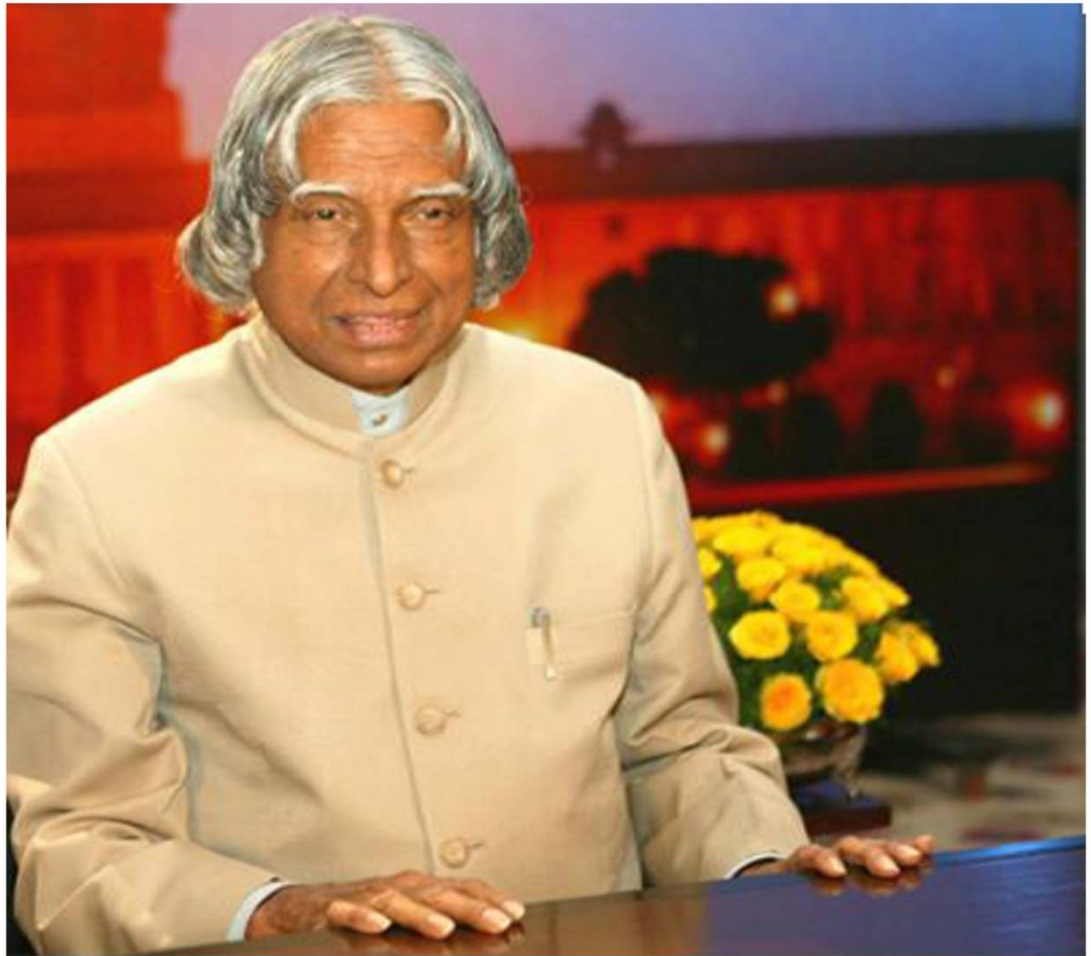
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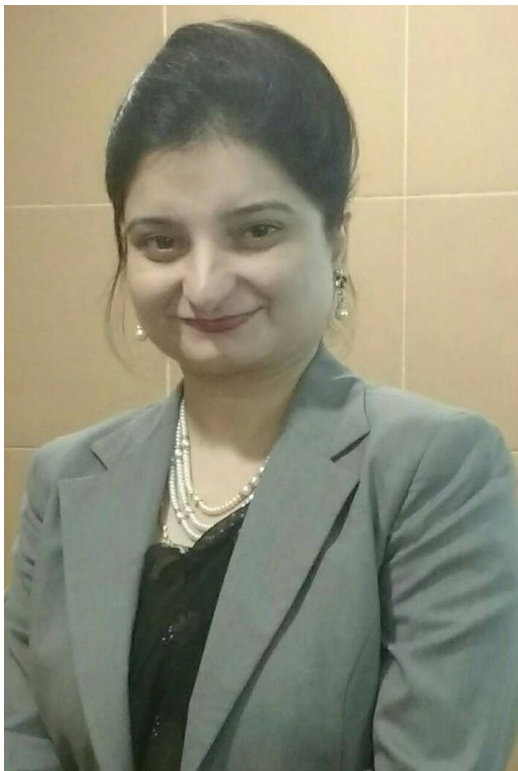
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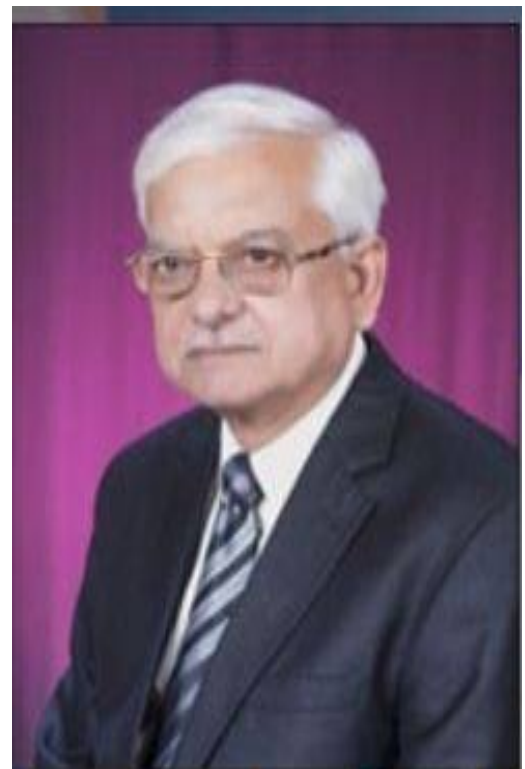


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Mr. George Salazar

NASA, Johnson Space Center, USA

I congratulate your society's pursuit of quality education programs in India for both rural and urban areas. Your efforts in providing teacher Professional development will certainly make a positive impact on both the Teacher and the students. Without question, it will lead to a Well-educated future workforce that will make a difference for not only India's economy but also the world. The late Nelson Mandela once said, "Education is the most powerful weapon which you can use to change the World." **The Mansha Educational, Cultural and Social Welfare Society's** goal is the epitome of That quote.-

ISRO (INDIAN SPACE RESEARCH ORGANIZATION)



In realizing the goals of the National Policy of ICT in Schools Education and the National Curriculum Framework, "MANSHA" is doing excellent job. Reaching to underprivileged and downtrodden of remote areas through various communication technologies is indeed commendable. I wish all the success in future.

Syed Shadab
Scientist
National Remote Sensing Centre
Indian Space Research Organization
Hyderabad

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MULTIPLE INTELLIGENCES 54

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CHILD IS THE FINEST SENSOR

Children are the future of the nation. Every parent desires to provide their children the best education as per their capacity and capabilities. They select the best of the school though it has become too tedious to select a school. Everyone starts bombarding them with the study material without thinking that every child is distinct. Treating every child equal on academic front is perennial problem that the country has been presently. In a school, where hundreds of children are studying, it is very difficult to survey and map the mind of each child.

Children get affected by each and every activity happening around them and with every piece of information. Family, parents, environment, friend-circle and school play a vital role in shaping the young and pliable mind of the child. Health also matters a lot and any physical or psychological disabilities should also be taken as an important factor.

Mutual relation of parents has also gone under many changes over the years. Fission of family system, working of husband and wife, economic consideration and pressure and emphasis on individuality has taken the couple relation to a different level. Wards get affected by these relations. Child is most delicate and finest sensor which Almighty has created. When something is wrong in the relationship and the couples want to pose normal in front of children or society, child senses the silver lining in the relation. He thinks about it and gets affected. Child's behaviour and performance gets a negative impact. Child compares the status of parents of other children and thinks that why it is not same for him.

Mind-set of children of divorced couples should be handled differently. The process of divorce is very cumbersome in India. During this process most of the time husband and wife are at loggerheads. Legal process, blame-game and internal enmity silently kill the children. Their mental space is fully occupied by this thing. Such students need to be given different treatment and care. Regular counseling, love and affection can bring such students on track. However, teachers and others only push such children to study even during such difficult phase also.

Children are sensitive to environment. Parents and guardians need to convey the message in the form of action rather than words. In a family, if child is asked to study and others are watching television, automatically his attention will be diverted. However, if parents are sitting along with the child or reading newspaper, child will study naturally. It has been observed that most of the time child takes the same profession or occupation as of his parents because he observes the things with his finest sensors.

Incidents, occurring around a child, play a major role in framing his mind-set and thought process. Mahatma Buddha adopted the path of nirvana as he saw old person and dead body in

his childhood. He gave a serious thought over it and made efforts to find out a solution that has resulted in the emergence of a new religion. Likewise if any child sees the obscene, immoral, anti – social scenes during childhood, its memory cannot be erased from his sub-conscious mind and it can yield bitter results. Actually taking care of the children is the responsibility of the society, as child is going to live in this society with the noble or worst virtues and will have long lasting impact over the society either good or bad manner. So it should be taken care of by all stake-holders. So, the children at least up to the age of 15 years should not be exposed to the cruel or obscene phase of the life. After certain age, they themselves can use their mind to analyse the things and will not be carried away by the ill-interpretation of the incidents.

If we feed good things or present better ideas and scenes to the sensor of the children, they will turn out to be better human beings and good citizens of the country. Finest sensor has the capabilities to receive the mildest signal and convert it into great symphony, which can transform the world. Need of hours is to remove all the spurious signals from the finest sensors. Give them quality time, better and healthy environment and use the quality of the sensor for the betterment of society.

Love, affection, sensitivity, hard working and liberal attitude can be very well fed through these finest sensors. Enmity, hatred, divisiveness, atrocities should avoided. As the world is becoming more and more competitive day by day, the need for noble virtues and emotional quotient has increased more than ever. Finest sensors have to be used wisely.



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ONE STEP TOWARDS CHANGING THE WORLD

The boy bent down, picked up yet another starfish and threw it as far as he could into the ocean. Then he turned, smiled and said, "It made a difference to that one!". The starfish story has been read, understood and narrated by us as educationists on numerous occasions in different fora/school/lecture or classroom as motivational speech.

Recently, I volunteered as Chairperson of Anganwadi project of Delhi Govt. My name figured in the list for Sanjay Camp Chanakyapuri, New Delhi. I was really excited that I will be able to contribute for a good cause. Anganwadi is a type of rural mother and child care centre in India. Concept of Anganwadi was started by the Indian Government way back in 1975, as part of the Integrated Child Development Services program to combat child hunger and malnutrition. Anganwadi is a colloquial term, meaning "courtyard shelter".

I was shocked, when I faced actual ground reality. Chanakyapuri is the elite area located in the heart of New Delhi, amongst the diplomatic embassies of the richest and most progressive countries of the world. Residences of senior Govt officials, offices of state govts and top hotels are located within stone's throw. Amidst the greenest belt of Delhi are the residences of top railway officials and one of the most elite schools of Delhi sharing its boundary with Sanjay Camp. It would be beyond anybody's imagination to find a slum called the "Sanjay Camp" located within 500m from five star Hotels, ITC Maurya and Taj Palace where American President was put up during his official visit to India.

Friends, the picture is disturbing, Anganwadi project, an excellent initiative by Govt, but marred by unorganised implementation, corrupt practices and exploited subjects. I found myself, grouped by innocent and helpless infants and nursing mothers, who don't even know what benefits they are being offered by Govt. I was aghast to see the miserable conditions with broken shelter, no place to sit or stand for 60 infants, officially on roll. Daliya supposedly cooked in milk for 60 infants was reportedly consumed regularly, with not more than 8, seen at sight at any given time. I am trying to pick up one starfish and throw it into polluted & contaminated ocean where there is no scope of survival.

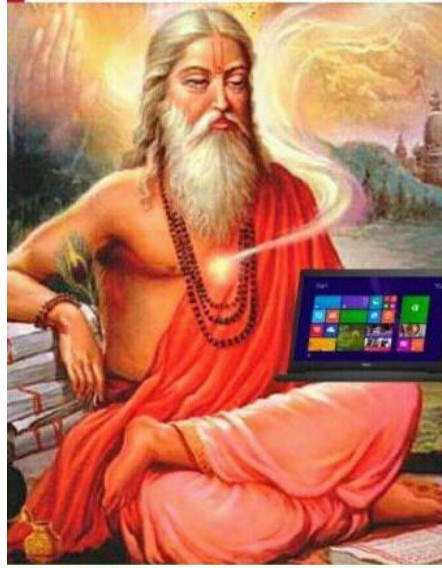
I am neither a pessimistic nor critic, but my heart and mind is wondering, that even after 70 years of independence we are still on the crossroads where education, malnutrition & health take back seat. Large number of NGOs, Self-motivated individuals like Nobel Laureate Kailash Satyarthi and Govt policy on CSR fund are available, but it's like a drop-in ocean. Maybe the number is too large to make a visible impact.

Is it all eyewash Or who cares for poor is the attitude of society? No scheme of uplifting & incorporating have-nots' segment of society will help unless there is will to do so.

Catch them young, and Anganwadi is the right platform from where we can nurture infants born to under privileged and deprived members of society. More practical and organised efforts can target these infants from playschool age and let the state own it, but not just for 2-3 hours a day in Anganwadis, but wholistic transformation of these citizens into educated and equally valuable adults of society. Automated, digital transformation of entire programme with real time monitoring of implementation and execution may show desired results. The constructive hand holding of underprivileged from Anganwadis to IIT/IIMs can transform inequality, poverty and eradicate social evils and criminal activities. Dovetailing health programmes with education will fulfil social responsibility of the state enshrined in Directive Principles for the state in Constitution of India.



Anubhuti Mehta
Global Ways School
Gurgeon
Advisor to schools



COMBO PACKAGE TEACHER

एतदेशप्रस्तुतस्य सक्कशादाग्रजन्मनः ।
स्व स्व चरित्रं शिक्षेरेण पृथिव्यां सर्वमानवा ॥

We have a rich and prideful golden heritage. In ancient period, every Indian was transforming the knowledge through his own life sketch to other people of world. Therefore India was holding the educational leadership. And after independence we all are living with the dream to rotate the wheel of time to achieve the position of educational leadership again. But, actually the wheel of time is already rotated in the form of 21st century. In present era the technology and smart generation is knocking our door. In this situation, we have to create a COMBO PACKAGE TEACHER to achieve the goal – educational leadership who can form the new generation and above picture is the description of that combo package.

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PROFESSIONAL SPIRITUALISM

Most organizations across the globe are increasingly facing dissatisfaction among their employees. So what can an organization do to create a better work atmosphere in office? The answer lies in understanding the concept of workplace spirituality. Workplace spirituality is related to the spirit at work which promotes and secures the employee's individual feelings of satisfaction.

Spiritual feelings become more prominent when employees have a sense of connect with their organization; the work they are handling; and a feeling of bonhomie with their peer and seniors. We can introduce workplace spirituality as an important aspect of employee engagement and keep employees motivated & peaceful.

1. **Interesting work:** Work cannot be interesting in itself; either it should provide enriching experiences or those employees who consider it to be interesting, should be roped in. This would translate into meaningful work which provides purpose to an employee.

2. **Training to empathize:** Empathy is a capacity to recognize and feel the emotions of others. To bring the feeling of interconnectedness, the employees need to empathize with their colleagues to be able to see the larger picture. Thus, training to empathize with colleagues, co-workers, and seniors is necessary to foster spirituality in an organization.

3. **Rigorous training:** Developing a spiritual practice is the need of the hour. Organisations must make efforts to develop the spiritual quotient of their employees and encourage them to live an integrated life where work and other life roles stay at peace simultaneously.

4. **Empowering employees:** Employees have to deal with conflicts related to professional and personal life. Spiritual employees are at ease with themselves — calm and benevolent. Such employees are apt to be empowered as they can make the right use of resources at their disposal.

5. **Continual improvement:** Employees must always strive to improve their professional skills. The power of questioning the 'what' and 'why' of a particular action will lead to a stronger connection of the employees with themselves, their work and the organization.

6. **Feeling of wholeness:** Involving oneself entirely in the performance of one's work may bring wholeness. An employee feels complete when at ease with the work, is able to devote time to personal life and justifies professional existence. Completeness is also felt when an employees are doing the kind of work that interests them.

ANJU GUPTA

(headmistress)

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Success Mantra



Someone says, 'Hard work is key to success'. It is right but the most essential ingredient of success is 'Positive Thinking'. It is the power with which we can face all the problems of our life. Second step is 'Self Confidence'. About this it can be said, "The man who wins is the man who thinks he can". So, we should have confidence on ourselves. We should have faith in ourselves and say loudly, "I can do it and I will do it." As it is said by a famous educationist, Ms Tazeen Jamal Siddiqui, "#we can and we will #" and that is why our forum Vision India is rising to excellence day by day. The third step is strong 'Will Power.' As it is quoted, "Where there is a will, there is a way." It is a magical power that leads you to success in midst of difficulties and helps in crossing the barriers. It is true that if a person holds the will, he will have success definitely. It is your self confidence, faith and determination to win which count and deliver success. "Keep going and never quit" is the fourth step to get success. We should never lose heart and keep going with the hope that one day we will win. Let you arise, awake your spirit, roll the stones of difficulties aside, climb over the fences of obstacles and go straight on to energize your will power with firm determination. So 'Determination' is very important fifth step to get success. Be determined to make success, peace, happiness and serenity your obedient slaves. Success is not merely a question of luck, it depends on hard work, will power, self confidence and determination. So always remember that you are the captain of your soul, the master of your fate and the maker of your destiny. Hence have faith in yourself and go ahead.

BY

Sonu Sinha
Principal
D.R. International school
Garhmukteshwar

NO MORE - FINGERS ON YOUR LIPS.

You got me right. The future of the Indian Classrooms is not going to be a market place with an exhibition of the gadget guru where digiboards and LCD monitors rule. Even laptops and iPods will be passé. The classroom will once again be crowned with its crowning glory. The real mentor in its new avatar. **THE TEACHER!!!**

The teacher will become the game changers of the modern futurist classroom. This species will obliterate the teacher of the past . The heavy burdened mother of sorrows who thought it was her birthright to be wished by students and felt the agony of being deprived of wielding the stick ,which was the paragon of discipline of her. She, then, invented the better stick, took her revenge on poor souls and deprived them of grades.The lumpen was adored for her viciousness and arrogance especially if she carried in some invisible sachet the power to ruin your practicals in board examination and snatch away your dream collage. Her smile was

The future of the classroom will be replaced by creative, active, smart and talented teachers. Teachers who will sing and dance. Understand the nuances of dramatics, debate with kids and eradicate the issues in their tissues. Who would partner with students to make the world a better place.

The PRTs, TGTs and PGTs will be obliterated. The arrogance of the Principals will be relics in large hollow schools for the under trials perhaps. Classrooms will be run by actual actors of the education system. Where smiles giggle and humor rules. Experiments and questions will arise from the depts of inquiry. It is into this future of the classroom shall beauty arise orchestrated by a mentor who cares!!!!

Charles Clarence

Principal

Dr. MPS World School,

Agra.



ABHIMANU- "THE MIRACLE CHILD"

The story of Abhimanu is known and now science also backs the concept of the fetus learning things in the mother's womb. We can help the child grow and develop since conception and after birth with skillful parenting Technique.

After birth the child learns from the environment he/she develop cognitive skills ,behavior patterns, social skills and relationship dynamics to name a few. By giving the right environment we lay a strong foundation for the school to build the best in our child.

Formative years are of utmost importance for rearing a young adult to a healthy and accomplished individual in life. A person has to develop and then strike the right balance between IQ (intellectual quotient) EQ (emotional quotient) SQ (spiritual quotient). If an equation is developed it will be like $IQ+EQ+SQ=$ Balanced Blissful Individual.

Life is a package build up of several factors and the key to happiness and satisfaction lies in striking the balance.

I have seen in the case of my children. When I was carrying my daughter I used to read, watch movies, prepare delicacies and devoured them go out with husband for walks and for fun. So my daughter turned out to enjoy the same things.

At the time of my son I was working till eighth month and was into networking so my son also developed a knack for the same.

This one is real crazy my mother went to a movie named "ANITA" and after 2 days was admitted for delivery. I when in class nursery decided on the name "Anita" though I was named "Shalini". It was much later that my parents came to know about the same.

With these personal experiences I very much believe in miracle child or "abhimanu's" of the world.

In case of my grandson how at four months he is able to understand high five, shake hand, I miss you, I love you, you are beautiful and conveys them with hand and face gestures. My daughter used to motivate him to latch successfully from seventh month onwards so after delivery the process of latching was a piece of cake. Day four onwards he used his hands as indicator to signal the flow of milk. Shows recognition to the music, heard people who had a positive interaction with him when in womb. Is sensitive to food smell, travel, recognize voice and dialogue of near and dear ones.

Installation of morals, character building healthy relationship dynamics all when done from early age help in developing Healthy minds. This can be seen with clay when it is kneaded with water it can be shaped in any form but once hard it will break but never yield.

Transformation of young minds can help in the transition of society help break the dogmatic view and result in up lifting the society as the children are the future of the nation.

Anita Seth Principal

Rise International School



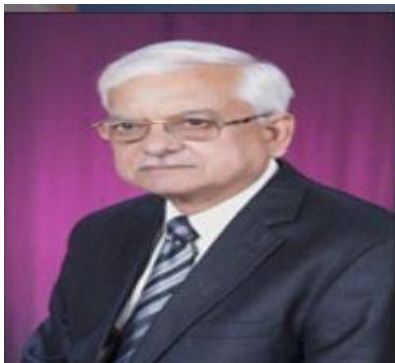
DIGITAL CLASSROOM

The success of any future classroom learning in India depend upon how to meet the challenges of the new millennium to integrate technology and education. Education Technology is a way to navigate all the C's of the education. Creativity, Critical thinking, Competency, Care, Content, Classes, Calculation, Communication, Compelling Questions, Challenges, Computer Literacy Context, Culture.

Today we are using technology in the classroom almost for the use of teacher only. Future Classroom students have greater access to personal technology such as e-book, internet access (Wi-Fi) and other digital learning tools. The technology moved from simple presentation types to actual research generation, collaboration, presentation and publishing. It includes digital projectors, interactive white board, computers, document camera, digital camera, video conferencing, sound and playback systems, voice enhancement. All these equipments support creativity of thought through collaboration and team work. Hyper media technology in future classroom will increase interaction between student-students and teacher-students with collaboration and integrated learning environment will be developed. We have to create computer work station for each students as well as for teacher.

Traditional arrangements of students desk and chair in the classroom were aligned in rows facing the front of the classroom. This arrangement of furniture support passive learning and method of direct instructions but does not support active and students centered learning. Future classroom will be based on collaboration, group activity and project based learning which required students to move between furniture and spaces and require different configuration of furniture often in the same period. As teacher move away from the lecture podium to interact, consult and guide the students. It will help to create awareness of the importance of personalization and differentiation in learning activities and importance of environment.

Mr. Manzar Jamal Siddiqui
Chairman Mansha Educational Society



Multiple Intelligences 54

Mrs Tazeen Jamal Siddiqui

This paper intends to discuss the details of Extended Multiple intelligence theory of Howard Gardeners 9 multiple intelligence theory as there are 6 sub intelligences under each 9 intelligences as stated under. The gardeners nine intelligences are:-

1. *Kinesthetic intelligences*
2. *Linguistic intelligences*
3. *Naturalist intelligences*
4. *Mathematical intelligences*
5. *Special intelligences*
6. *Interpersonal intelligences*
7. *Existential intelligences*
8. *Musical intelligences*
9. *Emotional intelligence*

Keywords: *Multiple intelligences, Kinesthetic intelligence, Linguistic intelligences, Spatial intelligences, Interpersonal intelligences, Musical intelligences.*

Methods And Techniques

This paper intends to extend Howard Gardeners 9 intelligences theory as each topic of 9 intelligences extended to its 6 sub intelligences that are explored and enhanced through activities. Kinesthetic intelligences:-

- 1- *visual action intelligence:-* It includes activity by the child to watch learn and act.
- 2- *Hand - mind linking intelligences:-* This intelligence help the child think and act by using hand movements.
- 3- *Judging action intelligence:-* It It includes intelligence where the child articulate thoughts to choose the action
- 4- *logical action intelligence:-* It includes intelligence where a child understand the action and act.
- 5- *Application bodily learning intelligence:-* In includes intelligence where a child learn by action
- 6- *positioning target intelligences:* It includes intelligence where a child position the thought to target objects

Linguistic intelligences

- 1- *Word application intelligence:-* It includes intelligences where a child think, select and apply vocabulary.
- 2- *vocabulary intelligence:-* It includes intelligences where a child select the right word to situation .
- 3- *Mind verbal application intelligence:-* It includes intelligences where a child coordinate with thoughts and conversation.
- 4- *logical lingual reasoning intelligence:-* It includes intelligences where a child coordinate with thought, words, logic and reasoning.
- 5- *language Assemble intelligences:-* It includes intelligences where a child assemble right words to form language.
- 6- *Letters Assemble application intelligence:-* It includes intelligences where a child Assemble letters to action words. For eg; Walking, running.

Naturalist intelligences

- 1- *Sensitivity to action application:-* :- It includes intelligences where a child gets emotionally effected by an action .
- 2- *Behavior naturalist intelligence:-* It includes intelligences where a child shows emotions to natural environment.
- 3- *Understanding living cell intelligence:-* It includes intelligences where a child understands the living being and think accordingly.
- 4- *Touch to logical application:-* :- It includes intelligences where a child feel and act to logical thinking.
- 5- *Mind read naturalist intelligence:-* :- It includes intelligences where a child reads, understand natural environment.
- 6- *Action linkage Behavioural intelligence:-* :- It includes intelligences where a child coordinates action and behavior .

Mathematical intelligences

- 1- *Logic action interdisciplinary intelligence:-* :- It includes intelligences where a child interlink thoughts and action with concept.
- 2- *Quantifying logical pattern intelligence:-* It includes intelligences where a child design a pattern of Quantity and its understanding.
- 3- *Visual logical pattern intelligence:-* It includes intelligences where a child watch, analyze and act
- 4- *Visual audio logical linkage:-* It includes intelligences where a child hear, watch and act in linking with pattern
- 5- *Hypothesis Articulate application:-*It includes intelligences where a child join the sequence of evidences to action.
- 6- *Thinking- Logical - Action pattern:-*It includes intelligences where a child think ,understand and act

Spatial intelligences

- 1- *Articulate imagination application*:- It includes the intelligence of a child to link imagination to action
- 2- *Dimensions to pattern*:- It includes the intelligence of a child to understand the different dimension of thoughts
- 1- *Thinking logical linkage*:- It includes the intelligence of a child to interlink thought and logic in action
- 3- *Tangent variation pattern*:- It includes the intelligence of a child to understand variation and pattern of shapes and lines
- 4- *Multidimensional visual basic*:- It includes the intelligence of a child to understand the different basic dimensions logically .
- 5- *visual articulate intelligences*:- :- It includes the intelligence of a child to interlink visual and action.

Interpersonal intelligences

- 1- *Social action pattern*:-It includes intelligence of a child to understand the impact of social behavior in actions
- 2- *Verbal visual shade*:- It includes intelligence of a child to interlink visual and verbal conversation.
- 3- *Body language intelligence*:- :- It includes intelligence of a child's Body movements to situation and action.
- 1- *Group dynamics application*:- :- It includes intelligence of a child's Interaction with friends and situations in a group.
- 4- *Verbal action plan*:- It includes intelligence of a child to coordinate interaction with action.
- 5- *Behavioral logic intelligences*:- It includes intelligence of a child to act right on situations

Existential intelligences

- 1- *Thoughts Behavioral analysis*:- It includes intelligence of a child to interlink thoughts with behavior for right action.
- 2- *Judgment natural pattern*:-It includes intelligence of a child to decide, understand the natural life in action.
- 3- *Series of faith application*:- It includes intelligence of a child to understand the different faith and apply.
- 4- *Spiritual exemplary linkage*:- It includes intelligence of a child to spiritual learning to understand the actions of life.
- 5- *People Behavioral analysis* :- It includes intelligence of a child to cope with different behavior of people.
- 6- *Thoughts logical linkage*:- It includes intelligence of a child in linking thoughts to logic in action.

Musical intelligences

- 1- *Rhythmic pattern intelligence*:- It includes intelligence of a child to tune rhythm with pattern of words.
- 2- *Bodily Rhythmic pattern*:- It includes intelligence of a child to tune body movements with rhythm.
- 3- *Words rhythm action*:- :- It includes intelligence of a child to tune words with rhythm and action.
- 4- *Mind rhythm pattern*:- It includes intelligence of a child that connect thoughts to rhythm.
- 5- *Articulate audio analysis*:- It includes intelligence of a child to link audio with action
- 6- *Audio bodily learning*:- It includes intelligence of a child to link audio and bodily movements with rhythm.

Emotional intelligence

- 1- *Perception pattern*:- It includes intelligence of a child to define emotions and form a thought.
- 2- *Behavioral experience action*:-It includes intelligence of a child to form behavioral pattern on learning with experiences.
- 3- *Thoughts verbal interaction*:- It includes intelligence of a child to interact by logical linking of thoughts and interaction.
- 4- *Assumption Logical pattern*:- It includes intelligence of a child to assume logically and act.
- 5- *Feelings action intelligence*:- It includes intelligence of a child to interconnect feeling with actions
- 6- *Reaction intelligence*:- It includes the Childs intelligence to understand to react in a proper way.

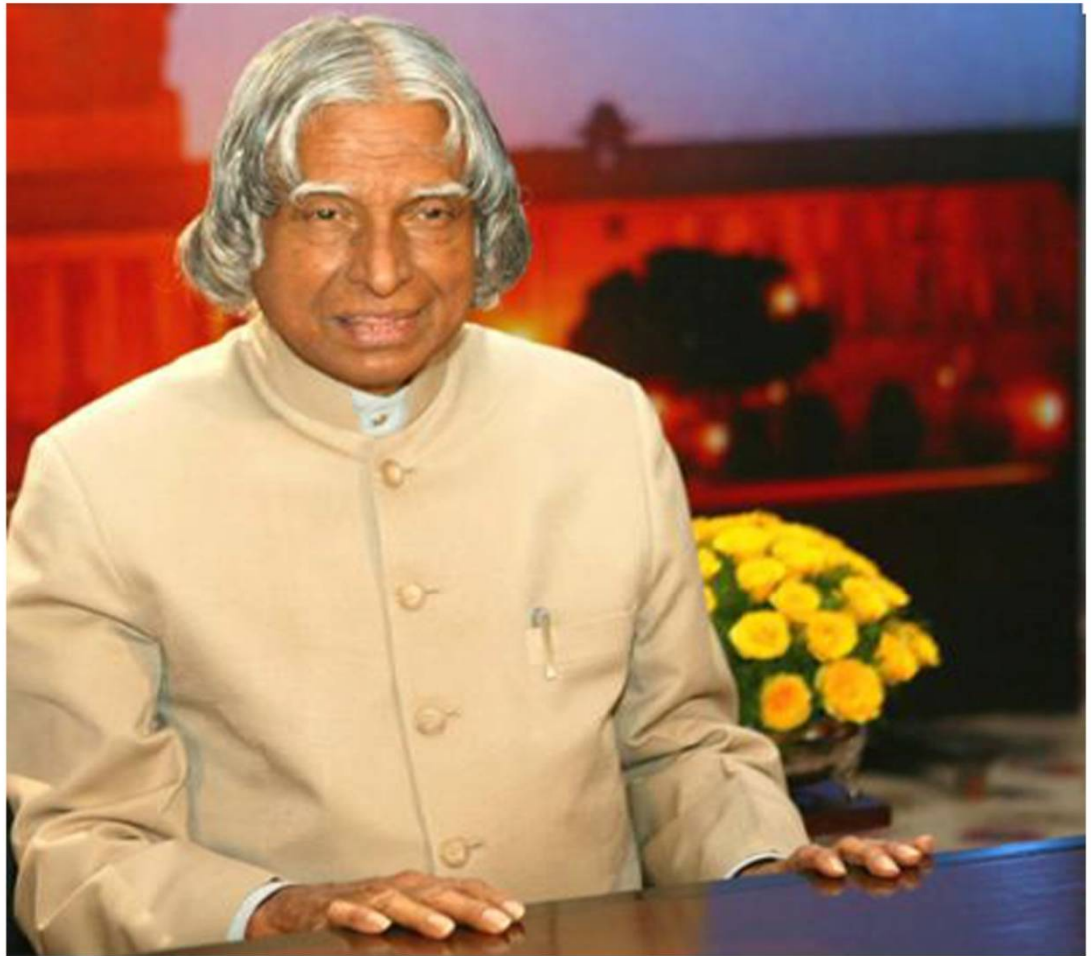
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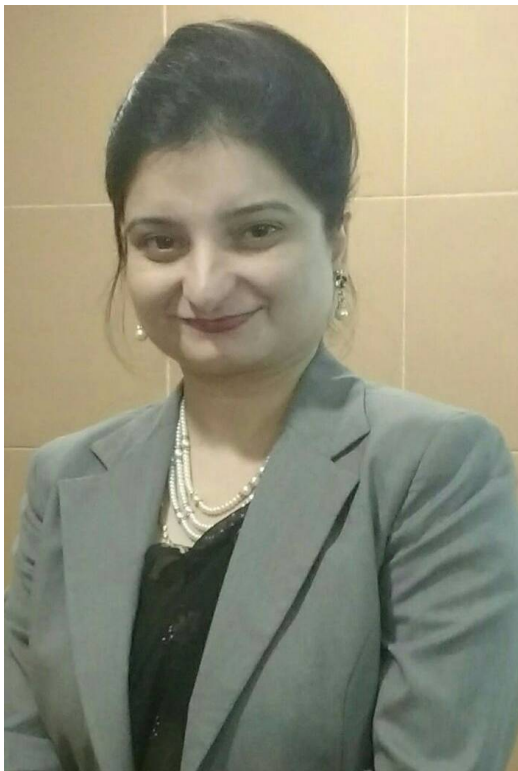
Managing Director



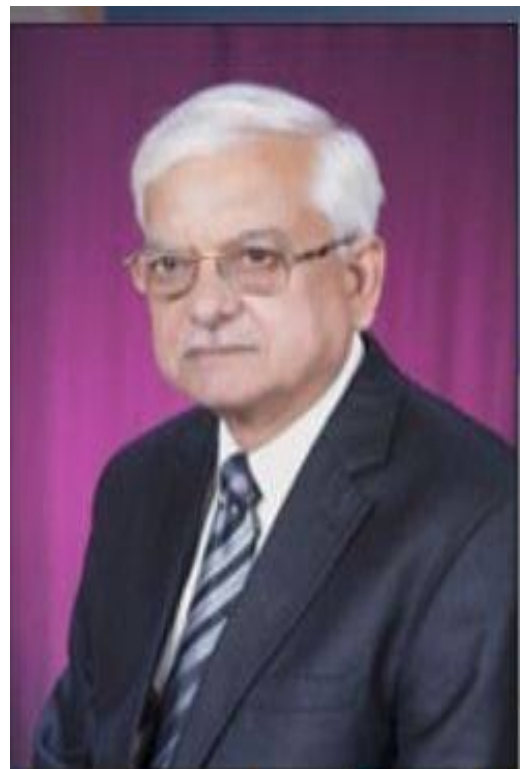


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Mr. George Salazar

NASA, Johnson Space Center, USA

I congratulate your society's pursuit of quality education programs in India for both rural and urban areas. Your efforts in providing teacher Professional development will certainly make a positive impact on both the Teacher and the students. Without question, it will lead to a Well-educated future workforce that will make a difference for not only India's economy but also the world. The late Nelson Mandela once said, "Education is the most powerful weapon which you can use to change the World." **The Mansha Educational, Cultural and Social Welfare Society's** goal is the epitome of That quote.-

ISRO (INDIAN SPACE RESEARCH ORGANIZATION)



In realizing the goals of the National Policy of ICT in Schools Education and the National Curriculum Framework, "MANSHA" is doing excellent job. Reaching to underprivileged and downtrodden of remote areas through various communication technologies is indeed commendable. I wish all the success in future.

Syed Shadab
Scientist
National Remote Sensing Centre
Indian Space Research Organization
Hyderabad

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CHILD IS THE FINEST SENSOR

Children are the future of the nation. Every parent desires to provide their children the best education as per their capacity and capabilities. They select the best of the school though it has become too tedious to select a school. Everyone starts bombarding them with the study material without thinking that every child is distinct. Treating every child equal on academic front is perennial problem that the country has been presently. In a school, where hundreds of children are studying, it is very difficult to survey and map the mind of each child.

Children get affected by each and every activity happening around them and with every piece of information. Family, parents, environment, friend-circle and school play a vital role in shaping the young and pliable mind of the child. Health also matters a lot and any physical or psychological disabilities should also be taken as an important factor.

Mutual relation of parents has also gone under many changes over the years. Fission of family system, working of husband and wife, economic consideration and pressure and emphasis on individuality has taken the couple relation to a different level. Wards get affected by these relations. Child is most delicate and finest sensor which Almighty has created. When something is wrong in the relationship and the couples want to pose normal in front of children or society, child senses the silver lining in the relation. He thinks about it and gets affected. Child's behaviour and performance gets a negative impact. Child compares the status of parents of other children and thinks that why it is not same for him.

Mind-set of children of divorced couples should be handled differently. The process of divorce is very cumbersome in India. During this process most of the time husband and wife are at loggerheads. Legal process, blame-game and internal enmity silently kill the children. Their mental space is fully occupied by this thing. Such students need to be given different treatment and care. Regular counseling, love and affection can bring such students on track. However, teachers and others only push such children to study even during such difficult phase also.

Children are sensitive to environment. Parents and guardians need to convey the message in the form of action rather than words. In a family, if child is asked to study and others are watching television, automatically his attention will be diverted. However, if parents are sitting along with the child or reading newspaper, child will study naturally. It has been observed that most of the time child takes the same profession or occupation as of his parents because he observes the things with his finest sensors.

Incidents, occurring around a child, play a major role in framing his mind-set and thought process. Mahatma Buddha adopted the path of nirvana as he saw old person and dead body in

his childhood. He gave a serious thought over it and made efforts to find out a solution that has resulted in the emergence of a new religion. Likewise if any child sees the obscene, immoral, anti – social scenes during childhood, its memory cannot be erased from his sub-conscious mind and it can yield bitter results. Actually taking care of the children is the responsibility of the society, as child is going to live in this society with the noble or worst virtues and will have long lasting impact over the society either good or bad manner. So it should be taken care of by all stake-holders. So, the children at least up to the age of 15 years should not be exposed to the cruel or obscene phase of the life. After certain age, they themselves can use their mind to analyse the things and will not be carried away by the ill-interpretation of the incidents.

If we feed good things or present better ideas and scenes to the sensor of the children, they will turn out to be better human beings and good citizens of the country. Finest sensor has the capabilities to receive the mildest signal and convert it into great symphony, which can transform the world. Need of hours is to remove all the spurious signals from the finest sensors. Give them quality time, better and healthy environment and use the quality of the sensor for the betterment of society.

Love, affection, sensitivity, hard working and liberal attitude can be very well fed through these finest sensors. Enmity, hatred, divisiveness, atrocities should avoided. As the world is becoming more and more competitive day by day, the need for noble virtues and emotional quotient has increased more than ever. Finest sensors have to be used wisely.



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ONE STEP TOWARDS CHANGING THE WORLD

The boy bent down, picked up yet another starfish and threw it as far as he could into the ocean. Then he turned, smiled and said, "It made a difference to that one!". The starfish story has been read, understood and narrated by us as educationists on numerous occasions in different fora/school/lecture or classroom as motivational speech.

Recently, I volunteered as Chairperson of Anganwadi project of Delhi Govt. My name figured in the list for Sanjay Camp Chanakyapuri, New Delhi. I was really excited that I will be able to contribute for a good cause. Anganwadi is a type of rural mother and child care centre in India. Concept of Anganwadi was started by the Indian Government way back in 1975, as part of the Integrated Child Development Services program to combat child hunger and malnutrition. Anganwadi is a colloquial term, meaning "courtyard shelter".

I was shocked, when I faced actual ground reality. Chanakyapuri is the elite area located in the heart of New Delhi, amongst the diplomatic embassies of the richest and most progressive countries of the world. Residences of senior Govt officials, offices of state govts and top hotels are located within stone's throw. Amidst the greenest belt of Delhi are the residences of top railway officials and one of the most elite schools of Delhi sharing its boundary with Sanjay Camp. It would be beyond anybody's imagination to find a slum called the "Sanjay Camp" located within 500m from five star Hotels, ITC Maurya and Taj Palace where American President was put up during his official visit to India.

Friends, the picture is disturbing, Anganwadi project, an excellent initiative by Govt, but marred by unorganised implementation, corrupt practices and exploited subjects. I found myself, grouped by innocent and helpless infants and nursing mothers, who don't even know what benefits they are being offered by Govt. I was aghast to see the miserable conditions with broken shelter, no place to sit or stand for 60 infants, officially on roll. Daliya supposedly cooked in milk for 60 infants was reportedly consumed regularly, with not more than 8, seen at sight at any given time. I am trying to pick up one starfish and throw into polluted & contaminated ocean where there is no scope of survival.

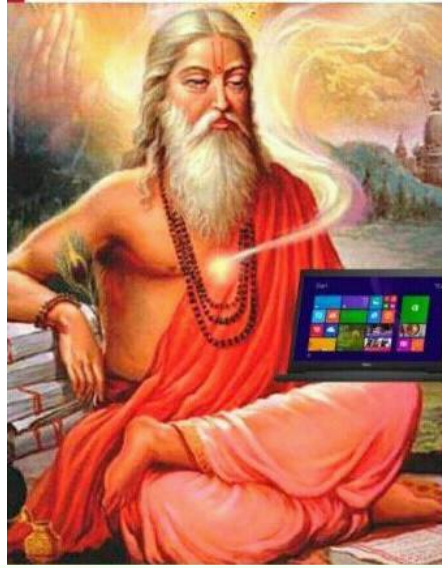
I am neither a pessimistic nor critic, but my heart and mind is wondering, that even after 70 years of independence we are still on the crossroads where education, malnutrition & health take back seat. Large number of NGOs, Self-motivated individuals like Nobel Laureate Kailash Satyarthi and Govt policy on CSR fund are available, but it's like a drop-in ocean. Maybe the number is too large to make a visible impact.

Is it all eyewash Or who cares for poor is the attitude of society? No scheme of uplifting & incorporating have-nots' segment of society will help unless there is will to do so.

Catch them young, and Anganwadi is the right platform from where we can nurture infants born to under privileged and deprived members of society. More practical and organised efforts can target these infants from playschool age and let the state own it, but not just for 2-3 hours a day in Anganwadis, but wholistic transformation of these citizens into educated and equally valuable adults of society. Automated, digital transformation of entire programme with real time monitoring of implementation and execution may show desired results. The constructive hand holding of underprivileged from Anganwadis to IIT/IIMs can transform inequality, poverty and eradicate social evils and criminal activities. Dovetailing health programmes with education will fulfil social responsibility of the state enshrined in Directive Principles for the state in Constitution of India.



Anubhuti Mehta
Global Ways School
Gurgeon
Advisor to schools



COMBO PACKAGE TEACHER

एतदेशप्रस्तुतस्य सकलशादाग्रजन्मनः ।
स्व स्व चरित्रं शिक्षेरेण पृथिव्यां सर्वमानवा ॥

We have a rich and prideful golden heritage. In ancient period, every Indian was transforming the knowledge through his own life sketch to other people of world. Therefore India was holding the educational leadership. And after independence we all are living with the dream to rotate the wheel of time to achieve the position of educational leadership again. But, actually the wheel of time is already rotated in the form of 21st century. In present era the technology and smart generation is knocking our door. In this situation, we have to create a COMBO PACKAGE TEACHER to achieve the goal – educational leadership who can form the new generation and above picture is the description of that combo package.

In picture the Rishi is the symbol of the person who transfers his own ability to society. Teachers should transfer their ability to student from their heart. Therefore in the picture energy source is transferring to heart i.e. the modern child caring, child centred & psychology based education. In present era technology has its own impor-

tance . so, Rishi's left side is occupied with latest technology i.e. laptop. It shows that modern teacher should be techno savvy. Above all this piousness –the Indian way of life must be the foundation. And peacock's feather is the symbol of that piousness. It says that the teacher has to gain the piousness with moral values. Books are kept at the right side of Rishi to exhibit the significance of reading. In modern internet age with students teachers are making the distance with books. But books gives correct knowledge & concentration . And to get and transfer the correct knowledge & concentration the teacher has to read the books.

In short, heart with Indian culture , head with divine knowledge through global skill should be the modern teacher's perception to complete the mission to became global educational leader.



KRUTARTH K. JOSHI
PRINCIPAL
LITTLE FLOWERS' SCHOOL, DAHOD

PROFESSIONAL SPIRITUALISM

Most organizations across the globe are increasingly facing dissatisfaction among their employees. So what can an organization do to create a better work atmosphere in office? The answer lies in understanding the concept of workplace spirituality. Workplace spirituality is related to the spirit at work which promotes and secures the employee's individual feelings of satisfaction.

Spiritual feelings become more prominent when employees have a sense of connect with their organization; the work they are handling; and a feeling of bonhomie with their peer and seniors. We can introduce workplace spirituality as an important aspect of employee engagement and keep employees motivated & peaceful.

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Success Mantra



Someone says, 'Hard work is key to success'. It is right but the most essential ingredient of success is 'Positive Thinking'. It is the power with which we can face all the problems of our life. Second step is 'Self Confidence'. About this it can be said, "The man who wins is the man who thinks he can". So, we should have confidence on ourselves. We should have faith in ourselves and say loudly, "I can do it and I will do it." As it is said by a famous educationist, Ms Tazeen Jamal Siddiqui, "#we can and we will #" and that is why our forum Vision India is rising to excellence day by day. The third step is strong 'Will Power.' As it is quoted, "Where there is a will, there is a way." It is a magical power that leads you to success in midst of difficulties and helps in crossing the barriers. It is true that if a person holds the will, he will have success definitely. It is your self confidence, faith and determination to win which count and deliver success. "Keep going and never quit" is the fourth step to get success. We should never lose heart and keep going with the hope that one day we will win. Let you arise, awake your spirit, roll the stones of difficulties aside, climb over the fences of obstacles and go straight on to energize your will power with firm determination. So 'Determination' is very important fifth step to get success. Be determined to make success, peace, happiness and serenity your obedient slaves. Success is not merely a question of luck, it depends on hard work, will power, self confidence and determination. So always remember that you are the captain of your soul, the master of your fate and the maker of your destiny. Hence have faith in yourself and go ahead.

BY
Sonu Sinha
Principal
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NO MORE - FINGERS ON YOUR LIPS.

You got me right. The future of the Indian Classrooms is not going to be a market place with an exhibition of the gadget guru where digiboards and LCD monitors rule. Even laptops and iPods will be passé. The classroom will once again be crowned with its crowning glory. The real mentor in its new avatar. **THE TEACHER!!!**

The teacher will become the game changers of the modern futurist classroom. This species will obliterate the teacher of the past . The heavy burdened mother of sorrows who thought it was her birthright to be wished by students and felt the agony of being deprived of wielding the stick ,which was the paragon of discipline of her. She, then, invented the better stick, took her revenge on poor souls and deprived them of grades.The lumpen was adored for her viciousness and arrogance especially if she carried in some invisible sachet the power to ruin your practicals in board examination and snatch away your dream collage. Her smile was

The future of the classroom will be replaced by creative, active, smart and talented teachers. Teachers who will sing and dance. Understand the nuances of dramatics, debate with kids and eradicate the issues in their tissues. Who would partner with students to make the world a better place.

The PRTs, TGTs and PGTs will be obliterated. The arrogance of the Principals will be relics in large hollow schools for the under trials perhaps. Classrooms will be run by actual actors of the education system. Where smiles giggle and humor rules. Experiments and questions will arise from the depts of inquiry. It is into this future of the classroom shall beauty arise orchestrated by a mentor who cares!!!!

Charles Clarence

Principal

Dr. MPS World School,

Agra.



ABHIMANU- "THE MIRACLE CHILD"

The story of Abhimanu is known and now science also backs the concept of the fetus learning things in the mother's womb. We can help the child grow and develop since conception and after birth with skillful parenting Technique.

After birth the child learns from the environment he/she develop cognitive skills ,behavior patterns, social skills and relationship dynamics to name a few. By giving the right environment we lay a strong foundation for the school to build the best in our child.

Formative years are of utmost importance for rearing a young adult to a healthy and accomplished individual in life. A person has to develop and then strike the right balance between IQ (intellectual quotient) EQ (emotional quotient) SQ (spiritual quotient). If an equation is developed it will be like $IQ+EQ+SQ=$ Balanced Blissful Individual.

Life is a package build up of several factors and the key to happiness and satisfaction lies in striking the balance.

I have seen in the case of my children. When I was carrying my daughter I used to read, watch movies, prepare delicacies and devoured them go out with husband for walks and for fun. So my daughter turned out to enjoy the same things.

At the time of my son I was working till eighth month and was into networking so my son also developed a knack for the same.

This one is real crazy my mother went to a movie named "ANITA" and after 2 days was admitted for delivery. I when in class nursery decided on the name "Anita" though I was named "Shalini". It was much later that my parents came to know about the same.

With these personal experiences I very much believe in miracle child or "abhimanu's" of the world.

In case of my grandson how at four months he is able to understand high five, shake hand, I miss you, I love you, you are beautiful and conveys them with hand and face gestures. My daughter used to motivate him to latch successfully from seventh month onwards so after delivery the process of latching was a piece of cake. Day four onwards he used his hands as indicator to signal the flow of milk. Shows recognition to the music, heard people who had a positive interaction with him when in womb. Is sensitive to food smell, travel, recognize voice and dialogue of near and dear ones.

Installation of morals, character building healthy relationship dynamics all when done from early age help in developing Healthy minds. This can be seen with clay when it is kneaded with water it can be shaped in any form but once hard it will break but never yield.

Transformation of young minds can help in the transition of society help break the dogmatic view and result in up lifting the society as the children are the future of the nation.

Anita Seth Principal

Rise International School



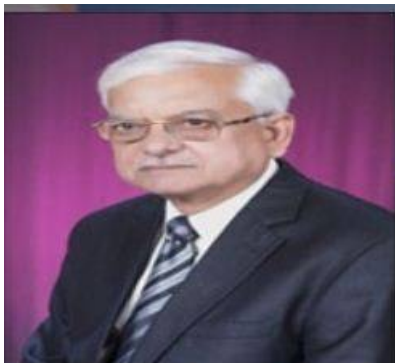
DIGITAL CLASSROOM

The success of any future classroom learning in India depend upon how to meet the challenges of the new millennium to integrate technology and education. Education Technology is a way to navigate all the C's of the education. Creativity, Critical thinking, Competency, Care, Content, Classes, Calculation, Communication, Compelling Questions, Challenges, Computer Literacy Context, Culture.

Today we are using technology in the classroom almost for the use of teacher only. Future Classroom students have greater access to personal technology such as e-book, internet access (Wi-Fi) and other digital learning tools. The technology moved from simple presentation types to actual research generation, collaboration, presentation and publishing. It includes digital projectors, interactive white board, computers, document camera, digital camera, video conferencing, sound and playback systems, voice enhancement. All these equipments support creativity of thought through collaboration and team work. Hyper media technology in future classroom will increase interaction between student-students and teacher-students with collaboration and integrated learning environment will be developed. We have to create computer work station for each students as well as for teacher.

Traditional arrangements of students desk and chair in the classroom were aligned in rows facing the front of the classroom. This arrangement of furniture support passive learning and method of direct instructions but does not support active and students centered learning. Future classroom will be based on collaboration, group activity and project based learning which required students to move between furniture and spaces and require different configuration of furniture often in the same period. As teacher move away from the lecture podium to interact, consult and guide the students. It will help to create awareness of the importance of personalization and differentiation in learning activities and importance of environment.

Mr. Manzar Jamal Siddiqui
Chairman Mansha Educational Society



Multiple Intelligences 54

Mrs Tazeen Jamal Siddiqui

This paper intends to discuss the details of Extended Multiple intelligence theory of Howard Gardeners 9 multiple intelligence theory as there are 6 sub intelligences under each 9 intelligences as stated under. The gardeners nine intelligences are:-

1. *Kinesthetic intelligences*
2. *Linguistic intelligences*
3. *Naturalist intelligences*
4. *Mathematical intelligences*
5. *Special intelligences*
6. *Interpersonal intelligences*
7. *Existential intelligences*
8. *Musical intelligences*
9. *Emotional intelligence*

Keywords: *Multiple intelligences, Kinesthetic intelligence, Linguistic intelligences, Spatial intelligences, Interpersonal intelligences, Musical intelligences.*

Methods And Techniques

This paper intends to extend Howard Gardeners 9 intelligences theory as each topic of 9 intelligences extended to its 6 sub intelligences that are explored and enhanced through activities. Kinesthetic intelligences:-

- 1- *visual action intelligence:-* It includes activity by the child to watch learn and act.
- 2- *Hand - mind linking intelligences:-* This intelligence help the child think and act by using hand movements.
- 3- *Judging action intelligence:-* It It includes intelligence where the child articulate thoughts to choose the action
- 4- *logical action intelligence:-* It includes intelligence where a child understand the action and act.
- 5- *Application bodily learning intelligence:-* In includes intelligence where a child learn by action
- 6- *positioning target intelligences:* It includes intelligence where a child position the thought to target objects

Linguistic intelligences

- 1- *Word application intelligence:-* It includes intelligences where a child think, select and apply vocabulary.
- 2- *vocabulary intelligence:-* It includes intelligences where a child select the right word to situation .
- 3- *Mind verbal application intelligence:-* It includes intelligences where a child coordinate with thoughts and conversation.
- 4- *logical lingual reasoning intelligence:-* It includes intelligences where a child coordinate with thought, words, logic and reasoning.
- 5- *language Assemble intelligences:-* It includes intelligences where a child assemble right words to form language.
- 6- *Letters Assemble application intelligence:-* It includes intelligences where a child Assemble letters to action words. For eg; Walking, running.

Naturalist intelligences

- 1- *Sensitivity to action application:-* :- It includes intelligences where a child gets emotionally effected by an action .
- 2- *Behavior naturalist intelligence:-* It includes intelligences where a child shows emotions to natural environment.
- 3- *Understanding living cell intelligence:-* It includes intelligences where a child understands the living being and think accordingly.
- 4- *Touch to logical application:-* :- It includes intelligences where a child feel and act to logical thinking.
- 5- *Mind read naturalist intelligence:-* :- It includes intelligences where a child reads, understand natural environment.
- 6- *Action linkage Behavioural intelligence:-* :- It includes intelligences where a child coordinates action and behavior .

Mathematical intelligences

- 1- *Logic action interdisciplinary intelligence:-* :- It includes intelligences where a child interlink thoughts and action with concept.
- 2- *Quantifying logical pattern intelligence:-* It includes intelligences where a child design a pattern of Quantity and its understanding.
- 3- *Visual logical pattern intelligence:-* It includes intelligences where a child watch, analyze and act
- 4- *Visual audio logical linkage:-* It includes intelligences where a child hear, watch and act in linking with pattern
- 5- *Hypothesis Articulate application:-*It includes intelligences where a child join the sequence of evidences to action.
- 6- *Thinking- Logical - Action pattern:-*It includes intelligences where a child think ,understand and act

Spatial intelligences

- 1- *Articulate imagination application*:- It includes the intelligence of a child to link imagination to action
- 2- *Dimensions to pattern*:- It includes the intelligence of a child to understand the different dimension of thoughts
- 1- *Thinking logical linkage*:- It includes the intelligence of a child to interlink thought and logic in action
- 3- *Tangent variation pattern*:- It includes the intelligence of a child to understand variation and pattern of shapes and lines
- 4- *Multidimensional visual basic*:- It includes the intelligence of a child to understand the different basic dimensions logically .
- 5- *visual articulate intelligences*:- :- It includes the intelligence of a child to interlink visual and action.

Interpersonal intelligences

- 1- *Social action pattern*:-It includes intelligence of a child to understand the impact of social behavior in actions
- 2- *Verbal visual shade*:- It includes intelligence of a child to interlink visual and verbal conversation.
- 3- *Body language intelligence*:- :- It includes intelligence of a child's Body movements to situation and action.
- 1- *Group dynamics application*:- :- It includes intelligence of a child's Interaction with friends and situations in a group.
- 4- *Verbal action plan*:- It includes intelligence of a child to coordinate interaction with action.
- 5- *Behavioral logic intelligences*:- It includes intelligence of a child to act right on situations

Existential intelligences

- 1- *Thoughts Behavioral analysis*:- It includes intelligence of a child to interlink thoughts with behavior for right action.
- 2- *Judgment natural pattern*:-It includes intelligence of a child to decide, understand the natural life in action.
- 3- *Series of faith application*:- It includes intelligence of a child to understand the different faith and apply.
- 4- *Spiritual exemplary linkage*:- It includes intelligence of a child to spiritual learning to understand the actions of life.
- 5- *People Behavioral analysis* :- It includes intelligence of a child to cope with different behavior of people.
- 6- *Thoughts logical linkage*:- It includes intelligence of a child in linking thoughts to logic in action.

Musical intelligences

- 1- *Rhythmic pattern intelligence*:- It includes intelligence of a child to tune rhythm with pattern of words.
- 2- *Bodily Rhythmic pattern*:- It includes intelligence of a child to tune body movements with rhythm.
- 3- *Words rhythm action*:- :- It includes intelligence of a child to tune words with rhythm and action.
- 4- *Mind rhythm pattern*:- It includes intelligence of a child that connect thoughts to rhythm.
- 5- *Articulate audio analysis*:- It includes intelligence of a child to link audio with action
- 6- *Audio bodily learning*:- It includes intelligence of a child to link audio and bodily movements with rhythm.

Emotional intelligence

- 1- *Perception pattern*:- It includes intelligence of a child to define emotions and form a thought.
- 2- *Behavioral experience action*:-It includes intelligence of a child to form behavioral pattern on learning with experiences.
- 3- *Thoughts verbal interaction*:- It includes intelligence of a child to interact by logical linking of thoughts and interaction.
- 4- *Assumption Logical pattern*:- It includes intelligence of a child to assume logically and act.
- 5- *Feelings action intelligence*:- It includes intelligence of a child to interconnect feeling with actions
- 6- *Reaction intelligence*:- It includes the Childs intelligence to understand to react in a proper way.

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